

The Online Learning Advisory Council presents

TECH DAY @ CITY TECH

ACKNOWLEDGMENTS

The Online Learning Advisory Council (OLAC)

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Silvia Ramos • Pat Rudden • Walied Samarrai • Denise Scannell-Guida

Chair of OLAC and Director of ITEC

Dr. Karen Lundstrem

SPECIAL THANK YOU

Instructional Technology and Technology Enhancement Centers (ITEC)

Daniel Alfonzo • Rezaul Hoque
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Miguel Rodriguez • Ignacio Soltero

Faculty Commons

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FEATURING


Academic Director for General Education and
Professor of English at the CUNY School for Professional Studies

Dr. Jennifer Sparrow

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THE OFFICE OF THE PROVOST

March 30, 2016
10:00 a.m. - 3:30 p.m.
Namm 119

 **Faculty Commons**
A Center for Teaching, Learning, Scholarship and Service

 **Ursula C. Schwerin**
Library

 **ITEC**
Instructional Technology &
the Technology Enhancement Center

 **OPENLAB**
AT CITY TECH
A place to learn, work, and share

 **NEW YORK CITY**
COLLEGE OF
TECHNOLOGY

 **CUNY**
The City
University
of
New York

Welcome and Coffee

N-119

10:00 a.m. - 10:15 a.m.

Professor Julia Jordan, Director of Faculty Commons and Dr. Karen Lundstrom, Director of iTEC

Concurrent Sessions 1

10:30 a.m. - 11:30 a.m.

N-119

Online Learning Advisory Council (OLAC)

Moderator: Director Karen Lundstrom

"Faculty Observation and Student Evaluation of Hybrid and Online Courses"

Use of the online assessment tool for peer observation of faculty; student evaluation of hybrid and online courses offered in the RN-BS program.

Profs. Peggy Rafferty and Emma Kontzamanis (Nursing)

"Crossing Institutional and Disciplinary Boundaries in Online Teaching"

This presentation focuses on how online courses enable building more interactive and interdisciplinary learning experiences for City Tech students.

Prof. Diana Mincyte (Social Science)

"Beyond Quizzes and Discussions"

Helping instructors design online activities using modern web tools: A paradigm in the interdisciplinary field of Bioinformatics.

Prof. Evgenia Giannopoulou (Biological Sciences)

"Teaching Internship Online"

Helping students transition to the online platform in the Internship Course: The setup of the virtual classroom on Blackboard to facilitate course goals.

Prof. Stella Nicolaou (Communication Design)

G-604

"Building your iTEC toolbox"

Expand your teaching methods by using free online tools and your cellphone to further engage your students. We'll demonstrate a variety of tools to share your images, videos, and presentations via the Web, then you'll choose one for a hands-on workshop.

Instructional Technology and Technology Enhancement Centers (iTEC)

Staff: Daniel Alfonso • Miguel Rodriguez • Ignacio Soltero

Concurrent Sessions 2

11:45 a.m. - 12:45 p.m.

N-119

"City Tech's OpenLab: Innovations in Teaching, Learning, and Collaboration"

The OpenLab is an open digital platform where everyone at City Tech can meet to learn, work, and share ideas. In this session the OpenLab team, together with members of the OpenLab community and our student bloggers, will highlight a few of the new and creative ways the site is being used to help students and faculty work together, both at City Tech and beyond.

- Prof. Tanya Goetz (Communication Design)
- Scott Henkle (OpenLab Community Facilitator)
- Prof. Anna Matthews (Dental Hygiene, L4 Co-Director)
- Prof. Jonas Reitz (Living Lab and Opening Gateways Project Director)
- Destry Sibley (OpenLab Community Facilitator)
- Prof. Laura Westengard (English, L4 Co-Director)

The OpenLab Student Blogging Team

G-604

"Innovating Through Access: Open Teaching and Scholarship"

The Library will showcase three open initiatives that advance principles of equitable access to knowledge: building the Library's website with open source, creating an open public collection of City Tech scholarship in Academic Works, and developing the Library's open educational resources initiative. The library will offer two breakout workshop activities. Attendees will test drive Academic Works and learn about rights to share their scholarship. They will learn to utilize OneSearch, a new resource discovery tool, and create a permalink to retrieve specific articles from the collection anytime, anywhere.

Profs. Junior Tidal, Cailean Cooney and Monica Berger (Library)

Keynote Luncheon

N-119

1:00 p.m. - 2:15 p.m.

Introduction: Provost Bonne August

Keynote Presentation

Dr. Jennifer Sparrow

Academic Director for General Education and Professor of English at the CUNY School for Professional Studies



"From My Course to Our Program"

Dr. Jennifer Sparrow will discuss her experiences using technology in General Education courses from the perspective of a faculty member and administrator: building scalable online courses and programs, providing support for students and faculty, assessing learning outcomes, and dealing with competing technologies and platforms.

Concurrent Sessions 3

2:30 p.m. - 3:30 p.m.

N-119

"Wireless at City Tech"

The Office of Computing Information Services will present:

1. Wireless network available on campus (secure and open).
2. Our wireless policies.
3. How to connect a laptop/tablet/hand-held device to our wireless network.
4. The process of requesting a guest(s) account for wireless connectivity.

Tremelle Thomas and Freddy Altamirano, OCIS

G-604

"A Modularized Tablet-Based Approach to Placement in Remedial Mathematics"

Basic arithmetic forms the foundation of the math courses that students will face in their undergraduate careers. It is therefore crucial that students have a solid understanding of these fundamental concepts. Here at City Tech, incoming freshmen who were identified as lacking in basic arithmetic skills were engaged in an experimental technology-enhanced workshop designed to provide them with a deeper understanding of arithmetic prior to their initial remedial coursework. Customized online content was created specifically for this experiment, and the first implementation (n=27) yielded statistically significant improvement, not only from pre-test to post-test, but also in the subsequent remedial course. I also analyze the accuracy of students' self-assessment from pre-test to post-test, as well as student attitudes about this experimental approach.

Prof. K. Andrew Parker (Mathematics)