

## PARSE - Service

Department, College and University service is recognized as important in considering a candidate for promotion to either Associate or Full Professor, as well as in reappointment and the granting of tenure. The expectation for service increases as one moves up in the ranks. While candidates for tenure are expected to demonstrate a commitment to service, candidates for Associate Professor should have an established record of service to the College community and/or University. Candidates for Full Professor should have established records of continuing and increasingly significant service to the College. Significant service to accrediting agencies or to professional organizations related to the candidate's discipline or area of professional expertise is given weight. In addition, service to the outside community related to one's professional expertise, while not required, is given consideration. (Guidelines for Faculty Personnel Process, p. 23).

### Service Categories (PARSE Items 22-25)

#### 22. Administrative Assignments

23. Other Department/College/University Service, including Continuing Education (list by category; for committee work, include the name of the committee chair)
24. Professional Activities and Recognition (e.g., state and national certification/ licensing bodies, service on accrediting bodies, offices in professional organizations)
25. List any other activities considered relevant, including participation in continuing professional education and community service.

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#### 22. Administrative Assignments

- Chair Person
- Program Coordinator
- Departmental Appointments Committee
  - Hospitality Management Faculty  
HM Appointment Committee, Elizabeth Schaible chair. 2010-present
- Department Scheduler
- College Council President

#### 23. Other Department/College/University Service, including Continuing Education (list by category; for committee work, include the name of the committee chair)

#### College Service

Fall 2012 - Present (Ongoing) Interdisciplinary Curriculum Committee

- Prof. Reneta Lansiquot , Chair
- Background: This Interdisciplinary Curriculum Committee is charged with pursuing opportunities to develop (and help sustain) interdisciplinary curricula at the College. Interdisciplinary studies involve two or more academic subjects or fields of study that synthesize broad perspectives, knowledge, skills, and epistemologies in an educational setting.
- Meetings began in the Fall of 2012.
- Exhibits Provided:
  - (April 17, 2012 - Invitation to Serve on Committee from Prof. Lansiquot)

February 8, 2013 General Education Seminar, Third Year Fellows, “Real World Problem Solving”: Academic Service Learning Presentation to Third Year Living Lab Fellows, **Chairs Karen Goodlad, Jonas Reitz**

Strategic Planning Committee. Invited by Provost August. The Committee is charged with putting together the strategic plan addressing the college’s plan for the future in line with the Middle States Periodic Review. **Chair Provost B. August. Fall 2013.** (SO SPC 023-1.pdf).

Undergraduate Research Committee (Arts and Sciences) Fall 2009 – Present. **Chairs: Prof. Reginald Blake and Prof. Janet Liou-Mark** serve as a member in the Undergraduate Research Committee for City Tech Arts and Sciences to educate and promote effective mentoring. As a member, I collaborate with other faculty members across disciplines to help create and present seminars for faculty and staff interested in learning about and/or developing effective mentoring skills. In Spring 2014 I led the workshop on: Assessment and Tools, (Exhibit 23.2.8) and created and distributed two documents for faculty to use when conducting research (Exhibit 23.2.9A;B). The committee has drafted a mentoring handbook at the culmination of seminars to be used for City Tech faculty and other CUNY campuses Fall 2011 (Exhibit 23.2.7 A); and revised Spring 2013 is near final (Exhibit 23.2.7 B). In addition, our committee also promotes and creates workshops for students to encourage student-faculty mentoring. Effective mentoring training is important in furthering research productivity within City Tech faculty. Below are seminars that were created, advertised and presented by the Undergraduate Research committee for faculty and students. (Exhibit 23.2.5)

### **Department Service/Committee Work**

#### **Architectural Technology**

- 2009 Portfolio Day Workshops for Students

- Prof. Paul C. King, Director

- Background:

- Begun to fulfill student needs identified in my courses, Portfolio day is an initiative I began to help my students prepare their for job and graduate school interviews. For an Architecture student their portfolio is a direct result of the work completed in design class and is required of both professional and graduate school interviews. Scheduled during the semester breaks in either January or June the workshops last 3-4 days and focus on writing resumes and completing the graphic portion of the portfolio. During the last Portfolio day other faculty and industry professionals lent their time to run mock interviews for the students. This is an initiative that I plan on expanding to involve more faculty members to reach a larger group of students.

