

## SENCER Center for Innovation - MidAtlantic Spring Meeting - April 5, 2019 9:00 am to 5:00 pm

Katayoun Chamany and Davida Smyth of Eugene Lang College of Liberal Arts at The New School in New York City are hosting the MidAtlantic SCI Spring Meeting. The theme for our meeting is "STEM, Humanities and Social Justice" in keeping with the strong Social Justice mission of the College.

You are invited to submit proposals for Short Talks, Workshops, Poster sessions or Fireside chat informal discussions. See below for details for each session. Light refreshments will be served for breakfast and beverages available during the Fireside Chats. You will be on your own for lunch providing opportunities to explore neighborhood eateries with colleagues.

For all submissions, please include title, authors, institutions, and a 250 word abstract.

SUBMISSION DEADLINE IS FEBRUARY 8, 2019.

Please submit your abstracts here https://goo.gl/forms/elxOE0YsrzHmogav2

**Poster** = 60 min - Posters will highlight novel research and education work in the area of STEM, Humanities and Social Justice. Poster display area is 36 inches high by 48 inches wide.

**Short Talks** = 30 min (20 and 10 for questions) - Presentations should introduce attendees to innovative and engaging strategies to help students build their awareness and understanding of new vocabulary, concepts, and interdisciplinary ways of thinking in STEM, Humanities and Social Justice. Topics could include, but are not limited to: (a) innovative cross-disciplinary teaching techniques or strategies; (b) novel assessment tools or concept inventories; (c) (d) cross-disciplinary based educational research; (e) metacognition; or (f) equity, diversity, and inclusivity.

**Fireside chat** = Informal discussions led by moderators in focused areas of importance to faculty engaged in the teaching of STEM, Humanities and Social Justice. Topics will be chosen from those submitted to SENCER during registration.

**Workshop** = 90 min Workshops will provide hands-on, active learning experiences for participants to enhance understanding of a new topic or to practice a new skill that is of current importance in the realm of STEM, Humanities and Social Justice. Featuring small group work, mentoring, and guidance, workshops will allow participants to delve more deeply into the topic while addressing their unique questions and needs. Sessions could involve: 1. Instruction, practice, and problem solving; 2. Opportunities for networking, collaboration, or one-on-one consultations and 3. Professional development related to the acquisition or practice of a specific teaching skill (e.g. case studies, active learning)



Participants will..Discover a new kind of university in New York City, one where scholars, artists, and designers come together to challenge convention and create positive change. Our university takes full advantage of its location in one of the most vibrant and diverse cities in the world. Our colleges include Parsons School of Design, Eugene Lang College of Liberal Arts, the College of Performing Arts, The New School for Social Research, the Schools of Public Engagement, and Parsons Paris. Since our founding in 1919, The New School has redrawn and redefined the boundaries of intellectual and creative thought as a preeminent academic center. Our rigorous, multidimensional approach to education dissolves walls between disciplines and helps nurture progressive minds. At our university, students have the academic freedom to shape their unique, individual paths for a complex and rapidly changing world. With leading-edge faculty and world-renowned alumni, we are committed to developing students who will have an impact on the world and solve the most pressing social issues of our time.

Considered by the Princeton Review the best college in the country for encouraging debate and discussion, the mission of the college has been to foster the highest aims of social justice, political responsibility, and cultural awareness; aims that reflect The New School as a whole-a legendary university that inspires and prepares its students to effect positive change in the world. The seminar serves as the cornerstone of the curriculum and trains students to be critical thinkers who view real world problems through an interdisciplinary lens. Eugene Lang College alumni carry this mission with them as they enter careers steeped in social justice.