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The Online Learning Advisory Council (OLAC)
Professors Nora Almeida • Isaac Barjis • Lucas Bernard • Renata Budny
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Silvia Ramos • Pat Rudden • Walied Samarrai • Denise Scannell-Guida

Chair of OLAC and Director of iTEC
Dr. Karen Lundstrem

SPECIAL THANK YOU

Instructional Technology and Technology Enhancement Centers (ITEC)
Daniel Alfonzo • Rezaul Hoque
Lissette Jolalpa • Evelyn Pak
Miguel Rodriguez • Ignacio Soltero

Faculty Commons
Kevin Rajaram • Mandy Mei
Arianna Bollers

Graphic Designer
Paul Nembhard

FEATURING

Academic Director for General Education and Professor of English at the CUNY School for Professional Studies
Dr. Jennifer Sparrow

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March 30, 2016
10:00 a.m. - 3:30 p.m.
Namm 119
**Welcome and Coffee**

**N-119**  
10:00 a.m. - 10:15 a.m.

Professor Julia Jordan, Director of Faculty Commons and Dr. Karen Lundstrom, Director of iTEC

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**Concurrent Sessions 1**

10:30 a.m. - 11:30 a.m.

**N-119**  
Online Learning Advisory Council (OLAC)  
Moderator: Director Karen Lundstrom  
*Faculty Observation and Student Evaluation of Hybrid and Online Courses*  
Use of the online assessment tool for peer observation of faculty; student evaluation of hybrid and online courses offered in the RN-BS program.  
Profs. Peggy Rafferty and Emma Kontzamanis (Nursing)

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**G-604**  
“Building your iTEC toolbox”  
Expand your teaching methods by using free online tools and your cellphone to further engage your students. We’ll demonstrate a variety of tools to share your images, videos, and presentations via the Web, then you’ll choose one for a hands-on workshop.  
Instructonal Technology and Technology Enhancement Centers (iTEC)  
Staff: Daniel Alfonzo • Miguel Rodriguez • Ignacio Soltero

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**Concurrent Sessions 2**

11:45 a.m. - 12:45 p.m.

**N-119**  
“City Tech’s OpenLab: Innovations in Teaching, Learning, and Collaboration”  
The OpenLab is an open digital platform where everyone at City Tech can meet to learn, work, and share ideas. In this session the OpenLab team, together with members of the OpenLab community and our student bloggers, will highlight a few of the new and creative ways the site is being used to help students and faculty work together, both at City Tech and beyond.  
• Prof. Tanya Boett (Communication Design)  
• Scott Henkle (OpenLab Community Facilitator)  
• Prof. Anna Matthews (Dental Hygiene, L4 Co-Director)  
• Prof. Jonas Reitz (Living Lab and Opening Gateways Project Director)  
• Destry Sibley (OpenLab Community Facilitator)  
• Prof. Laura Westengard (English, L4 Co-Director)  
• Prof. Stella Nicolaou (Communication Design)  
The OpenLab Student Blogging Team

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**G-604**  
“Innovating Through Access: Open Teaching and Scholarship”  
The Library will showcase three open initiatives that advance principles of equitable access to knowledge: building the Library’s website with open source, creating an open public collection of City Tech scholarship in Academic Works, and developing the Library’s open educational resources initiative. The library will offer two breakout workshop activities. Attendees will test drive Academic Works and learn about rights to share their scholarship. They will learn to utilize OneSearch, a new resource discovery tool, and create a permalink to retrieve specific articles from the collection anytime, anywhere.  
Profs. Junior Tidal, Cailean Cooney and Monica Berger (Library)

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**Welcome and Coffee**

**N-119**  
10:30 a.m. - 11:30 a.m.

Professor Julia Jordan, Director of Faculty Commons and Dr. Karen Lundstrom, Director of iTEC

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**Concurrent Sessions 2**

11:45 a.m. - 12:45 p.m.

**N-119**  
“Wireless at City Tech”  
The Office of Computing Information Services will present:  
1. Wireless network available on campus (secure and open).  
2. Our wireless policies.  
3. How to connect a laptop/tablet/hand-held device to our wireless network.  
4. The process of requesting a guest(s) account for wireless connectivity.  
Tremmelle Thomas and Freddy Altamirano, OCIS

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**G-604**  
“A Modularized Tablet-Based Approach to Placement in Remedial Mathematics”  
Basic arithmetic forms the foundation of the math courses that students will face in their undergraduate careers. It is therefore crucial that students have a solid understanding of these fundamental concepts. Here at City Tech, incoming freshmen who were identified as lacking in basic arithmetic skills were engaged in an experimental technology-enhanced workshop designed to provide them with a deeper understanding of arithmetic prior to their initial remedial coursework. Customized online content was created specifically for this experiment, and the first implementation (n=27) yielded statistically significant improvement, not only from pre-test to post-test, but also in the subsequent remedial course. I also analyze the accuracy of students’ self-assessment from pre-test to post-test, as well as student attitudes about this experimental approach.  
Prof. K. Andrew Parker (Mathematics)