

New York City College of Technology
OF THE CITY UNIVERSITY OF NEW YORK

Professional Activity Report and Self Evaluation

BACKGROUND

- 1. Date:** November 1, 2014
- 2. Name:** Aida L. Egues
- 3. Department:** Nursing
- 4. Date of first NYCCT appointment on tenure bearing line:** 09 / 2008
(Month) (Year)
- 5. Present Rank:** Assistant Professor
5A. Effective Date of Present Rank: 09 / 2008
(Month) (Year)
- 6. Bachelor's Degree / Year:** Allegheny University of the Health Sciences / 1997
(Institution) (Year)
- 7. Master's Degree / Year:** Thomas Jefferson University / 1998
(Institution) (Year)
- 8. Thesis Title:** Not Applicable
- 9. Doctorate Institution / Year:** Case Western Reserve University / 2010
(Institution) (Year)
- 10. Dissertation Title:** "The Relationship Between the Quality of Mentoring Experienced by Hispanic RN's and Their Level of Nursing Practice."
- 11. Progress toward doctorate (if not completed), Institution/Date Expected:**
Not Applicable
- 12. Doctoral Dissertation Advisor or Sponsor:** Dr. Susan Tullai-McGuinness, PhD, RN
- 13. Basis for Doctoral Equivalent if relevant:** Not Applicable

(PARSE format, Item # 14)

Folder Name: Professional Licenses/Certifications
AE PMTN PARSE PLC 014 001.pdf

14. Professional licenses or certifications

1. Certified Nurse Educator (CNE), Academic Nurse Educator Certification Program, National League for Nursing (NLN), # NLN-333053. Date first conferred: 07/25/2007. Date of recertification: 11/01/2012. Certified through 12/31/2017. (PLC AE 014-1.pdf).
2. Advanced Public Health Nurse – Board Certified (APHN-BC), American Nurses' Credentialing Center (ANCC), # 0339624. Date first conferred: 09/01/1999 (as Public Health Clinical Nurse Specialist). Date(s) of recertification: 09/01/2004, 09/01/2009, 09/01/2014. Certified through 08/31/2019. (PLC ADD AE 014-1.pdf).
3. Registered Nurse, New York State, License # (22) 541814, Certificate # 7681196. Date first conferred: 07/14/2003. Licensed through 01/31/2018. (PLC ADD AE 014-3.pdf).
4. Registered Nurse, Commonwealth of Pennsylvania, License # RN 345921L. Date first conferred: 08/29/1996. Licensed through 04/30/2015. (PLC AE 014-1.pdf).
5. Registered Professional Nurse, State of New Jersey, License # 26NO11439700. Date first conferred: 07/12/1996. Licensed through 05/31/2016. (PLC ADD AE 014-2.pdf).

(PARSE format, Item # 15)

Folder Name: Summary of Previous Employment
AE PMTN PARSE SPE 015 001.pdf

15. Summary of Previous Employment (Teaching)

1. Pace University: Adjunct Assistant Professor (2005 - Present)
 - Clinical Management of Population Health (NUR 424)
 - Care Management Across Health Trajectories (NUR 460)
 - Transition into Professional Practice (NUR 466)
 - Advanced Health Evaluation (NUR 674)

2. Hunter College of The City University of New York: Instructor (2003 - 2008)
 - Introduction to Nursing (NURS 200)
 - Nutrition in the Nursing Process (NURS 332)
 - Ethical Issues in Nursing Practice (NURS 342)
 - Independent Study in Nursing (NUR 350)
 - Nursing Leadership and Management in the Health Care System (NURS 419)
 - Promotion of Wellness in the Community (NURS 480)
 - Urban Health Care Systems (NURS 704)
 - Nursing of People with HIV/AIDS (NURS 708)
 - Other: Refer to PARSE Sections 20 B, 21 B

3. Temple University: Adjunct Lecturer (2002 – 2003)
 - Nursing Research
 - Nursing Policy and Politics

4. University of Pennsylvania: Adjunct Lecturer (1999 – 2003)
 - Fundamentals of Nursing
 - Health Assessment
 - Medical/Surgical Nursing I, II
 - Nursing Leadership
 - Community Health Nursing

5. University of Medicine & Dentistry of New Jersey (UMDNJ):
Adjunct Lecturer (1998 – 1999)
 - Public Health Nursing

(PARSE format, Item # 16)

Folder Name: TEACHING

Subfolder: Courses Taught at NYCCT

AE PMTN PARSE CTNYCCT 016 001.pdf

TEACHING

16. List all courses taught at New York City College of Technology (course code and title)

- RN-BS (BSN) Program:
 - NUR 4040 HIV/AIDS Advocacy and Care (Lecture, Elective Course)
 - NUR 4010 Community Health Nursing (Lecture)
 - NUR 4010L Community Health Nursing Lab (Clinical)

- AAS Program:
 - NUR 2210 Caring for Clients with Chronic Alterations in Human Needs (Lecture)
 - NUR 1130 L Caring for Clients with Common Alterations in Survival Needs (Clinical)
 - NUR 1110 Caring for Clients with Common Alterations in Functional Needs (Lecture)
 - NUR 1110L Caring for Clients with Common Alterations in Functional Needs (Clinical)
 - NUR 1030 L Foundations of Caring (Clinical)

In Detail: Courses Taught at NYCCT with Course Code and Title

Fall 2014	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
Summer 2014	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section

Spring 2014	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section (split)
	NUR 4040	HIV/AIDS Advocacy & Care 3 hours, 1 section
	Independent Study	1 student
Fall 2013	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
Summer 2013	BSN Program: NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
	NUR 4040	HIV/AIDS Advocacy and Care (Lecture) 3 hours, 1 section
Spring 2013	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	AAS Program: NUR 2210	Caring for Clients with Chronic Alterations in Human Needs (Lecture) 3 hours, 1 section
Fall 2012	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4040	HIV/AIDS Advocacy & Care (Lecture) 3 hours, 1 section
	AAS Program: NUR 2210	Caring for Clients with Chronic Alterations in Human Needs (Lecture) 3 hours, 1 section
Summer 2012	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
	NUR 4040	HIV/AIDS Advocacy and Care (Lecture) 3 hours, 1 section

Spring 2012	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	AAS Program: NUR 2210	Caring for Clients with Chronic Alterations in Human Needs (Lecture) 3 hours, 1 section
Fall 2011	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	AAS Program: NUR 2210	Caring for Clients with Chronic Alterations in Human Needs (Lecture) 3 hours, 1 section
Summer 2011	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
Spring 2011	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
	AAS Program: NUR 2210	Caring for Clients with Chronic Alterations in Human Needs (Lecture) 3 hours, 1 section
Fall 2010	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 2 sections
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
Summer 2010	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
Spring 2010	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section

Fall 2009	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	NUR 4010L	Community Health Nursing (Clinical) 5 hours, 1 section
	AAS Program: NUR 1130 L	Caring for Clients with Common Alterations in Survival Needs (Clinical) 6 hours, 1 section
Spring 2009	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	AAS Program: NUR 1130 L	Caring for Clients with Common Alterations in Survival Needs (Clinical) 6 hours, 1 section
	NUR 1110	Caring for Clients with Common Alterations in Functional Needs (Lecture) 3 hours, 1 section
Fall 2008	BSN Program: NUR 4010	Community Health Nursing (Lecture) 2.5 hours, 1 section
	AAS Program: NUR 1030L	Foundations of Caring (Clinical) 6 hours, 1 section

Student Evaluation of Teaching Summary

Instructor: Egues, Aida

School: Professional Studies

Department: Nursing

Semester	Section	Course	Overall Average of Section	Overall Average of Department
Fall 2013	HD 20	NUR 4010	5.00	4.48
Fall 2013	D505L	NUR 4010	4.33	4.48
Spring 2013	8531	NUR 4010	5.00	4.46
Spring 2013	8480	NUR 2210	4.90	4.46
Fall 2012	8476	NUR 2110	4.89	4.46
Fall 2012	8517	NUR 4040	4.99	4.46
Fall 2012	8522	NUR 4010	4.98	4.46
Spring 2012	8479	NUR 2210	4.59	4.44
Spring 2012	8520	NUR 4010	4.72	4.44
Spring 2012	8522	NUR 4010	5.00	4.44
Fall 2011	2734	NUR 4010	5.00	4.40
Fall 2011	8490	NUR 2210	4.86	4.40
Fall 2011	8535	NUR 4010	4.91	4.40
Spring 2011	8499	NUR 2210	4.91	4.47
Spring 2011	8534	NUR 4010	5.00	4.47
Fall 2010	8534	NUR 4010	4.98	4.49
Fall 2010	8538	NUR 4010L	5.00	4.49
Spring 2010	8533	NUR 4010	5.00	4.34
Spring 2010	8538	NUR 4010L	5.00	4.34
Fall 2009	8532	NUR 4010	4.96	4.38
Fall 2009	8538	NUR 4010L	5.00	4.38
Spring 2009	8434	NUR 1110	4.99	4.41
Spring 2009	8532	NUR 4010	4.92	4.41
Fall 2008	8411	NUR 1030L	4.99	4.50
Fall 2008	8495	NUR 4010	4.79	4.50

Overall Average to Date: 4.90

Overall Average of Department to Date: 4.43

(PARSE format, Item # 17)

Folder Name: TEACHING

Subfolder: Other Teaching/Instructional Responsibilities

Content Summary AE PMTN PARSE # 17

AE PMTN PARSE OTIR 017 001.pdf

Subfolder: Curriculum Development and Assessment

Special Topics Interdisciplinary Course Proposal

CDAA ARTH 2101 AE 017-1.pdf

New York City College of Technology, Nursing Department,

Mentoring Program Manual

CDAA MPM AE 017-1.pdf

New Interdisciplinary Course Proposal

CDAA ICCQC AE 017-1.pdf

Mentoring Handbook

CDAA 017-1.pdf

e-Portfolio

CDAA 017-2.pdf

New HIV/AIDS Course

CDAA 017-3.pdf

NUR 4010 Case Studies & Rubrics

CDAA 017-4.pdf

Personal Assessment of Nursing Department

CDAA 017-5.pdf

Subfolder: Internship Supervision

Honors & Emerging Scholars

IS HES ADD AE 017-1.pdf

IS HES ADD 017-1.pdf

IS HES 017-1.pdf

IS HES 017-2.pdf

Academic Nurse Educator Institute for Scholarship

IS ANEIS 017-1.pdf

Clinical/Didactic Practicums

IS CDP 017-1.pdf

IS CDP 017-2.pdf

IS CDP 017-3.pdf

IS CDP 017-4.pdf

Subfolder: Formal Academic Advisement

Kaplan Advisement

FAA 017-1.pdf

NCLEX Advisement
FAA 017-2.pdf
HRSA Mentoring
FAA 017-3.pdf
HESI Examinations
FAA 017-4.pdf
Student Advisement
FAA 017-5.pdf

Subfolder: College-Wide Programs

Title V Grant: A Living Laboratory: Revitalizing General Education for a
21st Century School of Technology
CWP TVF 017-1.pdf
CWP TVG ADD AE 017-1.pdf
CWP TVG ADD AE 017-2.pdf
Provost's Planning Task Force
CWP PDACNFOTF 13-14 017-1.pdf
CWP PDACOTF ADD AE 017-2.pdf
CWP PDACOTF 017-1.pdf
Undergraduate Research Committee
CWP ADD 017-2.pdf
CWP URC 017-1.pdf
CWP URC 017-2.pdf
CWP URC 017-3.pdf
CWP URC ADD 017-2.pdf
Pedagogy & Practice: Entering Mentoring
CWP EM 017-1.pdf
Promoting Service Learning
CWP PSL 017-1.pdf
Summer Institute for Teaching & Learning
CWP SITIL 017-1.pdf
Teaching Portfolio Workshop
CWP TPW 017-1.pdf
CWP TPW 017-2.pdf

TEACHING

17. List other teaching/instructional responsibilities. Among others, these may include:

- **Curriculum Development and Assessment**

1. Special Topics Interdisciplinary (IP) Course Proposal, "*Healing the Body: The Visual Culture of Medicine.*" Cheng, S., Egues, A., & Cohen-Brown, G. Examines the visual

culture of medicine, including imagery in shaping medical knowledge, artistic representations of the healthy and ailing body, and the emergence of, and increasing dependence on, visual technologies. **Summer 2014.** (CDAА ARTH 2101 AE 017-1.pdf).

2. New York City College of Technology, Nursing Department, Mentoring Program Manual. *A How-To Guide for Faculty Mentors and Faculty Mentees/Protégés.* Guide for mentoring of junior and senior faculty within the department of nursing. Egues, A., & Leinung, E. **Spring 2014.** (CDAА MPM AE 017-1.pdf).

3. New Interdisciplinary (IP) Course Proposal, *“Interprofessional Communication, Collaboration, And Quality Care.”* Designed to prepare students to understand the substantial need for interprofessional communication and collaboration within health care settings. Dato, C., Dillon, J., Egues, A., Leinung, E., McGirr, K., Rodriguez, N., & Thorpe, C. **Spring 2013.** (CDAА ICCQC AE 017-1.pdf).

4. “The Mentoring Handbook for Undergraduate Research at New York City College of Technology of The City University of New York.” Faculty Commons. The Undergraduate Research Committee. As a member of this Committee, made major contributions to format, content, and editing of handbook containing a curriculum to guide faculty in the purpose of optimizing the facilitation of mentoring for students involved in undergraduate research. Completion of curriculum handbook is slated for 2013. Handbook to be piloted 2013-2014 academic year. **Fall 2012 – Present.** (CDAА 017-1.pdf).

5. Proposal, development, and gained approval of integration of e-Portfolio in the curriculum for assigned section(s) of RN-BS NUR 4010, Community Health Nursing course. **Fall 2011.** (CDAА 017-2.pdf).

6. Proposal and development of curriculum for RN-BS Nursing Elective Course: NUR 4040 HIV/AIDS Advocacy and Care. Course approved by The College Council Curriculum Committee, May 3, 2011, and by College Council May 10, 2011. **Spring 2011.** (CDAА 017-3.pdf).