- Exhibits Provided: ([Portfolio Day Event Flyers and Student Attendance Sheets](#))

#### **Nursing Faculty**

National Student Nurses Association (NSNA). Co-Advisor with Dr. E. Leinung (2009-Present). Committee charged with oversight of student-driven participation in scholarship and service activities. Contributed over 360 children’s books to Reach Out and Read, Bellevue Hospital Center. (SO ADD 023-1.pdf, SO ADD 023-2.pdf).

#### **Social Science Faculty**

Bookstore/BookList Liaison Fall 2011 – 2014

Support full-time psychology faculty and adjuncts in complying with federal regulations regarding student textbooks on updating BookList. Monitor Booklists through the CUNY portal prior to the start of each semester to ensure that psychology instructors have completed BookList and ordered textbooks. (Exhibit 23.1.7, A, B)

## 24. Professional Activities and Recognition (e.g., state and national certification/ licensing bodies, service on accrediting bodies, offices in professional organizations)

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### Architectural Technology

Member of the Society of American Registered Architects (SARA) - 2008 – Present

The Society of American Registered Architects was founded on November 9, 1956 in Atlanta, Georgia by a man who believed that membership in an architectural profession should be open to anyone who carries an architectural license regardless of their role in the building and design industry. Wilfred J. Gregson founded SARA and in doing so set the Credo of the Society as “Architect Helping Architect” which closely follows the Golden Rule of life.

### Dental Hygiene Faculty

October 18 – 20, 2012 American Dental Association Annual Session: This past October I was selected to be one of ten judges for the 53rd Annual International Association of Student Clinicians / American Dental Association (SCADA) Annual Basic Science Research Competition. The judges must have significant research experience as well as a history of collaboration with national funding agencies and were selected through a peer review process. The Student Clinician Research Program (SCADA) began during the centennial of the ADA in New York City in 1959, as a joint venture between DENTSPLY and the American Dental Association (ADA). The ADA is also the official host of the SCADA program at each annual session.

The awards program took place in San Francisco, California, during the 2012 ADA Annual Session. Approximately 70 student clinicians participated in this year’s program representing research conducted across 36 countries. Over 5,000 students participate in this program annually, including students from 36 countries. During the competition students present their research to the judges, their peers and conference attendees including Dentists, Hygienists and researchers, clinicians and dental educators. The science is rigorous, nationally funded, and collaborative with faculty mentoring and reflects the emerging needs of a changing population.

The judging occurred over the course of two days and culminated in an awards presentation Saturday October 20th. The competition was intense and required immediate knowledge of the topic, accuracy of information and fluency in communication. I am honored to have been asked to participate as a judge in the 2013 ADA Annual Session to be held in New Orleans in October.

### Nursing Faculty

The Foundation of the National Student Nurses Association (FNSNA), Inc. The FNSNA recruits its yearly membership from active advisors to the local National Student Nurses Association (NSNA) chapters to for vetted scholarship applications and subsequent awards. There are over 40,000 students who belong to the NSNA, the only prestigious national organization within the United States of future nursing leaders, serving future nursing leaders.

- A. Letter of thank you for serving on the Annual Scholarship Selection Committee, February 6, 2014, on Selection Committees charged with awarding of scholarships. Over \$341,600 was awarded to 145 recipients. Spring 2014. (S PAR 13-14 024-1.pdf).

- B. Press Release. Foundation of National Student Nurses Association Awards Over \$178,000 in Scholarships. General Scholarship Selection Committee, 2013. Spring 2013. (S PAAR FNSNA 024-2.pdf).

- C. Invitation to serve on the Annual Scholarship Selection Committee on February 7, 2013 to review and select candidates who fulfilled criteria for annual scholarships from benefactors across the country, as awarded by The Foundation. Spring 2013. (S PAAR FNSNA 024-1.pdf).

25. List any other activities considered relevant, including participation in continuing professional education and community service.

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**A. Continuing Professional Education**

**Dental Hygiene Faculty**

May 5, 2011: "Current Trends in Epidemiology and Diagnosis of Oral Cancer and Physician-Dentist Referral Network Development" Russian American Dental Association, Polish Consulate, NY 2 CEU

**Nursing Faculty**

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. A Review of Infertility. 10 Contact Hours. 09/01/14. (SVC CPE ADD 025-1.pdf).

