



Call for Presentations
Breaking Boundaries 2017:
Developing, Assessing, and Scaling Curricular and
Co-Curricular Experiential Learning Opportunities
Proposals Due: March 1, 2017
Symposium Date: April 28, 2017
Stella and Charles Guttman Community College

Introduction

Experiential learning, in its many different forms, can be transformative for students and can lead to increased rates of retention and engagement. As demonstrated in the [University Plan for Experiential Learning](#) submitted to Governor Andrew Cuomo's office in June 2016, CUNY's colleges are already actively engaged in experiential education practices. At the same time, there is tremendous opportunity—and enthusiasm—for increasing and diversifying experiential learning opportunities (ELOs) for students. CUNY's 2017 Experiential Learning Symposium aims to convene conversations about maximizing the effectiveness and reach of both curricular and co-curricular approaches.

Expanding and strengthening experiential learning activities will require innovation and collaboration at all levels--between faculty and staff, among CUNY colleges, between community colleges and senior colleges, across disciplines, and with the communities of which CUNY is a part. We invite presentations from faculty, staff, and administrators at all CUNY colleges, as well as community partners, whose goals and roles intersect in designing, implementing, and assessing ELOs in New York City. Preference will be given to proposals that showcase effective curricular and co-curricular experiential learning initiatives that include:

- Scalability
- Partnerships across disciplines and campuses
- Community-based learning
- Assessment and Evaluation
- Use of technologies and 21st century competencies
- Local and global industry links

Because experiential education casts such a wide net, this Call for Presentations includes consideration of the ELOs captured in CUNY's University Definitions:

Formal internships (paid and unpaid), independent internships (paid and unpaid), co-operative education, service learning/community service, clinical preparation/practicum, research/field study, campus- or university-based work and/or leadership, civic engagement, international applied learning opportunities.

Visit [CUNY's Experiential Learning website](#) to view details of CUNY's categorical definitions of ELO, which are necessarily broad, given the distinct priorities and strengths of its various colleges and the wide spectrum of students they serve.

Themes/Conference Tracks

This year's symposium will be organized around three different aspects of "breaking boundaries" to create connections in experiential learning. We are particularly interested in proposals that (1) demonstrate linkages between the curricular and co-curricular, and (2) articulate the roles of advising support, learning outcomes, and assessment mechanisms.

Inside CUNY: Presentations will showcase approaches to ELO that utilize CUNY's own assets: collaborations between different campuses and disciplines, teaching practices that introduce new environments and classroom experiences without requiring extra time or transit for overextended students, and activities that foster community-building and contribute to the campus environment.

Outside CUNY: Presentations will emphasize constructive ways of engaging with partners outside the University to enhance experiential learning offerings: programs that place students in real-world settings as workers or volunteers, practices that encourage students to explore and interact with the city around them, initiatives that cultivate institutional relationships with partners and draw connections between workforce needs and academic offerings.

Making it Work: Presentations will explore how CUNY is making experiential learning work, from logistical and pedagogical perspectives: faculty development offerings, student reflection techniques, placement practices, scalable programming, co-curricular tracking mechanisms.

Presentation Proposal Details

Concurrent sessions will be 50 minutes long and may contain one or more presentations. Proposals for roundtables or panel discussions are welcome, as are presentations which include students. When submitting proposals, please include the following:

Proposal Abstract (250 words)

The abstract should describe the content and significance of the session (or roundtable), as well as how it relates to the theme of the meeting. Participants will be most interested in new information, innovative programs, and proven results.

Brief Description (100 words)

This description will be used for the final program. Please remember that—should your proposal be accepted—a participant's decision to attend your session will be based in large part on this description. We encourage you to make it as accurate, and compelling, as possible.

Intended Audience (25 words)

Please indicate who would best benefit from attending this session.

Expected Learning Outcomes (50-75 words)

Please describe—or list—the outcomes with which you hope the audience members will leave the session—i.e., the "takeaways."

Proposals are due by 5 pm on March 1, 2017 and must be submitted electronically using the following link:

<https://depot.guttman.cuny.edu/formname/Breaking%20Boundaries%202017%20Presentation%20Proposal%20Submission%20Form>