7. Proposal, development, and gained approval for integration of Case Studies and Grading Rubrics in the curriculum for assigned section(s) RN-BS NUR 4010, Community Health Nursing course. **Fall 2010.** (CDAА 017-4.pdf).

8. Personal assessment of Nursing Department by request of Chairperson resulted in two (2) documents. **Fall 2009 & Fall 2008.** (CDAА 017-5.pdf).

A. “AAS Student Proficiency Preparation Plan.” To: Kathryn Richardson, Chair, Nursing Department. From: Assistant Professor Aida Egues, October 8, 2009. The Plan was written following the Chairperson’s

request to engage in a personal assessment of identified departmental challenges. The assessment yielded proposals of initiating activities geared to the purpose of enhancing Associate in Applied Science (AAS) student success in: 1) clinical and lecture settings; 2) passing the licensure examination; and, 3) workplace marketability as registered nurses (RNs).

B. "Summary of Programmatic Proposals: Enrichment and Growth for both Faculty and Students." Presented to Chairperson Kathryn Richardson by Assistant Professor Aida Egues, November 16, 2008. The report was written following the Chairperson's request to engage in the personal assessment of the existing opportunities at that time for enrichment and growth of both faculty and students associated with the Nursing Department. The report included several detailed proposals to address the findings of the assessment. These proposals included: 1) reorganization of the Nutrix Club for nursing students; 2) necessary membership in the National Student Nurses' Association (NSNA); 3) pathway to professionalism; 4) pursuing new clinical site opportunities for programmatic growth; 5) managing clinical sites at the RN-BS program level; 6) involvement with The Student Wellness Center, and 7) formation of a Sigma Theta Tau International Honor Society chapter. Several of the proposals were subsequently adopted by the Nursing Department.

- **Internship Supervision**

1. Honors & Emerging Scholars: Advisor & Mentor for nursing students Ayanna Austin, Anyelina Genao, & Emily Kheluram in the research project, "*Mentoring Among Registered Nurses: A Literature Review.*" **Spring 2014.** May 8, 2014. Director of Undergraduate Research, Dr. J. F. Vazquez-Poritz. (IS HES ADD AE 017-1.pdf).

2. Honors & Emerging Scholars: Advisor & Mentor for nursing students Lizeth Baudin, Samantha Blair & Oluyinka Oluwashola in the research project, "*Horizontal Violence/Bullying: State of the Science & Workshop.*" May 9, 2013. (Co-Advisor with Dr. E. Leinung). Director of Undergraduate Research, Dr. S. Williams. The Emerging Scholars Program, 18th Semi-Annual Honors Scholars Poster Presentation, May 8, 2013. **Spring 2013.** (IS HES ADD 017-1.pdf).

3. Honors & Emerging Scholars: Advisor & Mentor for nursing students Ms.' Joanne Saint-Vil & Tracey Smith, and Mr. Jamaai Young, participating in the 17th Semi-Annual Honors and Emerging Scholars program. Aided in supervision of the students' internship as an Emerging Scholar with regard to literature search process, research process, poster design and its presentation: a) "*The Link Between Oral & Systemic Health,*" at the Honors and Emerging Scholars Poster Presentation, December 5, 2012. Engaged in same processes (Co-Advisor Dr. E. Leinung) with nursing students: b) Ms.' Lizeth Baudin,

Samantha Blair, and Oluyinka Oluwashola in the research project, "*Relational Aggression*," same venue. Director Dr. J. Liou-Mark. **Fall 2012**. (IS HES 017-1.pdf).

4. Academic Nurse Educator Institute for Scholarship (ANE): Supervisory Mentor for Dr. E. Leinung, from NYCCT (Nursing). Serving as Dr. Leinung's supervisory mentor, guiding her professional & scholarly development. The role is associated with a grant awarded to ANE Director Dr. D. Nickitas, Professor at Hunter College (Hunter-Bellevue School of Nursing), and Deputy Executive Officer (Doctor of Nursing Science), Graduate Office, CUNY. **Summer 2012 – Present** (IS ANEIS 017-1.pdf).

5. Honors & Emerging Scholars: Co-Advisor & Co-Mentor (with Dr. E. Leinung), for nursing student Ms. Ruchoma Kagnoff, participating in the Honors and Emerging Scholars program. Aided in supervision of the student's internship as an Emerging Scholar with regard to literature search process, research process, and poster design and presentation on co-advisor and co-mentors' workshops conducted on horizontal violence in nursing. The student presented a poster, "*Combating Bullying in Nursing*," at the Honors and Emerging Scholars Poster Presentation, May 10, 2012. Director Dr. J. Liou-Mark. **Spring 2012**. (IS HES 017-2.pdf).

6. Clinical and Didactic Practicum Supervisor: Supervision of registered nurses enrolled in either Master's or Doctoral programs who needed to fulfill the graduation requirement of planning, developing, and participating in educational endeavors associated with either the lecture and clinical components of the Supervisor's courses and all other activities associated with the teaching role of nurse educators, or of the role of nursing researchers. The required internship was one-semester in length. The following individuals were supervised:

A. Ms. Charrie Matthews, completing Master of Science in Nursing Education degree from St. Joseph's University. Ms. Matthews completed a required one-semester internship where she developed and participated in lectures and clinical sessions for Supervisor's assigned BS courses. **Spring 2011**. (IS CDP 017-1.pdf).

B. Professor Pearline Okumakpeyi (NYCCT, Nursing), enrolled in the CUNY Graduate Center, Doctor of Nursing Science program. Professor Okumakpeyi completed a required one-semester internship where she developed a goal-oriented pathway toward completing her doctoral research. **Fall 2010**. (IS CDP 017-2.pdf).

C. Ms. Myldred Previl, completing Master of Science in Nursing Education degree from St. Joseph's University. Ms. Previl completed a one-semester internship where she developed and participated in lectures and clinical sessions for Supervisor's assigned BS courses. **Spring 2010**. (IS CDP 017-3.pdf).

D. Clinical and Didactic Practicum Supervisor, for Ms. Rosamond Bobb-King, completing Master of Science in Nursing Education degree from St. Joseph's University. Ms. Bobb-King completed a one-semester internship where she developed and participated in lectures and clinical sessions for Supervisor's assigned AAS and BS courses. **Spring 2009.** (IS CDP 017-4.pdf).

- **Formal Academic Advisement**

1. Kaplan Program Advisement (2-4 hours per week). Advisement and oversight of assigned Fourth Semester AAS Students (up to 22 students have been assigned per semester). Students are charged with completion and remediation of content-appropriate tutorial tests and exercises for progression in the semester. The Program helps prepare students for course examinations as well as the nursing licensure examination. Program advisement has evolved from duties assigned to # 2 below (NCLEX National Council Licensure Examination (NCLEX) Advisement Committee. **Fall 2010 – Spring 2013.** (FAA 017-1.pdf).

2. National Council Licensure Examination (NCLEX) Advisement Committee (2-4 hours per week). Advisement of Fourth Semester AAS Students in Preparation for NCLEX-RN® Examination which must be taken upon graduation for nursing licensure. Committee disbanded; procedure evolved into Kaplan Program Advisement. **Fall 2010 – Spring 2012.** (FAA 017-2.pdf).

3. Mentor and Advisor. Hispanic nursing students (2-5 students per semester) in BS program as part of HRSA grant (approximately 1 hour/week/semester). **Fall 2009 - Spring 2012.** (FAA 017-3.pdf).

4. Health Education Services, Incorporated (HESI) Exam Advisement (12 hours per semester), serving as proctor for Fourth Semester AAS student evaluation examination as developed by Professor L. Konecny. Program replaced by Kaplan Advisement Program. **Spring 2008 – Spring 2010.** (FAA 017-4.pdf).

5. Student Advisement, 2 office hours per week, for students enrolled in own assigned courses (RN-BS/AAS). **Fall 2008 – Present.** (FAA 017-5.pdf).

- **College-Wide Programs**

1. Title V Grant: A Living Laboratory: Revitalizing General Education for a 21st Century School of Technology. Third Year Faculty Fellow. Participate in grant activities on improving teaching/learning. Co-Directors: K. Goodlad, J. Reitz.
 - a. Letter of Thank You, April 29, 2014. **Spring 2014.** (CWP TVF ADD AE 017-1.pdf).

- b. Transformations. The Living Lab at City Tech and Beyond. Nucleus: A Faculty Commons Quarterly. Volume 5. Pp. 7-9. Retrieved from http://issuu.com/facultycommons/docs/nucleus_vol_5-issue_1_spring_2014_f?e=6814685/7677689. **Spring 2014.** (CWP TVF ADD AE 017-2.pdf).

2. Program: *"Provost's Planning Task Force: Orienting Newly Hired Faculty."* Faculty Commons. Professional Development Advisory Committee (PDAC) Orientation Task Force, 2012-2014. Charge of committee members was to design, facilitate, and evaluate a seminar-series to support new faculty in understanding the reappointment process and 24/7 available resources on Instructional Staff Relations (ISR) website. E. Tulier, Esquire & Professor J. Jordan. Semester Launch Letter. **Fall 2014.** (CWP PDACOTF ADD AE 017-2.pdf).

3. Title V Grant: A Living Laboratory: Revitalizing General Education for a 21st Century School of Technology. Third Year Faculty Fellow. Participate in grant activities on improving teaching/learning. As well, presented to Third Year Fellows, *"Academic Service Learning,"* with Professors G. Cohen-Brown, L. Dias, and B. Mishara, on February 8, 2013. Co-Directors: Karen Goodlad, Jonas Reitz. Overall participation: **Spring 2013 – Present.** (CWP TVF 017-1.pdf).

4. Program: *"Provost's Planning Task Force: Orienting Newly Hired Faculty."* Faculty Commons. Professional Development Advisory Committee (PDAC) Orientation Task Force, 2012-2013. Charge of committee members was to design, facilitate, and evaluate a seminar-series to support new faculty in understanding the reappointment process and 24/7 available resources on Instructional Staff Relations (ISR) website. Preparations ensued May 2012 with delivery of final results to PDAC on March 12, 2013. Conveners: M. Harris, E. Tulier, Esquire, & Professor J. Jordan. **Fall 2013 – Present.** (CWP PDACOTF 017-1.pdf).

5. Program: *"Undergraduate Research Committee."* Faculty Commons. Participant in the multidisciplinary group charged with faculty member mentors' advancement, development, promotion, and evaluation of undergraduate research at NYCCT. Activities include active participation in Faculty Commons Title V Fellows mentoring workshops (Spring 2013 Undergraduate Research Mixer), Research Mixers (December & May), presenting Mentoring Workshop with Professor J. Rosen for Title V 1st and 2nd Year Faculty Fellows (October 1, 2012), and as part of preliminary peer review committee for selection of grant proposals directed at Creation of Honors Laboratory Course with Authentic Research Experience, February 2013 (Dr. S. Williams). Director: Dr. R. Blake. **Fall 2011 – Present.** (CWP URC ADD 017-2.pdf, CWP URC 017-1.pdf, CWP URC 017-2.pdf, CWP URC 017-3.pdf, CWP URC 017-4.pdf).

6. Program: *"Pedagogy & Practice. Entering Mentoring: A Seminar to Train a New Generation of Mentors."* Eight-session seminar (Faculty Commons). Participant in an active, eight-session seminar series involving roundtable discussion and planning as to how mentoring is to be defined at the College and its further development. Director: Professor J. Jordan. **Fall 2010 – Spring 2011.** (CWP EM 017-1.pdf).

7. Program: *"Promoting Service Learning: You Can Promote Civic Engagement through Service Learning."* Academic Service Learning (ASL) faculty inquiry group. Participant in an active series of roundtable discussion and planning as to how service learning is to be defined at the College and its further development. Faculty Fellow: Professor L. Dias. Culminated in an invited presentation: *"High-Impact Educational Practices: Academic Service Learning at City Tech,"* at the CUNY General Education Conference at York College on May 13, 2011. **Spring 2011.** (CWP PSL 017-1.pdf).

8. Summer Institute for Teaching and Learning: Faculty as a Community of Learners. Participant in 3-day workshop series addressing concepts in the effectiveness of teaching, from May 26-28, 2010. **Spring 2010.** (CWP SITL 017-1.pdf).

9. Teaching Portfolio Workshop. Participant in multiple workshops addressing concepts in the preparation of a teaching portfolio. Convener: Director, Professor J. Jordan, Director Center for Teaching and Learning. January 2013 & January 2009. **Spring 2013 & Spring 2009.** (CWP TPW 017-1.pdf, CWP TPW 017-2.pdf).

