

CALL FOR PAPERS

The Importance of Text in the 21st-Century College Classroom

Two of the goals of literacy instruction at CUNY are to prepare students to meet the university's standards for reading and writing at the college level and to provide effective instruction that allows students to enter the college mainstream. The conference will address issues of concern to reading and writing instructors as well as teachers across the disciplines, with strong emphasis on practical classroom approaches. We welcome proposals for presentations on the following topics:

- How does technology (ebooks, social media, etc.) supplement or replace the text?
- What innovations in reading instruction are helping the college classroom to evolve and/or transform?
- How do the diverse language backgrounds of our students shift our expectations as reading literacy instructors?
- How do we (re)define reading proficiency/assessment in the college classroom? How does it affect our pedagogy?
- How do we help students "unpack" specialized texts across the disciplines (sciences, social sciences, humanities, etc.)?
- What is the role of writing centers and/or tutors in preparing students for the college mainstream?
- New directions in reading instruction: what innovative non-traditional texts (graphic novels, screenplays, etc.) do we introduce into our courses, and how do they function?
- What pedagogies best achieve balance between understanding of the text and writing in response to the text in composition and literature courses?
- Revisiting/refreshing the "canon" in composition and literature courses: how and why do we assign specific texts?
- Is the visual text (movies, documentaries, YouTube, etc.) a viable teaching tool? Is it used in addition to, or instead of, a written text?

Submissions should include a 3-5-line abstract (in email) and a proposal of 250-350 words (attachment). Research in progress is welcome. Panel presentations that include instructors from across the disciplines, part-time faculty, Writing Fellows, and students are encouraged. Individual presentations will be 15 minutes in length, and presenters will be assigned to panels. Presenters are encouraged to speak extemporaneously rather than read their papers.

The deadline for submission is July 1, 2015.

Please submit proposals to: cunybest2015@yahoo.com

Conference Co-Chairs: Prof. Susan H. Young, LaGuardia Community College
Prof. Camilla Dacey-Groth, Bronx Community College