The Peer-Led Team Learning instructional model emphasizes student achievement through active learning in a peer-led environment. Multiple studies have shown that students who are actively involved in the learning process by working in small groups retain more than students who work alone. This conference will present successful methods of implementing Peer-Led Team Learning in Biology, Chemistry, Computer Science, Mathematics, Psychology, English, and other disciplines, as well as strategic issues of professional development, peer leader training, research and evaluation through workshops, panels, posters and speakers.

New York City College of Technology CUNY, Brooklyn, NY

SAVE THE DATE
MAY 17-19, 2012

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