(PARSE format, Item # 18)

Folder Name: SCHOLARLY AND PROFESSIONAL GROWTH

Subfolder: Content Summary PARSE # 18

AE PMTN PARSE SAPG 018 001.pdf

Subfolder: Publication & Production Information

Hispanic Healthcare International (HHCI)

PRAP INFO 018A-1.pdf

University of New Mexico (UNM)

PRAP INFO 018A-2.pdf

Nursing Forum (NF)

PRAP INFO 018A-3.pdf

Innovations in Nursing Education: National League for Nursing (NLN)

PRAP INFO 018A-4

PRAP INFO 018A-5

Holistic Nursing Practice (HNP)

PRAP INFO 018A-6.pdf

Common Ground Publishing (CG)

PRAP INFO 018A-7.pdf

International Journal of Health, Wellness and Society (IJHW&S)

PRAP INFO 018A-8.pdf

International Journal of Environmental, Cultural, Economic and
Social Sustainability (IJECE&SS)

PRAP INFO 018A-9.pdf

Subfolder: Publication & Production 18A (While at NYCCT)

Invitational Presentations

SAPG IP ADD AE 018-1.pdf

SAPG IP ADD AE 018-2.pdf

IP ADD 018-1.pdf

IP ADD 018-2.pdf

IP ADD 018-3.pdf

IP 018A-1.pdf

IP 018A-2.pdf

IP 018A-3.pdf

Non-Peer-Reviewed Exhibitions/Presentations

NPREP 018A-1.pdf

NPREP 018A-2.pdf

NPREP 018A-3.pdf

NPREP 018A-4.pdf

NPREP 018A-5.pdf

NPREP 018A-6.pdf

NPREP 018A-7.pdf
NPREP 018A-8.pdf
NPREP 018A-9.pdf
NPREP 018A-10.pdf

Other

Peer-Reviewed Publication Reviews

PRPR AE UNM1 018A-1.pdf
PRPR AE HHCI 018A-1.pdf
PRPR AE HHCI 018A-2.pdf
PRPR AE UNM2 018A-1.pdf

Textbook Reviews

OTHER TXBKRC 018A-1.pdf
OTHER TXBKRC 018A-2.pdf
OTHER TXBKRC 018A-3.pdf
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OTHER TXBKRC 018A-6.pdf

Peer-Reviewed Articles/Publications

PRAP AE UNM1 018A-1.pdf
PRAP AE NLN 018A-1.pdf
PRAP AE NUF1 018A-1.pdf
PRAP AE HHCI 018A-1.pdf
PRAP AE NUF2 018A-1.pdf
PRAP AE UNM2 018A-1.pdf
PRAP AE UNM3 018A-1.pdf
PRAP AE NUF3 018A-1.pdf
PRAP AE CGP1 018-A-1.pdf
PRAP AE CGP2 018A-1.pdf
PRAP AE HNP 018A-1.pdf
PRAP AE CGP3 018A-1.pdf
PRAP AE CWRU 018A-1.pdf

Peer-Reviewed Exhibitions/Presentations

PREP UNM 018A-1.pdf
PREP NLN 018A-1.pdf
PREP ADD 018A-1.pdf
PREP ADD 018A-2.pdf
PREP ADD 018-3.pdf
PREP 018A-1-2.pdf
PREP 018A-3.pdf

PREP 018A-4.pdf
PREP 018A-5.pdf
PREP 018A-6.pdf
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PREP 018A-10.pdf
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PREP 018A-15.pdf
PREP 018A-16.pdf
PREP 018A-17.pdf
PREP 018A-18.pdf
PREP 018A-19.pdf
PREP 018A-20.pdf

Subfolder: Publication & Production 18 B (Prior to NYCCT)

Non-Peer Reviewed Exhibitions/Presentations

NPREP 018B-1.pdf

Peer-Reviewed Exhibitions/Presentation

PREPB 018B-1.pdf

PREPB 018B-2.pdf

Publication and Production

18. Section 18 is to be divided into two parts:

18 A. In this part, candidates for **promotion** should list only those publications or examples of production since their last promotion. Candidates **for tenure and reappointment** should list only those publications or examples of production released **since** their appointment to the tenure track at New York City College of Technology.

• Publication (journal/conference proceedings') Information

Subfolder: Publication & Production Information. Provides peer-reviewed journal and conference proceedings information as provided by publishers on their distinct texts and websites. (PREP INFO 018A-1.pdf to PREP INFO 018A-9.pdf).

1. *National League for Nursing (NLN) Innovations in Nursing Education: Building the Future of Nursing, Volume 2*, is a rigorously peer-reviewed text culled from manuscripts

accepted for publication by the blind peer-reviewed journal *Nursing Education Perspectives: The Research Journal of the National League for Nursing*. Publications by the NLN are viewed as among the most highly select group of publications as the premier and vital resource for the nation's nursing faculty and healthcare leaders, providing a base of evidence for best educational practices as well as a forum for issues pertaining to curricula, learning, student recruitment and retention, technology, and other issues critical to nursing education. *Volume 2* focuses on faculty preparation; student centered, interactive innovative curricula and programs; and evidence-based evaluation methods and teaching. *Volume 2*, sets the standard for hallmarks that raise expectations for the reader who strives for excellence and innovation in nursing programs. The NLN's publications often come from the NLN's annual conferences that include only those presentations and posters selected through a highly competitive peer-reviewed process. (PRAP INFO 018A-4.pdf, PRAP INFO 018A-5.pdf).

2. *Hispanic Healthcare International: The Official Journal of the National Association of Hispanic Nurses* (HHCI), is a blind peer-reviewed journal by Springer Publishing. Known and cited simply as *Hispanic Healthcare International*, HHCI is an interdisciplinary modern forum for dissemination of information for administrators, educators, health care providers, policy makers, and researchers on issues affecting Hispanic/Latino populations in the United States. An exclusive feature of the Journal is the availability of abstracts in both English and Spanish. Each article is reviewed by a minimum of two (2) experts on the topic, and the interdisciplinary editorial board consists of various experts in clinical, policy, and research areas. The Journal is published quarterly. (PRAP INFO 018A-1.pdf).

3. *The Mentoring Institute's Annual Mentoring Conference Proceedings*, are blind peer-reviewed proceedings culled by N. Dominguez and Y. Gandert, Editors. Conference papers are published in the electronic conference proceedings of the University of New Mexico (UNM) Mentoring Institute. The conference papers are provided on a CD for conference participants, to be published in the Mentoring Institute's website. As part of New Mexico's Flagship University, The Mentoring Institute coordinates, develops, integrates, and consults on site-specific research and training activities in mentoring best practices at UNM for dissemination across the United States, in the STEM (Science, Technology, Engineering & Mathematics), Arts, Business, Education, Health Sciences, and Humanities disciplines. The UNM Mentoring Institute is viewed as the 'guru' or 'go-to-place' for mentoring guidance. The conference proceedings are published annually as part of the conference. (PRAP INFO 018A-2.pdf).

4. *Nursing Forum: An Independent Voice for Nursing*, is a blind peer-reviewed journal by Wiley Periodicals, Inc. Known and cited simply as *Nursing Forum*, the journal focuses as being the leading authority on innovations that form the nursing profession, guiding contemporary education and practice, while promoting debate and examination of nursing issues through a creative lens. The journal embraces creative evidence-based

findings and implications for practice, while serving national and international nurses and other healthcare professionals. The journal is published quarterly. (PRAP INFO 018A-3.pdf).

5. *Holistic Nursing Practice: The Science of Health and Healing*, is a blind peer-reviewed journal by Wolters Kluwer Health, Lippincott, Williams & Wilkins. Known and cited simply as *Holistic Nursing Practice*, the journal explores worldview models of complementary and traditional healthcare and nursing practices. The emphasis of the journal is on theory-based matters related to ethical-legal issues, healthcare, and healthcare policy, research, and values addressing the promise for health and healing in human bio-psychosocial and physical systems rather than on disease and illness as both process and deficit. The journal is published bimonthly. (PRAP INFO 018A-6.pdf).

6. *Common Ground Publishing* (CG) produces a blind-peer reviewed series of academic journals since 1984. The publisher's collection of academic journals has an approach to merit-based blind peer review that is rigorous; it includes criterion-referenced ranking with qualitative commentary. Journal referees are selected on basis of disciplinary expertise. Journals are highly accessible on the web, available in hardcover print editions, and through EBSCO. The collection of journals includes the following categories: Aging and Society; Arts in Society; Climate Change; The Constructed Environment; Design Principles and Practices; Diversity in Organizations, Communities and Nations; Global Studies; *Health, Wellness, and Society*; The Humanities; The Image; The Learner; The Inclusive Museum; The Organization; Religion in Society; Science in Society; Social Sciences; Spaces and Flows; Sport and Society; *Sustainability*; Technology, Knowledge and Society; Ubiquitous Learning; and World Universities Forum. The journals are published monthly, quarterly, or annually, depending on article submission and acceptance. The referee process is attached for review. (PRAP INFO 018A-7.pdf).

7. *International Journal of Health, Wellness and Society* (IJHW&S), is a blind peer reviewed journal by Common Ground Publishing. The journal provides an interdisciplinary forum for dissemination and discussion of issues addressing the intersection of human physiology and the social life conditions. Publications address broad philosophical, policy, scientific, social, and sociological dynamics in practice and research-based experiences and investigations. Accordingly, the journal's focal point is on scholarly practice-based discussions aimed at increasing public awareness and research on issues addressing the relationships between health and social well-being among individuals, groups, families, and communities. (PRAP INFO 018A-8.pdf).

8. *International Journal of Environmental, Cultural, Economic and Social Sustainability* (IJECESS) is a blind peer-reviewed journal by Common Ground Publishing. The cross-disciplinary journal encourages discourse from natural and social scientists, researchers and practitioners, professionals and community representatives interested in presenting analyses, case studies, evidence-based practice perspectives that address global and universal concerns applicable to the principles and practices of sustainability. The

journal is relevant for academics in the applied sciences, education, humanities, professions, public administration, research, social sciences, as well as consultants, representatives of government, industry, and private sectors, and trainers. (PRAP INFO 018A-9.pdf).

• **Peer Reviewed Articles/Publication**

1. Egues, A.L. **(2014, October)**. Up against a wall: Developing a mentoring program for disparate nursing faculty. In Dominguez, N., & Gandert, Y. (Eds.). *7th Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring and Coaching at Work*. Albuquerque, NM: University of New Mexico. (PRAP AE UNM1 018A-1.pdf).
2. Egues, A.L., & Leinung, E.Z. **(2015)**. Relational aggression: Addressing the elephant in the room. In L. Caputi (Ed.). *Innovations in Nursing Education: Building the Future of Nursing, Volume 2* (pp. 123-125). Washington, DC: National League for Nursing. (PRAP AE NLN 018A-1.pdf).
3. Santisteban, L., & Egues, A.L. **(2014, July-September)**. Cultivating adjunct faculty: Strategies beyond orientation. *Nursing Forum: An Independent Voice for Nursing*, 49(3), 152-157. (PRAP AE NUF1 018A-1.pdf).
4. Egues, A.L. **(2013, November)**. Experiences of mentoring influences on the personal and professional growth of Hispanic registered nurses. *Hispanic Health Care International: The Official Journal of the National Association of Hispanic Nurses*, 11(4), 173-180. Springer Publishing. (PRAP AE HHCI 018A-1.pdf).
5. Egues, A.L., & Leinung, E.Z. **(2013)**. Anti-bullying workshops: Shaping minority leaders through curriculum innovation. *Nursing Forum: An Independent Voice for Nursing*. 2014 Jan 16. doi: 10.1111/nuf.12083. [Epub ahead of print]. Wiley Periodicals. Inc. (PRAP AE NUF2 018A-1.pdf).
6. Egues, A.L., & Leinung, E. **(2013, October)**. Workplace incivility: Cultivating developmental relationships in nursing. In Dominguez, N., & Gandert, Y. (Eds.). *6th Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico. (PRAP AE UNM2 018A-1.pdf).
7. Leinung, E., Egues, A.L., Donsky, M.S., & Cohen-Brown, G. **(2013, October)**. Transforming perspectives on health, illness and healing. In Dominguez, N., & Gandert, Y. (Eds.). *Conference Proceedings. 6th Annual Mentoring Conference Proceedings. Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico. (PRAP AE UNM3 018A-1.pdf).

8. Egues, A.L., & Leinung, E.Z. (2013, July-September). The bully within and without: Strategies to address horizontal violence in nursing. *Nursing Forum: An Independent Voice for Nursing*, 48(3), 185-190. Online 21 May 2013. DOI: 10.1111/nuf.12028. Wiley Periodicals, Inc. (PRAP AE NUF2 018A-1.pdf).
9. Leinung, E. & Egues, A.L. (2013). Supporting the life balance, health and wellness of nurses through horizontal/lateral violence education. *The International Journal of Health, Wellness and Society*, 2(3), 155-162. Common Ground Publishers. ISSN 2156 8960. (PRAP AE CGP1 018A-1.pdf).
10. Egues, A.L., & Sharoff, L. (2011). Sustaining technology in practice: Student experiences in the community health nursing clinical setting at a multicultural, public, and urban college. *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 7(1), 117 - 130. (PRAP AE CGP2 018A-1.pdf)
11. Aponte, J., & Egues, A.L. (2010, May/June). A school of nursing – wellness center partnership: Creating collaborative practice experiences for undergraduate U.S. senior nursing students. *Holistic Nursing Practice*, 24(3), 158-168. (PRAP AE HNP 018A-1.pdf).
12. Egues, A. (2010). The relationship between mentoring and level of practice among Hispanic RNs. *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 6 (2), 293-304. (PRAP AE CGP3 018A-1.pdf).
13. Egues, A.L. (2010). Doctoral Thesis. “The Relationship between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.” Presented to the faculty as a requirement for the degree of Doctor of Nursing Practice (DNP), Educational Leadership, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, Ohio, 08/10/09. On reserve at Health Sciences Library. (PRAP AE CWRU 018A-1.pdf).

- **Other**

Peer-Reviewed Publication Reviews.

1. Blind Peer Reviewer. 2014 7th Annual International Mentoring Conference: Developmental Networks: Mentoring and Coaching at Work. The University of New Mexico, Albuquerque, NM. **Summer 2014.**
 - A. “Graduate students need tutoring too: Promoting autonomous learning through academic coaching.”
 - B. “Honors mentoring – continuous learning.”
 - C. “Reflective dialogue journals support emerging school leaders through the internship year.” (PRPR AE UNM1 018A-1.pdf).

2. Clinical Blind Peer-Reviewer. Hispanic Healthcare International. **Fall 2013.**
"Multimorbidity in a Mexican colonia: Recommendation for practice."
 (PRPR AE HHCI 018A-1.pdf & PRPR AE HHCI 018A-2.pdf).

3. Blind Peer-Reviewer. 2013 6th Annual International Mentoring Conference: Facilitating Developmental Relationships for Success. The University of New Mexico, Albuquerque, NM. **Summer 2013.**
 - A. *"Voices from the field: The adolescent diversion program."*
 - B. *"Creating and sustaining the high performance mentoring culture."*
 - C. *"Power and privilege in diversified mentoring relationships."*
 - D. *"What happens when we integrate student perspectives into mentoring conversations?"*
 - E. *"Creating a mentor model for an orchestra."*
 - F. *"Mentoring camp: Fostering support for intentional developmental relationships."* (PRPR AE UNM2 018A-1.pdf).

Textbook Reviews.