**B. Certificates of Attendance: Professional Advancement**

**Nursing Faculty**

The National Council of State Boards of Nursing (NCSBN). Certificate of Completion. 2012 NCLEX® Conference. One-day educational conference providing the most current NCLEX® program updates offered by the experts that develop and administer the nursing licensure examinations. 6.9 Contact Hours. 09/24/12. Boston, MA. (S CPE 025-1.pdf).

**C. Community Service**

**Architectural Technology Faculty**

FALL 2012 Coney Island Boardwalk (Save the Boardwalk)

**Narrative:** The New York City Department of Parks is currently looking to replace the historic wooden Coney Island Boardwalk with a mix of concrete and plastic. Local community groups including the , Coney- Brighton Boardwalk Alliance and the Friends of the Boardwalk which have organized in an effort to stop the change by initiating a lawsuit which contends that the City failed to properly perform an Environmental Impact Statement prior to approving the project. As a long term resident of Coney Island I am lending my support and expertise as an Architect/Landscape Architect/Urban Planner to help their attorneys review the cities legal response and prepare their arguments for court.

**Dental Hygiene Faculty**

My community service is based upon educating both patients and providers while supporting our students and community. The most substantial projects "Send a Soldier a Smile campaign", Oral Cancer Screenings, health fairs at senior centers combine education and compassion while showing our students that everyone benefits when you contribute to society. My current international community service is being the dental expert on WebMD in the Oral Health Community. I try to break down complex issues as I respond to posts, similar to the approach I use in the classroom. It is imperative that people understand their role in taking care of their own health because patient compliance is poor when patients don't understand the disease process and it is quite good when you treat them with respect and patience.

**Library Faculty**

Brooklyn School for Collaborative Studies: Participated as an evaluator, using a rubric, in two panels (Social Studies and Science) for the high school performance-based assessment task (PBAT) at this Brooklyn secondary school (<http://www.bcs448.org/>) in Spring 2010.

## Nursing Faculty

Area Health Education Centers (AHEC). The Brooklyn-Queens-Long Island (BQLI)-AHEC has a primary goal of providing students with opportunities to learn about health careers in order to increase the healthcare workforce diversity to better serve multicultural urban populations. BQLI-AHEC provides several programs for minority youth interested in the health professions, as well as those who have never considered health care careers due to lack of exposure to the possibilities of training and education. All services have been provided as a representative of the nursing profession and a professor of nursing. Fall 2008 – Present. (S CS AHEC 025-1.pdf to S CS AHEC 025-5.pdf). Services provided to BQLI-AHEC include:

- **A.** Mentor on the funded Mayor's Center for Economic Opportunity/New York City Health & Hospitals Corporation (CEO/HHC) Nurse Mentoring Program, on behalf of Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC), which oversees the mentoring of vetted minority nurses throughout the boroughs of Manhattan. In addition to working with assigned mentees, a workshop was presented, "Bullying in the Nursing Profession." Long Island University. 04/19/12. Brooklyn, NY. Director: Gabrielle Kersaint (BQLI-AHEC).

- **B.** Dedicated Mentor, Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Hispanic Students Pre-Nursing Program, a rigorous funded program that serves and oversees the mentoring of minority students interested in the health professions who desire personal and professional growth. Director: Gabrielle Kersaint. 09/08 – Present. 61

- **C.** Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Summer Health Internship Program. "Nursing: A World of Opportunity." 07/13/2011. Brooklyn, NY.

- **D.** Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center. (BQLI-AHEC) Summer Health Internship Program. "Pursuing a Career in Nursing." 07/21/2010. Brooklyn, NY.

- **E.** Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Hispanic Students Pre-Nursing Program Didactic Session. "Hispanic RNs and Mentoring: How to Become a Nurse." 02/04/10. Brooklyn, NY.

- **F.** Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education (BQLI-AHEC). Hispanics Pre-Nursing Program's Didactic Session. "The Possibility of Becoming a Registered Nurse." 12/10/08. Brooklyn, NY.

- **G.** Invited Guest Speaker. Health Professions Speakers' Presentation. New York City Metropolitan Area Health Education Center (AHEC). Summer Health Internship Program. Touro College of Osteopathic Medicine. "Nursing: A Professional and Personal Journey." 02/19/09. NY, NY.

- **H.** Photo Opportunity Breakfast. Invited to gain exposure to the organization, and served as networking liaison, promoting the work of the AHEC centers as well as the Hispanic & Latino Nurses Initiative. 10/29/08. Brooklyn, NY.