1. Reviewer. F.A. Davis Company, Inc. Philadelphia, PA. *Davis' Comprehensive Review for the NCLEX-RN® Examination (Ohman)*. Adult Health: Immunology Book Chapter, CD Questions, Medications, Comprehensive Review. October 21, 2013. **Fall 2013.** (OTHER TXBKRC 018A-1.pdf).

2. Reviewer. Wolters Kluwer Health. Lippincott, Williams & Wilkins. Philadelphia, PA *Community and Public Health Nursing* (2nd edition). Chapter: Community Preparedness. September 26, 2013. **Fall 2013.** (OTHER TXBKRC 018A-2.pdf).

3. Reviewer. F.A. Davis Company, Inc. Philadelphia, PA. *Davis' Comprehensive Review for the NCLEX-RN® Examination (Ohman)*. Adult Health: Integumentary, Ophthalmic, and Otic Book Chapter, CD Questions, Medications, Comprehensive Review. May 28, 2013. **Spring 2013.** (OTHER TXBKRC 018A-3.pdf).

4. Reviewer. F.A. Davis Company, Inc. Philadelphia, PA. *Clinical Coach for Nursing Excellence* (2nd edition). Chapter: Capstone Course: Shift Planning. Conquering Shift Organization and Prioritization. April 8, 2013. **Spring 2013.** (OTHER TXBKRC 018A-4.pdf & OTHER TXBKRC 018A-4-2.pdf).

5. Contributor. F.A. Davis Company, Inc. Philadelphia, PA. *F.A. Davis' Ohman Ready-Set-Review NCLEX-RN® Alternate-Format Q&A*. Chapter 1, Safe and Effective Care Environment: Management of Care; Chapter 5, Fundamentals of Basic Care; Chapter 6, Medication Administration; Chapter 7, Safety Disaster Preparation. Release date June 2012. **Summer 2010.** (OTHER TXBKRC 018A-5.pdf).

6. Textbook Consultant. F.A Davis Company, Inc. Philadelphia, PA. Savage, Kubs & Groves': *Public Health Science & Nursing Practice: Caring for Populations*. Chapter 24, Emergency Preparedness & Disaster. Anticipated release date February 2015. **Spring 2010**. (OTHER TXBKRC 018A-6.pdf).

• **Peer-Reviewed Exhibitions/Presentations**

1. Concurrent Session. University of New Mexico Mentoring Institute. 7th Annual International Mentoring Conference: Developmental Networks: Mentoring and Coaching at Work. "*Up Against a Wall: Developing a Mentoring Program for Disparate Nursing Faculty*." Accepted 05/31/14. Presented 10/24/14. Abstract ID # 314. University of New Mexico, Albuquerque, NM. **Fall 2014**. (PREP UNM 018A-1.pdf).

2. Concurrent Session. National League for Nursing's (NLN) Educational Summit 2014. Flight of the Phoenix. "*Keeping our Adjunct Nursing Faculty: Strategies Beyond Orientation*." Santisteban, L., & Egues, A.L. Accepted 02/03/14 for presentation 09/20/14. Phoenix, AZ. **Fall 2014**. (PREP NLN 018A-1.pdf)

3. Poster Presentation. National League for Nursing's (NLN) Educational Summit 2014. Flight of the Phoenix. "*Shaping Community Health: Bundling High-Impact Educational Practices*." Egues, A.L., Leinung, E.Z., & Santisteban, L. Accepted 02/03/14 for presentation 09/17-09/18/14. Phoenix, AZ. **Fall 2014**. (PREP NLN 018A-1.pdf).

4. Concurrent Session. University of New Mexico Mentoring Institute. 6th Annual International Mentoring Conference: Impact and Effectiveness of Developmental Relationships. "*Transforming Perspectives on Health, Illness and Healing*." Leinung, E., Egues, A.L., & Donsky, M.S. Accepted 05/31/13. Presented 10/31/13. Abstract ID # 312. University of New Mexico, Albuquerque, N.M. **Fall 2013**. (PREP ADD 018A-1.pdf).

5. Concurrent Session. University of New Mexico Mentoring Institute. 6th Annual International Mentoring Conference: Impact and Effectiveness of Developmental Relationships. "*Workplace Incivility: Cultivating Developmental Relationships in Nursing*." Egues, A.L., & Leinung, E.Z. Accepted 05/31/13. Presented 10/30/13. Abstract ID # 243. University of New Mexico, Albuquerque, N.M. **Fall 2013**. (PREP ADD 018A-1.pdf).

6. Concurrent Podium Presentation. National League for Nursing's (NLN) Educational Summit 2013. Raising the Roof/Advancing the Nation's Health. "*An Innovative Strengths-Based Program to Retain Hispanic RN-BS Students*." Egues, A. Accepted 02/04/13. Presented 09/20/13. Session 6J. Washington, Marriott Wardman Park. Washington, D.C. **Fall 2013**. (PREP ADD 018A-2.pdf, PREP ADD 018A-3.pdf, PREP 018A-1-2.pdf, PREP 018A-3.pdf).

7. Concurrent Podium Presentation. National League for Nursing's (NLN) Educational Summit 2013. Raising the Roof/Advancing the Nation's Health. *"Excellence in Leadership: Mentoring Emerging Nursing Scholars."* Egues, A., & Leinung, E. Accepted 02/04/13. Presented 09/19/13. Session 4G. Washington Marriott Wardman Park. Washington, D.C. **Fall 2013.**
(PREP ADD 018A-2.pdf, PREP ADD 018A-3.pdf, PREP 18A-1-2.pdf, PREP 018A-3.pdf).
8. Concurrent Podium Presentation. National League for Nursing's (NLN) Educational Summit 2013. Raising the Roof/Advancing the Nation. *"High Impact Learning Strategies: Beyond Nursing's One-Minute Survey."* Leinung, E., & Egues, A. Accepted 02/04/13. Presented 09/19/13. Session 3I. Washington Marriott Wardman Park. Washington, D.C. **Fall 2013.**
(PREP ADD 018A-2.pdf, PREP ADD 018A-3.pdf, PREP 018A-1-2.pdf; PREP 018A-3.pdf).
9. Concurrent Podium Presentation. National League for Nursing's (NLN) Educational Summit 2012. Opening Doors to Leadership: Purpose, Passion. Power. *"Relational Aggression in Nursing: Addressing the Elephant in the Room."* Egues, A., & Leinung, E. Accepted 01/09/12. Presented 09/21/12. Session 4J. Anaheim, CA. **Fall 2012.**
(PREP. 018A-4.pdf).
10. Concurrent Podium Presentation. National Association of Hispanic Nurses (NAHN), 37th Annual Conference. Healthcare Reform: Mentoring the Next Generation of Nursing Leaders. *"Creating and Mentoring Nursing Leaders to Prevent Bullying."* Egues, A.L. & Leinung, E. 07/18/12. San Juan, Puerto Rico. **Summer 2012.** (PREP 018A-5.pdf).
11. Virtual Presentation. Second International Conference on Health, Wellness and Society. *"Service Learning in Community Health Nursing Education: Facilitating the Health and Wellness of Senior Citizens through Health Fairs."* Proposal ID W12P0183. Egues, A.L. 03/10/12 – 03/11/12. Chicago, IL. **Spring 2012.** (PREP 018A-6.pdf).
12. Virtual Presentation. Second International Conference on Health, Wellness and Society. *"Supporting the Life Balance, Health and Wellness of Nurses Through Horizontal or Lateral Violence Education Workshops."* Proposal ID W12P0182. Egues, A.L. & Leinung, E. 03/10/12 – 03/11/12. Chicago, IL. **Spring 2012.** (PREP 018A-7.pdf).
13. Poster Presentation. National Organization for Associate Degree Nursing (NOADN). 2011 Convention: Celebrating 25 Years of Excellence. *"Healthy Work Places – Preventing Horizontal Violence."* Leinung, E., Egues, A.L., and Grasso, D. 11/04/11 – 11/06/11. Chicago, IL. **Fall 2012.** (PREP 018A-8.pdf).
14. Concurrent Podium Presentation. University of New Mexico Mentoring Institute. 4th Annual International Mentoring Conference: Learning Across Disciplines. University of New Mexico. *"Experiences of Mentoring Influences on the Personal and Professional*

Growth of Hispanic RNs. Egues, A.L. 10/28/11. University of New Mexico, Albuquerque, NM. **Fall 2011.** (PREP 018A-9.pdf).

15. Concurrent Podium Presentation. University of New Mexico Mentoring Institute. 2011 Mentoring Conference: Learning Across Disciplines. Fourth Annual Conference. *"Quality of Mentoring and Advancement of Practice: The Experiences of Hispanic Nurses"* Egues, A.L. 10/26/11. Albuquerque, NM. **Fall 2011.** (PREP 018A-10.pdf).

16. Concurrent Workshop Presentation. National League for Nursing's (NLN) Educational Summit 2011. Leading Academic Progression: Advancing the Health of the Nation. *"Horizontal Violence: A Conundrum for Nursing."* Egues, A., & Leinung, E. 09/22/11. Orlando, FL. **Fall 2011.** (PREP 018A-11.pdf).

17. Concurrent Podium Presentation. National Association of Hispanic Nurses (NAHN), 36th Annual Conference. Assessing and Advocating for Equality and Quality for Hispanic Health Care from Health Care Reform. *"Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses."* Egues, A.L. 07/21/11. Las Vegas, NV. **Summer 2011.** (PREP 018A-12.pdf).

18. Virtual Presentation. International Conference on Health, Wellness and Society. *"Supporting the Life Balance, Health and Wellness of Nurses Through Horizontal/Lateral Violence Education."* Proposal W11P0358. Leinung, E., & Egues, A.L. 01/20/11 – 01/22/11. **Spring 2011.** Berkeley, CA. (PREP 018A-13.pdf).

19. Virtual Presentation. International Conference on Health, Wellness and Society. *"Facilitating Health and Wellness of Senior Citizens Through Service Learning in Community Health Nursing Education."* Egues, A.L. Proposal ID W11P0355. 01/20/11 – 01/22/11. **Spring 2011.** Berkeley, CA. (PREP 018A-14.pdf).

20. Virtual Presentation. 7th Annual International Conference on Environment, Cultural, Economic and Social Sustainability. *"Sustaining Technology in Practice: Student Experiences in the Community Health Nursing Clinical Setting at a Multicultural, Public, and Urban College."* Egues, A.L. Proposal ID S11P0390. 01/05/11 – 01/07/11. Hamilton, New Zealand. **Spring 2011.** (PREP 018A-15.pdf).

21. Abstract Presentation. International Conference of Education, Research and Innovation (ICERI 2010). *"Student Experiences of Personal Digital Assistant Use in the Community Health Nursing Clinical Instruction Setting at a Multicultural, Public, Urban College."* Egues, A.L., Sharoff, L., & Holzemer, S. ID # 724. 11/5/10 – 11/17/10. Madrid, Spain. **Fall 2010.** (PREP 018A-16.pdf).

22. Poster Presentation. National League for Nursing's (NLN) Education Summit 2010. *"Quality of Mentoring Experienced by Hispanic RNs and Level of Practice."* Egues, A.L. Poster #14. 09/29/10 – 10/01/10. **Fall 2010.** Las Vegas, NV. (PREP 018A-17.pdf).

23. Podium Presentation. National Association of Hispanic Nurses (NAHN), 35th Annual Conference. Transforming Policy to Support Healthy Communities for Latinos. Egues, A.L. *“Quality of Mentoring and Practice Level among Hispanic RNs.”* 07/23/10. Washington, D.C. **Summer 2010.** (PREP 018A-18.pdf).

24. Short Paper Presentation. National Association of Hispanic and Latino Studies. 18th Annual NAAAS & Affiliates National Conference. *“The Relationship between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.”* Egues, A.L. 02/11/10. Baton Rouge, LA. **Spring 2010.** (PREP 018A-19.pdf).

25. Virtual Presentation. 6th Annual International Conference on Environment, Cultural, Economic and Social Sustainability. *“The Relationship between Mentoring and Level of Practice among Hispanic RNs.”* Egues, A.L. Proposal ID S10P0446. 01/05/10 – 01/07/10. Cuenca, Ecuador. **Spring 2010.** (PREP 018A-20.pdf).

• **Non-Peer-Reviewed Exhibitions/Presentations**

1. Poster Presentation. New York City College of Technology. City Tech Tenth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. Faculty Research Recognition Day. *“Relational Aggression in Nursing: Addressing the Elephant in the Room.”* Egues, A.L., & Leinung, E.Z. 11/15/12. Brooklyn, NY. **Fall 2012.** (NPREP 018A-1.pdf).

2. Concurrent Podium Presentation. Faculty Research Conference. New York City College of Technology. *“Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.”* Egues, A. 03/30/12. Brooklyn, NY. **Spring 2012.** (NPREP 018A-2.pdf).

3. Concurrent Podium Presentation. Faculty Research Conference. New York City College of Technology. *“Violence and Bullying in the Nursing Profession: How Can We Diffuse this Hot Button Situation.”* Leinung, E. (with A. Egues). 03/30/12. Brooklyn, NY. **Spring 2012.** (NPREP 018A-3.pdf).

4. Poster Presentation. New York City College of Technology. City Tech Ninth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. Faculty Research Recognition Day. *“Healthy Work Places – Preventing Horizontal Violence.”* Leinung, E., & Egues, A.L. 11/17/11. Brooklyn, NY. **Fall 2011.** (NPREP 018A-4.pdf).

5. Poster Presentation. New York City College of Technology. City Tech Ninth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. Faculty Research Recognition Day. *“Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.”* Egues, A.L. 11/17/11. Brooklyn, NY. **Fall 2011.** (NPREP 018A-5.pdf).

6. Panel Presentation. New York City College of Technology. City Tech 5th Annual Faculty Research Conference. *"High-Impact Educational Practices: Academic Service Learning at City Tech."* Cohen-Brown, G., Dias, L., Mishara, B., & Egues, A. 04/01/11. Brooklyn, NY. **Spring 2011.** (NPREP 018A-6.pdf).
7. Poster Presentation. New York City College of Technology. City Tech Eighth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. *"Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses."* Egues, A. 11/18/10. **Fall 2010.** Brooklyn, NY. (NPREP 018A-7.pdf).
8. Poster Presentation. New York City College of Technology. City Tech Seventh Annual Poster Session of Faculty & Student Research. *"The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice."* Egues, A. 11/10/09. Brooklyn, NY. **Fall 2009.** (NPREP 018A-8.pdf).
9. Poster Presentation. Case Western Reserve University. Doctor of Nursing Practice Conference. *"The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice."* Egues, A. 09/18/09. Cleveland, OH. **Fall 2009.** (NPREP 018A-9.pdf).
10. Poster Presentation. New York City College of Technology. City Tech Six Annual Poster Session of Faculty & Student Research. *"The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice."* Egues, A. 11/13/08. Brooklyn, NY. **Fall 2008.** (NPREP 018A-10.pdf).

• **Invitational Presentations**

1. Workshop. Title V 2014 Summer Nurse/Health Sciences Institute at New Jersey City University (NJCU) Center for Teaching and Learning. Improving Teaching and Learning in Nursing Education at Minority Serving Institutions. Two separate presentations:

- A. Egues, A. L. *"The Who, What, When, Where, How, and Why of a Mentoring Program for Hispanic RNs and Hispanic RN Students."* Presented 07/09/14. **Summer 2014.** (SAPG IP ADD AE 018-1.pdf).

- B. Egues, A.L., & Santisteban, L. *"Bullying Cessation for Hispanic RNs and Hispanic RN Students."* Presented 07/10/13. New Jersey City University. Jersey City, NJ. **Summer 2014.** (SAPG IP ADD AE 018-1.pdf).

2. Keynote Speaker. CarePoint Health Christ Hospital School of Nursing. *"Moral Courage in Healthcare Delivery."* Presented 05/08/2014. CarePoint Health Christ Hospital, Jersey City, NJ. **Summer 2014.** (SAPG IP ADD AE 018-2.pdf).

3. Workshop. Summer Nurse/Health Sciences Institute at New Jersey City University (NJCU) Center for Teaching and Learning. *"Mentoring Hispanic Nurses and Hispanic Nursing Students."* Egues, A.L. Invited 03/12/13. Presented 07/16/13. New Jersey City University. Jersey City, NJ. **Summer 2013.** (IP ADD 018-1.pdf, IP ADD 018-2.pdf, IP 018A-1.pdf).

4. Keynote Speaker. Helene Fuld College of Nursing Mentorship Program Event. 03/06/2003. Helene Fuld College of Nursing. New York, NY. (IP 018A-2.pdf). "Helene Fuld College of Nursing brings mentors, students together." By Tracey Boyd. April 8, 2013. <http://news.nurse.com/article/20120408/NY02/130404007#.UjWrlLykn51>. **Spring 2013.** (IP ADD 018A-3.pdf).

5. Concurrent Breakout Session Presentation. Nursing Students' Association of New York State (NYANYS) 61st Annual Convention: Nursing Between the Lines, What the Textbook Doesn't Teach. *"Connect for Respect: Bullying Prevention in Nursing."* Egues, A.L., & Leinung, E.Z. 02/23/13. White Plains, NY. **Spring 2013.** (IP 018A-3.pdf).

(PARSE format, Item # 18)

Folder Name: SCHOLARLY AND PROFESSIONAL GROWTH

Publication and Production (Prior to NYCCT)

18. Section 18 is to be divided into two parts:

18 B. In this part, candidates for **promotion** should list only those publications or examples of production released **prior** to their last promotion. Candidates for **tenure and reappointment** should list only those publications or examples of production released **prior** to their appointment to the tenure track at New York City College of Technology.

• Peer-Reviewed Exhibitions/Presentations

1. Poster Presentation. NYU Hospitals Center, 12th Annual Research and Evidence-Based Practice Conference. NYU Langone Medical Center. *"Programmatic Integration of the Personal Digital Assistant (PDA) in an Urban, Multicultural School of Nursing: A Pilot Study."* Egues, A., & Sharoff, L. 06/20/08. NY, NY. **Spring 2008.** (PREPB 018B-1.pdf).

2. Conference Concurrent Session. 2008 CUNY Regional Student Affairs Conference. York College, City University of New York. *"Faculty and Student Affairs Collaborating to Encourage Healthy Living and Academic Success."* Testa-Buzze, K., Czachowski, A.K., Egues, A., Nelson, K., & Aponte, J. 05/02/08. **Spring 2008**. NY, NY. (PREPB 018B-2.pdf).

• **Non-Peer-Reviewed Exhibitions/Presentations**

1. Poster Presentation. Schools of the Health Professions 2nd Annual Research Day. Hunter College, Schools of the Health Professions. *"Health Problems Affecting Women in Darfur, Africa."* Idongesit, S.U., & Egues, A. 04/16/08. NY, NY. **Spring 2008**. (NPREP 018B-1.pdf).

(PARSE format, Item # 20)

Folder Name: HONORS, PRIZES, AND AWARDS
Subfolder: Content Summary PARSE # 20
AE PMTN PARSE HPA 020 001.pdf

Subfolder: Honors, Prizes, Awards
A. Since Appointment to NYCCT
HPA ADD AE 020-1.pdf
HPA ADD AE 020-2.pdf
HPA ADD AE 020-3.pdf
HPA 13-14 020A-1.pdf
HPA 13-14 020A-2.pdf
HPA 020A-1.pdf
HPA 020A-2.pdf
HPA 020A-3.pdf
HPA 020A-4.pdf
HPA 020A-5.pdf
HPA 020A-6.pdf
HPA 020A-7.pdf
HPA 020A-8.pdf
HPA 020A-9.pdf
HPA 020A-10.pdf
HPA 020A-11.pdf

Subfolder: Honors, Prizes, Awards
B. Prior to Appointment at NYCCT
HPA 020B-1.pdf
HPA 020B-2.pdf
HPA ADD 020B-1.pdf

20. Honors, Prizes, and Awards

A. Since Appointment to NYCCT

1. Rotating Chair. Faculty Student Disciplinary Committee (FDSC). New York City College of Technology (NYCCT). The Committee is charged with hearing and passing judgment regarding responsibility as to accusations, allegations, and charges, against student body members, fulfilling both University and College policy. Chair, G. Chan, Esquire. Letter sent by R. Hotzler, President, NYCCT. July 1, 2014 – June 30, 2015. **Fall 2014.** (HPA ADD AE 020-1.pdf).

2. You Make The Difference Award. Faculty Advisor of National Student Nurses' Association for dedicated service during 2013-2014. Award signed by C. Cross, Club Coordinator/Programming Assistant, and D. Clay, Director of Student Life & Development. **Spring 2014.** (HPA ADD AE 020-2.pdf).
3. Ambassador. National League for Nursing (NLN). Recognized as NLN Ambassador for New York City College of Technology. Certificate. Appointed to promote the NLN's educational agendas for nursing scholarship and excellence in nursing education. June 2014 – May 2016. **Spring 2014.** (HPA ADD AE 020-3.pdf).
4. Acknowledgment of Reviewers. A thank you by the Editors to those reviewers who participated during 2013. *Hispanic Health Care International: The Official Journal of the National Association of Hispanic Nurses*, 12(1), Inside Cover. (2014). Springer Publishing. Aida Egues, DNP. **Spring 2014.** (HPA 13-14 020A-1.pdf).
5. Fellow of the New York Academy of Medicine (NYAM). Letter dated January 30, 2014, of notification that at the January 28, 2014 meeting of the Board of Trustees, of election as a Fellow of the New York Academy of Medicine. Induction of new Members and Fellows to take place November 6, 2014. **Spring 2014.** (HPA 13-14 020A-2.pdf).
6. NURSE.COM. A Gannett Company Publication. "*Convention focuses on lesson after school.*" Article on The Nursing Students' Association of New York State proceedings. 03/11/13. <http://news.nurse.com/article/20130311/NY02/103110039>. **Spring 2013.** (HPA 020A-1.pdf).
7. Clinical Review Board. Hispanic Health Care International. The Official Journal of the National Association of Hispanic Nurses. Invited to review clinical manuscript submissions. 03/04/12. **Spring 2012 – Present.** (HPA 020A-2.pdf).
8. Student News. New York City College of Technology. "*Dr. Egues' Mentoring, Community Service and Scholarship Awarded and Recognized.*" March 2011 Edition. NYCCT on the World Wide Web – <http://www.citytech.cuny.edu>. http://www.citytech.cuny.edu/aboutus/newsevents/picturethis/2010fa/senior_fair/index.shtml. **Spring 2011.** (HPA 020A-3.pdf).
9. Picture This. New York City College of Technology. "*Nursing Students Help Organize 'Senior New Yorkers Alive and Well Health Fair'.*" <http://www.citytech.cuny.edu/aboutus/newsevents/picturethis/2010fa/s> **Fall 2010.** (HPA 020A-4.pdf).
10. Top 10 Finalists: International Award for Excellence. International Journal of Environmental, Cultural, Economic & Social Sustainability. Article: "*The relationship between mentoring and level of practice among Hispanic RNs.*" **Fall 2010.** (HPA 020A-5.pdf).

11. Associate Editor, *The International Journal of Environmental, Cultural, Economic & Social Sustainability*, Volume 6, Common Ground Publishers. Found at http://onsustainability.com/files/2008/11/s10_assoceditors.pdf
Fall 2010. (HPA 020A-6.pdf).

12. The Director's Award as the Outstanding Doctor of Nursing Practice (DNP) Graduate from the Frances Payne Bolton School of Nursing, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH, 05/14/10. **Spring 2010.** (HPA 020A-7.pdf).

"This award is given to the graduating DNP student who has made an outstanding contribution to the DNP program, its faculty, and its students. The recipient of this award is that student who demonstrates leadership within the student body, a commitment to social responsibility as exemplified by service to the larger community, academic achievement, and professional integrity."

13. In Recognition of Prestigious Achievement, 2010 Alumni Celebration Luncheon, The Frances Payne Bolton School of Nursing Alumni Association, Case Western Reserve University, Cleveland, OH, 05/15/10. **Spring 2010.** (HPA 020A-8.pdf).

14. Student Leader Recognition Award, Advisor, Reception, Office of Student Life and Development and the Student Government Association, New York City College of Technology, Brooklyn, NY, 05/13/10. **Spring 2010.** (HPA 020A-9.pdf).

15. *"City Tech to Help Lessen Brooklyn's Nursing Shortage."* New York City College of Technology News & Events, found on the Internet at http://www.citytech.cuny.edu/aboutus/newsevents/2010sp/nursing_shortage/index.shtml **Spring 2010.** (HPA 020A-10.pdf).

16. Grants Outreach Coordinator, 2009-2010, New York City College of Technology of the City University of New York. **Fall 2009.** (HPA 020A-11.pdf).

B. Prior to Appointment at NYCCT

1. Hunter College, Hunter-Bellevue School of Nursing

A. 2008 RN Excellence NY/NJ Regional Award Finalist, Nursing Spectrum (Gannett Publications), Mentoring Category, 05/05/08. **Spring 2008.** (HPA 020B-1.pdf).

B. National Student Nurses' Association, Inc. Silver Award School (NSNA) Community Health Project, 2008 Community Health Projects Program for the Peer-to-Peer Mentoring for Professional Advancement Project, and the Brookdale Health Fair Project, 68th Street Campus Health Recruiting Fairs. **Spring 2008.** (HPA ADD 020B-1.pdf).

"Hunter-Bellevue Student Nurses Win National Community Service Award. Students from the Hunter-Bellevue School of Nursing were honored for their outstanding service to the community at the National Students Nurses Association 2008 convention held in Grapevine, Texas this spring. Nine Hunter nursing students received the Most Successful School Community Health Project, Silver Community Health Award from the organization – which has a national membership of more than 45,000 students, faculty and nursing leaders. The award was for two projects – the Brookdale Campus Health Promotion and 68th Street Campus Nursing Recruitment Fairs, and Peer-to-Peer Mentoring for Professional Advancement. Both projects were carried out by junior nursing students in the NURS 200 Introduction to Nursing course and overseen by Professor Aida Egues, RN, on of the course's faculty advisers, along with Dr. Donna Nickitas. "We were thrilled, given the importance of service to the community, to receive this award," Egues said. "For this tremendous work done by our students to be recognized on the national level is such a wonderful validation. I salute their dedication, as well as that of all our students in the course."

<http://www.hunter.cuny.edu/communications/news/archives/hunter-headlines-for-2008#hunter-bellevue-student-nurses>

C. Hunter Community Involvement Award, Hunter College. Recognition for Leadership and Mentoring Roles with Students. May 30, 2007. **Spring 2007.** (HPA 020B-2.pdf).

2. School of Nursing Community Service Award. Allegheny University of the Health Sciences. April 5, 1997. **Spring 1997.** (HPA ADD 020B-1.pdf).

3. Broadway Abuse Ministry. Guest Speaker. HIV-AIDS Awareness Course. October 9 & 16, 1997. **Fall 1997.** (HPA ADD 020B-1.pdf).

4. Elizabeth Hoffman Powell Scholarship Fund. Allegheny University of the Health Sciences. November 1, 1996. **Fall 1996.** (HPA ADD 020B-1.pdf).

5. New York Life Foundation Scholarship for Women in Health Professions. Business and Professional Women's Foundation. July 18, 1886. **Summer 1996.** (HPA ADD 020B-1.pdf).

6. EMI/Selena Scholarship. EMI Music Foundation. July 8, 1996. **Summer 1996.**
(HPA ADD 020B-1.pdf).

7. The National Dean's List: 1994 1995. September 6, 1995. **Fall 1995.**
(HPA ADD 020B-1.pdf).

8. Phi Theta Kappa. International Scholastic Order of the Two-Year College. March 3,
1995. **Spring 1995.** (HPA ADD 020B-1.pdf).

9. Gloucester County College President's List. **Summer 1995 – Spring 1996.**
(HPA ADD 020B-1.pdf).

(PARSE format, Item # 21)

Folder Name: GRANT ACTIVITY

Subfolder: Content Summary AE PMTN PARSE # 21:
AE PMTN PARSE GA 021 001.pdf

Subfolder: Grant Activity Since NYCCT

NEH: GA NEH 021A-1.pdf & GA NEH 021A-2.pdf
HRSA: GA HRSA 021A-1.pdf
PSC-CUNY: GA PSCCUNY 021A-1.pdf

Subfolder: Grant Activity Prior NYCCT

GA TLT 021B-1.pdf & GA TLT 021B-2.pdf

21. **Grant Activity** (indicate funding agency and collaborators; if awarded, provide grant number, amount, and duration. For collaborative grants, indicate amount earmarked for NYCCT)

A. Since Appointment to NYCCT

1. Co-Lead Faculty. *“Comparative Perspectives on Health, Illness, and Healing.”* The National Endowment for the Humanities [NEH] Grant. [Humanities Initiatives: HSIs]. December 2012- December 2013. Project Director: Grumet, B. (Project Director), Donsky, M.S. (Co-Project Director), Cohen-Brown, G. (Co-LF), Egues, A. (Co-LF), Karthikeyan, L. (Co-LF), Leinung, E. (Co-LF), Pasner, K. (Co-LF). Award \$74,986.00. **Fall 2012.** (GA NEH 021A-1.pdf. & GA NEH 021A-2.pdf)

2. Co-Principal Investigator. *“Expanding BS-RN Enrollment for Brooklyn’s Minority Nurses.”* Health and Human Resources Services Administration [HRSA] Grant. July, 2009 – July 2012. Dato, C. (PI), Egues, A. (Co-PI), & Rafferty, M. (Co-PI). Award \$514,000. **Summer 2009.** (GA HRSA 021A-1.pdf).

3. Principal Investigator. *“Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.”* Professional Staff Congress – City University of New York (PSC-CUNY) Grant. Award # 60018-3940, PSCOOC-40-65. April 15, 2009 – April 2010. **Spring 2009.** Egues, A. Award \$3989. (GA PSCCUNY 021A-1.pdf).

B. Prior to Appointment at NYCCT

1. Co-Principal Investigator. *“Increasing the Use of Personal Digital Assistant (PDA) Use in Nursing Practice.”* City University of New York, Hunter College TLT (Teaching and

Learning with Technology) Development Grant, 2006. Technology Grant to Enhance Teaching Through the Use of Technology. Egues, A. (Co-PI), Sharoff, L. (Co-PI), & Holzemer, S. (Co-PI). Award \$3000. **Fall 2006.** (GA TLT 021B-1.pdf).

2. Principal Investigator. "*Personal Digital Assistant (PDA) Use in Nursing Practice.*" University of New York, Hunter College TLT (Teaching and Learning with Technology) Development Grant, 2005. Technology Grant to Enhance Teaching Through the Use of Technology. Egues, A. & Sharoff, L. (Co-PI). Award \$2700. **Fall 2005.** (GA TLT 021B-2.pdf).

3. Co- Investigator: City University of New York. Hunter College TLT (Teaching and Learning with Technology) Development Grant, 2005. Technology Grant to Enhance Teaching Through the Use of Technology. "*Strategies to Enhance Expertise in Instructional Design for Distance Learning and Web-Based Teaching in Nursing Education: A Train the Trainer Program.*" Griffin-Sobel, J., Egues, A., Dornbaum, M. Award \$1700. **Fall 2005.** (GA TLT 021B-2.pdf).

(PARSE format, Item # 22)

Folder Name: SERVICE

Subfolder: Content Summary PARSE # 22
AE PMTN PARSE SVC 022 001.pdf

Subfolder: Administrative Assignments

Nursing Department Mentoring Committee

AA 13-14 022-1.pdf

NUR 4010 Course Coordinator

AA 13-14 022-1.pdf

RN-BS Program Coordinator

AA ADD 022-1.pdf

Appointments Committee

AA ADD 022-2.pdf

CUNY Nurse Ambassador

AA ADD 022-3.pdf

NLNAC Chair

AA NLNAC 022-1.pdf

AA NLNAC 022-2.pdf

AA NLNAC 022-3.pdf

HIV/AIDS Course

AA HIVAIDS 022-1.pdf

Faculty Committee Recorder

AA FCR 022-1.pdf

AA FCR 022-2.pdf

AA FCR 022-3.pdf

Chair Test Review Committee

AA TRC 022-1.pdf

AA TRC 022-2.pdf

AA TRC 022-3.pdf

AA TRC 022-4.pdf

BSN Content Mapping

AA BSNCM 022-1.pdf

NSNA Advisor

AA NSNA 022-1.pdf

AA NSNA 022-2.pdf

Annual Department Reports

AA ADR 022-1.pdf

AA ADR 022-2.pdf

AA ADR 022-3.pdf

Faculty Handbooks

AA FHBK 022-1.pdf

AA FHBK 022-2.pdf

SERVICE

See Guidelines IIID. Please note where compensation or release from teaching has been provided. All service is evaluated primarily according to the quality and results of the contribution; however, expectations may differ depending upon whether or not compensation or time has been provided to support the service. List Dates

22. Administrative Assignments

1. Nursing Department Mentoring Committee. Co-Chair (with Dr. E. Leinung). Charged with developing a mentoring handbook for faculty that aids in guidance of personal and professional growth. **Spring 2014 – present.** (AA 13-14 022-1.pdf).
2. NUR 4010 Curriculum Course Coordinator. Charged with preparing course syllabus using best practices, and monitoring activity of full-time and part-time faculty. **Spring 2014 –present.** (AA 13-14 022-1.pdf).
3. RN-BS Program Coordinator. Appointed by Chairperson Dr. P. Cholewka, approved by President Dr. R. Hotzler. Six (6) credits release per semester. **July 1, 2013 – Fall 2014.** (AA ADD 022-1.pdf).
4. Appointments Committee, Nursing Department. Elected by the majority of those nursing department faculty members eligible to vote, for three (3) year term. Non-tenured member. **Fall 2013 – Present.** (AA ADD 022-2.pdf).
5. CUNY Nurse Ambassador. Nursing Department designee in assisting the Office of the University Dean for health to be involved in, but not limited to the following: disseminate faculty development events, grant opportunities, initiatives, and collaborate in event coordination. **Spring 2013 – Present.** (AA ADD 022-3.pdf).
6. Chair, National League for Nursing Accrediting Commission (NLNAC) Curriculum Committee, Standard 4: Curriculum. Charged with assembling Standard 4: Curriculum, for upcoming RN-BS Program Accreditation. Members of Committee: Professors L. Konecny, P. Okumakpeyi, C. Waddy. **Spring 2012 – Spring 2013.** (AA NLNAC 022-1.pdf to AA NLNAC 022-3.pdf).
7. Proposed and developed BS elective course approved by the Nursing Department, College Council: HIV/AIDS Advocacy and Care. **Fall 2010 – Spring 2012.** (AA HIVAIDS 022-1.pdf).
8. Recorder, Full Faculty Committee, Department of Nursing. Duties include recording, typing, distribution, and filing of all Committee minutes. **Fall 2010 – Spring 2012.** (AA FCR 022-1.pdf to AA FCR 022-3.pdf).

9. Chair, Test Review Committee (TRC). Members (rotating): Professors V. Curran, A. Egues, R. Forbes, L. Konecny, B. Maley, M. McGibbon, C. McManus, P. Okumakpeyi, L. Santisteban, S. Shockness, C. Thomas, C. Waddy. Responsible for the leadership and oversight of the Committee charged with examination construction and analysis of all examinations in 7 clinical courses within the Associate in Applied Science (AAS) program. Examinations follow the guidelines for licensure examination content as stipulated by the National Council of State Boards of Nursing (NCSBN), that oversees the National Council Licensure Examination for Registered Nurses (NCLEX-RN®).
Spring 2010 – Spring 2013. (AA TRC 022-1.pdf to AA TRC 022-4.pdf).

During time as Chair of TRC, NCLEX-RN® exam pass rate had been consistently in the high 97% passing rate, and proposed, developed, and gained approval for the following:

a) Summary of the NCLEX-RN® Program Report: Report Period of October 2011 through March 2012. Report was written as a summary of the nursing licensure testing outcomes of our students for the time period specified. Conclusions and recommendations were included. **May 15, 2012.** (AA TRC 022-1.pdf).

b) Examination Item Writing and Evaluation Manual for the NYCCT Department of Nursing AAS Degree Program faculty members. This written guide to testing theory, and the process of test writing and evaluation, is complete with documentation, tips, and policies found within the published literature on examination writing, as well as through experience of sound practice. Guidelines follow those used by the NCSBN to evaluate content found on the national licensure examination. Every AAS faculty member was personally handed the guide, and it continues to be used during TRC meetings.
September 14, 2011. (AA TRC 022-2.pdf).

c) Also, charged with development of: a) a new AAS examination policy, b) new TRC self-governance policy and procedures, as well as c) new cover sheets for paper and electronic testing. As Chair, the following was accomplished: a) led multiple on-site sessions on test item writing using own materials, b) new mentored pairs of junior/senior faculty examination reviewers, c) construction of handouts on test construction and analysis, d) support of on-site departmental examination construction and review workshop, e) recommendation of on-line NCLEX-RN® Item Writing course for junior faculty, f) recommendation of off-site conferences/courses on Item Writing, g) personal acceptance of application to NCSBN as Item Writer; h) own attendance at “Developing a Comprehensive Test Development Process for Your Nursing Program,” workshop by the New Jersey State Nurses Association. **Spring 2010.**
(AA TRC 022-3.pdf & AA TRC 022-4.pdf).

10. Chair, Ad-Hoc Committee on BS Curriculum Content Mapping. Committee Members: Professors L. Konecny, P. Okumakpeyi, E. Leinung. Review of all course syllabi within BS curriculum, with compilation and recommendation of curricula absent and present curricula threads as recommended by: a) The American Association of Colleges of

Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice, b) the National League for Nursing (NLN) Competencies for Graduates of Baccalaureate Programs, and c) the Quality and Safety Education for Nurses' (QSEN) competencies for nursing as adopted from the Institute of Medicine (2003). **Spring 2010.** (AA BSNM 022-1.pdf).

11. Faculty Co-Advisor. National Student Nurses' Association (NSNA). New York City College of Technology of the City University of New York Chapter. Co-Advisor with Dr. E. Leinung of new chapter (inception Fall 2009). Accomplished the following: a) Participation in health fairs at NYCCT; b) co-presentation of 3 workshops to fourth semester AAS students and faculty regarding horizontal violence in nursing at NYCCT (04/26/12, 12/16/11, 04/28/11,) c) collected and supplied over 400 new and gently used books for the Reach Out and Read Program of NYC to benefit pediatric clients at Bellevue Hospital, d) Light the Night Walk for Leukemia, 40 nursing student participants, raised \$1400.00 on 10/13/09, e) City Harvest Fundraiser, collected 300 pounds of food for New York's hungry, f) Professional Development Series, where students presented "Obesity and Diabetes: The Connection," 10/01/09, and g) Test-Taking Strategies, Skills and Practice, 3 workshops for students, h) general fundraising for student pinning. **Fall 2009 – Present.** (AA NSNA 022-1.pdf & AA NSNA 022-2.pdf).

12. Co-Contributor, Annual Departmental Report: a) NSNA, b) SPS Research Group, c) Test Review Committee, D) Departmental Service (Wellness Fairs). Content and topics submitted vary according to year. **2009 – Present.** (AA ADR 022-1.pdf to AA ADR 022-3.pdf).

13. Creation, development, approval gained, and printing of New York City College of Technology of the City University of New York Department of Nursing: a) AAS Faculty Handbook. 01/04/09, as well as b) AAS Adjunct Faculty Handbook, 01/05/09. Updated September 2011. **Spring 2009.** (AA FHBK 022-1.pdf & AA FHBK 022-2.pdf).

(PARSE format, Item # 23)

Folder Name: SERVICE

Subfolder: Content Summary PARSE # 23
AE PMTN PARSE SVC 023 001.pdf

Subfolder: College Service

Strategic Planning Committee

SO SPC 023-1.pdf

Faculty Student Disciplinary Committee

SO FSDC 13-14 023-1.pdf

SO FSDC ADD AE 023-3.pdf

SO FSDC 023-1.pdf

SO FSDC 023-2.pdf

Humanities Department Panel Series

SO BLITP 023-1.pdf

SO BLITP 023-2.pdf

Interdisciplinary Committee

SO INTDC 13-14 023-1.pdf

SO INTDC 023-1.pdf

SO INTDC ADD AE 023-1.pdf

SO INTDC ADD AE 023-2.pdf

Title V Living Lab Grant

SO TV 023-1.pdf

Middle States Periodic Review Committee

SO MSPRC 023-1.pdf

Professional Development Advisory Council

SO PDAC 023-1.pdf

Provost's Planning Task Force

SO PPTF 023-1.pdf

Undergraduate Research Committee

SO URC RBL AE 023-1.pdf

SO URC 13-14 023-1.pdf

SO URC 023-1.pdf

SO URC HES ADD AE 023-1.pdf

SO URC HES ADD AE 023-2.pdf

SO URC HES ADD AE 023-3.pdf

Helping to Guide Not-Yet Tenured Faculty

SO HGNYUF 023-1.pdf

College Council Curriculum Committee

SO CCCC 023-1.pdf

Grants Outreach Coordinator

SO GOC 023-1.pdf

Activities Supported by Office of Provost

SO ASBPO 023-1.pdf

SO ASBPO 023-2.pdf

SO ASBPO 023-3.pdf

SO ASBPR 023-4.pdf

Nursing Department Faculty Coordinator

SO NDFC 023-1.pdf

School of Professional Studies (SPS) Research Group

SO SPSRG 023-1.pdf

Subfolder: Department Service/Committee Work

Clinical Liaison/Contracts

AA 13-14 022-1.pdf

Committee Service. Fall 2013 – Spring 2014

SO ADD 023-1.pdf

SO ADD 023-2.pdf

Committee Service

SO STD 023-1.pdf

Secured Stein Senior Center

SO STD 023-2.pdf

Pinning Ceremony

SO STD 13-14 023-3-1.pdf

SO STD 023-3-1.pdf

SO STD 023-3-2.pdf

Nursing Department's 50th Anniversary

SO STD 023-4.pdf

Advisory Committee Meeting

SO STD 023-5.pdf

Associate in Applied Science Nursing Program Accreditation

SO STD 023-6.pdf

23. Other Department/College/University Service, including Continuing Education (list by category; for committee work, include the name of the committee chair)

A. College Service

1. Strategic Planning Committee. Invited by Provost August. The Committee is charged with putting together the strategic plan addressing the college's plan for the future in line with the Middle States Periodic Review. Chair Provost B. August.

Fall 2013. (SO SPC 023-1.pdf).

2. Faculty Student Disciplinary Committee (FSDC). Appointed by President R. Hotzler, March 5, 2013. The Committee is charged with hearing and passing judgment regarding responsibility as to accusations, allegations, and charges, against student body members, fulfilling both University and College policy. March 5, 2013-June 30, 2014. Chair, G. Chan, Esquire. **Spring 2013 – Present.** (STC FSDC 023-1.pdf, STC FSDC 023-2.pdf, SO FSDC 13-14 023-1.pdf, SO FSDC ADD AD 023-3.pdf).
3. Humanities Department Panel Series. The Humanities Department invited participants to engage in a panel series on bilingualism in the professions for spring 2013. Served as Moderator for the Bilingual Literacy in the Profession, Nursing and Health Professions panel, March 22, 2013. Chair Dr. A. Delilkan. **Spring 2013.** (SO BLITP 023-1.pdf & SO BLITP 023-2.pdf).
4. Interdisciplinary Committee. The Committee is charged with assessing and approving the creation and implementation of interdisciplinary courses within the College. Committee member, and reviewer of Interdisciplinary Course: *“CST 1102 Programming Narratives: Computer Animated Storytelling.”* Also, Reviewer of, *“Colonialism: The Evolving Face of Race, Class, and Gender Identity.”* Chair Dr. R. Lansiquot. (SO INTDC ADD AE 023-1.pdf, SO INTDC ADD AE 023-2.pdf, SO INTDC ADD AE 023-3.pdf, SO INTDC 023-1.pdf, SO INTDC 023-2.pdf, SO INTDC 13-14 03-1.pdf). **Fall 2012 – Present.**
5. Title V: A Living Lab: Revitalizing General Education for a 21st Century College of Technology. Letter of Appreciation from Professor J. Reitz, Project Director for collaborations during the Title V Living Lab Grant. **Spring 2013.** (SO TV 023-1.pdf).
6. Middle States Periodic Review Committee. Invited by Provost B. August. November 29, 2012. The Committee is charged with putting together the report addressing the College’s progress and recommendations of the last full accreditation review in 2008. Chair, Provost B. August. **Fall 2012 – Spring 2013.** (SO MSPRC 023-1.pdf).
7. Professional Development Advisory Council (PDAC). August 29, 2012 - . Committee charged with assessing, reviewing faculty travel and compensation for scholarly activities, screening and vetting applications for Scholar on Campus, and planning professional development activities for faculty. Chair Associate Provost P. Brown. **Fall 2012 – Present.** (SO PDAC 023-1.pdf).
8. Provost’s Task Force on New Faculty Orientation. Invited by Faculty Commons to be on task force of selected faculty members charged with planning mentoring seminars for orienting newly hired faculty. Chair, Professor J. Jordan. May 2012 –. **Spring 2012 – Present.** (SO PTFONFO 023-1.pdf to SO PTFONFO 023-9.pdf).

9. Undergraduate Research Committee. Invitation by Office of the Provost and Faculty Commons. Member of multidisciplinary group charged with faculty member mentor advancement, development, promotion, and evaluation of undergraduate research at NYCCT, and working with Honors & Emerging Scholars. Chair, Dr. R. Blake.
Fall 2011 - Present. (SO URC 023-1.pdf, SO URC HES ADD AE 023-1.pdf, SO URC HES ADD AE 023-2.pdf, SO URC ADD 023-3.pdf, SO URC 13-14 023-1.pdf).
Letter of Acknowledgement for Service from Dr. R. Blake. **Fall 2014.** (SO URC RBL AE 023-1.pdf).

10. Helping to Guide Not-Yet Tenured Faculty Panel. Invited by Faculty Commons to be panel member for workshop held for the members of the School-Wide Department Appointments Committees. January 25, 2012. Convener M. Harris.
Spring 2012. (SO HTGP 023-1.pdf & SO HTGP 023-2.pdf).

11. College Council Curriculum Committee. Subcommittee Nonvoting Member. Committee is charged with reviewing, vetting, and approving college-wide submissions of course proposals. **Fall 2009 – Spring 2013.** (SO CCCC 023-1.pdf).

A. (Chair, A. Douglas). Proposal worked on: Research Methods for the Social and Behavioral Sciences, A. Egues (Chair), C. Dato, H. Africk.
Fall 2012 – Spring 2013.

B. (Chair, J. Bouratoglou). Proposals worked on: a) Physics Minor within the BS in Applied Mathematics, K. Pasner (Chair), A. Carranza, A. Egues, b) Major Curriculum Modification Proposal for the Department of Architectural Technology Years Three and Four of the Bachelor of Technology Degree in Architectural Technology, V. Vladutescu (Chair), A. Egues, E. Sciable. **Fall 2011 – Spring 2012.**

B. (Chair, J. Bouratoglou). Proposals passed by College Council: a) Intercultural Communication, Humanities (SPE), D. Wilson (Chair), M. Berger, A. Egues, b) Modification of Web Design Module in Bachelor of Technology in Computer Systems (BT) Program, A. Egues (Chair), A. Carranza, N. Bannett. **Fall 2010 – Spring 2011.**

C. (Chair, P. Catapano). Proposals passed by College Council: a) Entertainment Technology/Emerging Media Technologies (ENT) Major Multiple Course Proposals, M. Razani (Chair), A. Egues, H. Sisco, b) Environmental Control & Facilities Management (ENVC) 2401, Renewable & Hybrid Energy Systems, M. Razani (Chair), A. Egues, M. Smale.
Fall 2009 – Spring 2010.

12. Grants Outreach Coordinator, Faculty Commons, Academic year 2009 -2010. Teaching-Release Credits: 3. Conducted: advisement, editing, establishment of collaborations, meetings, oversight, and writing of grant proposals 1) U.S. Department of Education Fund for the Improvement of Postsecondary Education [FIPSE], "*The Integration of Palliative Care and Self-Management Concepts: Implications for Health Policy and Nursing Education in the United States (US) and the European Union (EU)*", 2) U.S. Department of Housing and Urban Development, Hispanic-Serving Institutions Assisting the Community (HSIAC), "*Facilitating the Strengthening of Communities Through Partnerships, 2010-2013.*" **Fall 2009 – Spring 2010.** (SO GOC 023-1.pdf).

13. Activities Supported by Offices of Provost and/or Grants (SO ASBPO 023-1.pdf to SO ASBPO 023-4.pdf).

A. Workforce Development Initiative (WDI) Grant. Assist Nursing Department with student and faculty Simulation experiences for the Grant. Specific tasks included collaboration with faculty and students from Dental Hygiene, Human Services, Nursing, and Radiology Technology for Role Play Simulation duties for two (2) grant sessions. **Spring 2013.** (SO ASBPO 023-1.pdf).

B. Report generated after attendance at The Hispanic Association of Colleges and Universities (HACU), 23rd Annual Conference, 10/30/09 – 11/03/09, Orlando, FL., and The 8th Annual Latino Higher Education Leadership Institute, "*Opportunity Out of Crisis: Latino Higher Education, Thinking Outside the Box,*" Hispanic Association of Colleges and Universities (HACU), 23rd Annual Conference, 10/31/09, Orlando, FL. Report for: Provost B. August, Dean B. Grumet, Grants Director B. Burke, Nursing Chairperson K. Richardson, entitled, "*Championing Hispanic Higher Education Success: Building a Better Future For All.*" **Fall 2009.** (SO ASBPO 023-2.pdf & SO ASBPO 23-3.pdf).

C. Securing Major Institutional Grants Funds. Certificate of Recognition for securing major institutional grant funds during calendar year 2009. Special Reception at CUNY Graduate Center, and Annual Holiday Breakfast at NYCCT. **Fall 2009.** (SO ASBPO 023-4.pdf).

14. Nursing Department Faculty Coordinator: Annual Student Wellness Festival/Fair (Spring 2013, 2012, 2011, 2010, 2009), Cholesterol & Diabetes Screening Day (Spring 2013), Health Screening Day (October 17, 2013, March 15, 2012), Hispanic Health Disparities Day (Fall 2009), African American Health Screening Day (Spring 2009). Responsible for student recruitment and their supervision, as well as planning and delivery of health promotion activities on behalf of Nursing Department for the benefit of the College. **Fall 2009 – Fall 2013.** (SO NDFC 023-1.pdf).

15. School of Professional Studies (SPS) Research Group. Participated in a college-wide presentation on health disparities on behalf of the Student Government Association

(SGA). The presentation was for an SGA-sponsored Health Care Forum at NYCCT on November 17, 2009. **Fall 2009**. Chair Dean B. Grumet.

B. Department Service/Committee Work

1. Committee Service: Department. Committees in which service to the Nursing Department are being provided include the following (see Committee Lists).

Fall 2013 – Spring 2014. (SO ADD 023-1.pdf to SO ADD 023-2.pdf).

A. Clinical Liaison/Contracts. Chair, Lisette Santisteban. Committee charged with review and maintenance of clinical site contracts. Contact for Stein Senior Center. (AA 13-14 022-1.pdf).

B. AAS-BSN Curriculum Committee. Chair, Dr. E. Leinung. Committee charged with review of and recommendations to enhance both departmental curricula/programs. (SO ADD 023-1.pdf).

C. Program Outcomes Committee. Chair, Prof. M. Gellar. Committee charged with review of and recommendations to strengthen department programmatic outcomes. (SO ADD 023-1.pdf).

D. National Student Nurses Association (NSNA). Co-Advisor with Dr. E. Leinung (2009- Present). Committee charged with oversight of student-driven participation in scholarship and service activities. Contributed over 360 children's books to Reach Out and Read, Bellevue Hospital Center. (SO ADD 023-1.pdf, SO ADD 023-2.pdf).

E. AAS-BSN Pinning Faculty Advisor (with Prof. A. Dopwell & Dr. E. Leinung). Committee charged with driving decisions and oversight of twice-yearly Pinning Ceremony for graduates of both nursing programs. (SO ADD 023-1.pdf).

2. Committee Service: Department. (SO STD 023-1.pdf).

Committees in which service to the Department of Nursing has been provided in the past include the following: (see Committee Lists)

A. Department Faculty Committee, Recorder. Chairperson Prof. K. Richardson. Recorded, transcribed, and distributed all general faculty meeting minutes. **Fall 2010 - Spring 2012.**

- B. Test Review Committee, Chair, Dr. A. Egues. Oversight of exam composition, content, and review for all 7 AAS program clinical courses. **Fall 2010 – Spring 2013.**
- C. National Student Nurses' Association (NSNA), Co-Adviser with Dr. E. Leinung. Oversight of student participation in scholarship and service activities. **2009-Present**
- D. Baccalaureate Admissions, Recruitment & Advisement Committee, Chair Dr. C. Dato. Discussed BS program, and made recommendations as to admission, recruitment and advisement of students for RN-BS program. Some semesters, **Fall 2009 – Spring 2010.**
- E. Awards Committee, Chair Prof. McManus. Participated in helping with selection of students receiving awards at Pinning Ceremony. Some semesters, **Fall 2010 – Spring 2013.**
- F. BS Curriculum Committee, Chair Dr. D. Dato. Participation in BS program discussion; HIV/AIDS course was proposed. **Fall 2010 – Fall 2012.**
- G. AAS Faculty Committee, Chair Prof. M. Greene. Discussed all aspects of AAS program; was chosen as clinical observation member for accreditation. **Fall 2008 – Spring 2010.**
- H. "Pulse" Newsletter Co-Editor with Dr. T. Keane & Prof. M. Edinboro Contributed to content. **Fall 2009 – Spring 2010.**
- I. Faculty/Student Committee, Chair, Prof. A. Dopwell. Responded to respond to students' concerns across the AAS curriculum. **Fall 2010 – Spring 2012.**
- J. NCLEX Advisement Committee, Co-Chairs, Dr. Leinung & Prof. McGibbon Participated in advisement of approaches in preparation for the licensure examination. **Fall 2008 – Spring 2010.**
3. Secured The Stein Senior Center, in NY, NY as a clinical site for NUR 4010, Community Health Nursing (see Service to Community: Stein Senior Center; and Board Membership: Stein Senior Center). **2010.** (SO STD 023-2.pdf).
4. Pinning Ceremony. Secured guest speaker for ceremony, and was chosen by students of the graduating class as Pledge Leader and Assistant to Chair (as helping to pin) during their Pinning Ceremony. The Pledge Leader reads the Florence Nightingale Pledge aloud during the Ceremony. **2010 – 2013.** Set up recognition for RN-BS students through establishing RN-BS Ceremony for Spring 2013, as well as served as Mistress of

Ceremonies. **Spring 2013.** (SO STD 023-3-1.pdf, SO STD 023-3-2.pdf, SO STD 13-14 023-3-1.pdf).

5. Nursing Department's 50th Anniversary financial supporter. Provided financial support to Department's Scholarship Fund, attended event with National Student Nursing Association club officer/students. **Spring 2013.** (SO STD 023-4.pdf).

6. Advisory Committee Meeting. April 8, 2010. Provided an Overview of NCLEX 2010 Test Plan to faculty and committee members as part of the annual Advisory Committee Meeting. **Spring 2010.** (SO STD 023-5.pdf).

7. Associate in Applied Science Nursing Program Accreditation. Was observed in the clinical setting with assigned students by accrediting members, and prepared nursing faculty handbooks. **Spring 2009.** (SO STD 023-6.pdf).

(PARSE format, Item # 24)
Folder Name: SERVICE

Subfolder: Content Summary of PARSE # 24
AE PMTN PARSE SVC 024 001.pdf

Subfolder: Professional Activities and Recognition
Foundation NSNA
S PAR 13-14 024-1.pdf
S PAAR FNSNA 024-1.pdf
S PAAR FNSNA 024-2.pdf
Board of Directors – NEF, Inc.
S PAAR NEF 024-1.pdf
S PAAR NEF 024-2.pdf
National Association of Hispanic Nurses (NAHN)
S PAAR NAHN 13-14 024-1.pdf
S PAAR NAHN 024-1.pdf
Board of Directors - Stein Senior Center
S PAAR SSC 024-1.pdf

24. Professional Activities and Recognition (e.g., state and national certification/ licensing bodies, service on accrediting bodies, offices in professional organizations)

1. The Foundation of the National Student Nurses Association (FNSNA), Inc. The FNSNA recruits its yearly membership from active advisors to the local National Student Nurses Association (NSNA) chapters to for vetted scholarship applications and subsequent awards. There are over 40,000 students who belong to the NSNA, the only prestigious national organization within the United States of future nursing leaders, serving future nursing leaders.

A. Letter of thank you for serving on the Annual Scholarship Selection Committee, February 6, 2014, on Selection Committees charged with awarding of scholarships. Over \$341,600 was awarded to 145 recipients. **Spring 2014.** (S PAR 13-14 024-1.pdf).

B. Press Release. Foundation of National Student Nurses Association Awards Over \$178,000 in Scholarships. General Scholarship Selection Committee, 2013. **Spring 2013.** (S PAAR FNSNA 024-2.pdf).

C. Invitation to serve on the Annual Scholarship Selection Committee on February 7, 2013 to review and select candidates who fulfilled criteria for annual scholarships from benefactors across the country, as awarded by The Foundation. **Spring 2013.** (S PAAR FNSNA 024-1.pdf).

2. Board of Directors. The Nurses Educational Funds, Inc. (NEF), a 100-year-old not-for-profit organization comprised of prominent leaders in nursing, other professions, and in business which seeks and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. President: Dr. S. Bowar-Ferres, RN. **Fall 2012 – Present.** (S PAAR NEF 024-1.pdf & S PAAR NEF 024-2.pdf).

3. National Association of Hispanic Nurses (NAHN). The non-profit national organization which engages in dedication to the personal and professional advancement of Hispanic registered nurses and the welfare of the health of the nation's Hispanic citizenry. NAHN has regional/local chapters that also carry on the work of the organization. **Fall 2008 – Present.** (S PAAR NAHN 024-1.pdf).

A. Mentorship Academy – NY Chapter. Mentor. Also, presented on The Role of the Mentor at the kick-off event, February 26, 2014. **Spring 2014.** (S PAAR NAHN 13-14 024-1.pdf).

B. Mentorship Academy Board of Directors, funded by the Robert Wood Johnson Foundation, which oversees the personal and professional development of Hispanic nurses nationwide. Engaging in success of the Academy. Director: V. Torres-Suarez, RN. **Fall 2011 – 2012.**

C. Advisory Committee. The National Association of Hispanic Nurses (NAHN) Students' Association, an Affiliation of the National Association of Hispanic Nurses. Engaging in assuring success of the organization formed to enable nursing students to develop leadership roles, provide a support group, and form a mutually beneficial relationship between Hispanic registered nurses and Hispanic nursing students. Director: J. Crespo-Perry. **Fall 2008-2009.**

4. Board of Directors. The Stein Senior Center. The mission of the Center is to cultivate friendly relationships among Center members and the general public; provide services focused on membership growth; share the strengths, and wisdoms of Center members; provide referral services; and to guard and maintain the health and wellness of senior citizens so that they may experience an optimal quality of life. Engaging in assuring clinical placement of NYCCT BSN nursing students to serve the Center members, as well as success of health programs as a registered nurse and professor of nursing. Executive Director: J. Barry. **Fall 2011 – Present.** (S PAAR SSC 024-1.pdf).

(PARSE format, Item # 25)

Folder Name: SERVICE

Subfolder: Content Summary of PARSE # 25
AE PMTN PARSE SVC 025 001.pdf

Subfolder: Continuing Professional Education

SVC CPE UNM 025-1.pdf
SVC CPE ADD 025-1.pdf
SVC CPE ADD 025-2.pdf
SVC CPE ADD 025-3.pdf
SVC CPE ADD 025-4.pdf
SVC CPE ADD 025-5.pdf
SVC CPE ADD 025-6.pdf
SVC CPE ADD 025-7.pdf
SVC CPE ADD 025-8.pdf
SVC CPE ADD 025-9.pdf
SVC CPE ADD 025-10.pdf
SVC CPE ADD 025-11.pdf
SVC CPE ADD 025-12.pdf
S CPE ADD 023-1.pdf
S CPE 025-1.pdf
S CPE 025-2.pdf
S CPE 025-3.pdf

Subfolder: Community Service

Nursing Students' Association of New York State
S CS NSANYS 025B-1.pdf
Area Health Education Centers (AHEC)
S CS AHEC 025-1.pdf
National Association of Hispanic Nurses (NAHN)
S CS NAHN 025B-1.pdf
S CS NAHN 025B-2.pdf
S CS NAHN 025B-3.pdf
The Nurses Educational Funds, Inc. (NEF)
S CS NEF 025B-1.pdf
The Stein Senior Center
S CS SSC 025B-1.pdf

25. List any other activities considered relevant, including participation in continuing professional education and community service.

A. Continuing Professional Education

1. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. A Review of Infertility. 10 Contact Hours. 09/01/14. (SVC CPE ADD 025-1.pdf).
2. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Metabolic Syndrome: A Growing Epidemic. 5 Contact Hours. 09/01/14. (SVC CPE ADD 025-2.pdf).
3. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Diagnosing and Treating Overweight and Obese Patients. 5 Contact Hours. 09/01/14. (SVC CPE ADD 025-3.pdf).
4. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. What Healthcare Professionals Should Know About Exercise. 5 Contact Hours. 09/01/14. (SVC CPE ADD 025-4.pdf).
5. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Medical and Illicit Use of Anabolic Steroids. 5 Contact Hours. 09/01/14. (SVC CPE ADD 025-5.pdf).
6. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Moderate Sedation/Analgesia. 15 Contact Hours. 08/30/14. (SVC CPE ADD 025-6.pdf).
7. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Promoting the Health of the Gay Community. 5 Contact Hours. 08/30/14. (SVC CPE ADD 025-7.pdf).
8. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Bioterrorism: An Update for Healthcare Professionals. 5 Contact Hours. 08/30/14. (SVC CPE ADD 025-8.pdf).

9. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Diabetes Pharmacology. 10 Contact Hours. 08/29/14. (SVC CPE ADD 025-9.pdf).
10. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Epidural Analgesia Update. 5 Contact Hours. 08/29/14. (SVC CPE ADD 025-10.pdf).
11. Elite Continuing Education. Approved by the District of Columbia Board of Nursing, and New Jersey Board of Nursing. Certificate of Completion. 50 Contact Hours. Infection Control and Barrier Precautions (7 Contact Hours); Cardiovascular Diseases: The Leading Cause of Death in Women (10 Contact Hours); Diabetes: A Comprehensive Overview (10 Contact Hours); Thyroid Disorders (13 Contact Hours); and Nutritional Updates for Nurses (10 Contact Hours). 08/26/14. (SVC CPE ADD 025-11.pdf).
12. Elite Continuing Education. Approved by the District of Columbia Board of Nursing, and New Jersey Board of Nursing. Certificate of Completion. Clinical Aspects of Organ Donation and Recovery. 1 Contact Hour. 08/25/14. (SVC CPE ADD 025-12.pdf).
13. Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Community Health Nursing: Innovative and Inexpensive Learning Experiences. 1.25 Contact Hours. 10/14/13. (S CPE ADD 025-1.pdf).
14. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. HIV/AIDS: Epidemic Update. 5 Contact Hours. 10/01/13. (S CPE ADD 025-1.pdf).
15. Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Mentoring New Faculty. 1.25 Contact Hours. 09/30/13. (S CPE ADD 025-1.pdf).
16. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Child Abuse Identification and Reporting: The New York Requirement. 2 Contact Hours. 09/27/13. (S CPE ADD 025-1.pdf).
17. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Infection Control: The New York Requirement. 5 Contact Hours. 09/27/13. (S CPE ADD 025-1.pdf).

18. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Renal Disease and Failure. 10 Contact Hours. 09/27/13. (S CPE ADD 025-1.pdf).

19. Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Contraception. 5 Contact Hours. 09/27/13. (S CPE ADD 025-1.pdf).

20. Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certification of Completion. Writing for Publication and Professional Growth. 1.25 Contact Hours. 09/27/13. (S CPE ADD 025-1.pdf).

21. Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certification of Completion. Accreditation Success: Meeting the New NLNAC/ACEN Standards. 1.25 Contact Hours. 09/26/13. (S CPE ADD 025-1.pdf).

22. National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2013. Raising the Roof/Advancing the Nation's Health. 14 Contact Hours, 1.4 Continuing Education Units (CEUs). Washington, DC. 09/18/13. (S CPE ADD 025-1.pdf).

23. National League for Nursing (NLN). Certificate of Continuing Education. Innovations in Teaching: An ACES Workshop (NLN Pre-Summit). 6 Contact Hours, 0.6 Continuing Education Units (CEUs). Washington, DC. 09/18/13. (S CPE ADD 025-1.pdf).

24. National League for Nursing (NLN). Certificate of Continuing Education. Innovations in Teaching: An ACES Workshop (Pre-conference to INACSL). 6 Contact Hours, 0.6 Continuing Education Units (CEUs). NY, NY. 06/20/13. (S CPE ADD 025-1.pdf).

B. Certificates of Attendance: Professional Advancement

1. Certificate of Attendance. UNM Mentoring Institute. 2014 Mentoring Conference. *Developmental Networks: Mentoring & Coaching at Work*. 10/21-10/24/14. Albuquerque, NM. (S CPE UNM 025-1.pdf).

2. CITI Collaborative Institutional Training Initiative (CITI). RCR for Social & Behavioral Faculty, Students and Postdoctoral Scholars Curriculum. RCR passed on 01/24/13. Refresher modules on Human Research completed and passed 02/12/12. (S CPE 025-1.pdf).

3. University of Washington School of Nursing Continuing Nursing Education. Certificate of Continuing Education. Routine HIV Screening in Health Care Settings. 1.5 Contact Hours. 10/16/12. (S CPE 025-1.pdf).
4. National Council of State Boards of Nursing NLCEX Examination Item Development Panel application approved. 10/3/12. (S CPE 025-1.pdf).
5. The National Council of State Boards of Nursing (NCSBN). Certificate of Completion. 2012 NCLEX® Conference. One-day educational conference providing the most current NCLEX® program updates offered by the experts that develop and administer the nursing licensure examinations. 6.9 Contact Hours. 09/24/12. Boston, MA. (S CPE 025-1.pdf).
6. National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2012. Opening Doors to Leadership: Purpose, Power, Passion. The premier conference for nursing educators. 14 Contact Hours, 1.4 Continuing Education Units (CEUs). Anaheim, CA. 09/20/12-09/23/12. (S CPE 025-1.pdf).
7. National Center of Continuing Education, Inc. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Participation. Prevention and Treatment of Breast Cancer (10 Contact Hours). 09/14/2012. (S CPE 025-1.pdf).
8. National Center of Continuing Education, Inc. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Participation. Heart Smart: Coronary Disease Management (5 Contact Hours). 09/10/2012. (S CPE 025-1.pdf).
9. National Center of Continuing Education, Inc. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Participation. Bioterrorism Preparedness For Healthcare (5 Contact Hours). 09/08/12. (S CPE 025-1.pdf).
10. National Center of Continuing Education, Inc. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Participation. Alzheimer's: The New Elusive Mind Stealer (10 Contact Hours). 09/01/12. (S CPE 025-1.pdf).
11. National Association of Hispanic Nurses (NAHN). Professional Acknowledgment for Continuing Education Certificate of Completion. Healthcare Reform: Mentoring the Next Generation of Nursing Leaders. 11 Contact Hours. San Juan, Puerto Rico. 07/18-07/20/12. (S CPE 025-2.pdf).

12. Albany Medical Center Hospital, Provider Unit. HIV and the Aging Population. Live National Webcast. 1.75 Contact Hours. 04/04/12. (S CPE 025-3.pdf).
13. Collaborative Institutional Training Initiative (CITI). Human Research Curriculum. Social and Behavioral Investigators: Stage 2 Refresher Course. 02/12/12. (S CPE 025-3.pdf).
14. Certificate of Attendance. University of New Mexico Mentoring Institute. 2011 Mentoring Conference: Learning Across Disciplines. Albuquerque, NM. 10/26-10/28, 2011. (S CPE 025-3.pdf).
15. National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2011. Leading Academic Progression: Advancing the Health of the Nation. 14 Contact Hours. Orlando, FL. 09/21/11- 09/24/11. (S CPE 025-3.pdf).
16. The University of Texas Health Science Center, San Antonio School of Nursing. Certificate of Successful Completion. National Association of Hispanic Nurses 36th Annual Conference. Assessing and Advocating for Equity and Quality for Hispanic Health Care from Health Care Reform. 11.5 Nursing Contact Hours. Las Vegas, NV. 07/19-11 – 07/22/11. (S CPE 025-3.pdf).
17. The City University of New York. Certificate of Completion. Preventing Workplace Violence. 06/28/11. (S CPE 025-3.pdf).
18. University of North Carolina at Chapel Hill School of Nursing Center for Lifelong Learning. Certificate of Completion. Quality and Safety Education in Nursing (QSEN) Education Consortium. QSEN Faculty Development Institute. Funded by Robert Wood Johnson Foundation. 13.5 Contact Hours. Boston, MA. 06/08/11 – 06/10/11. (SCPE 025-3.pdf).
19. Certificate. Scantron. Successful completion of training of ParTest® and ParScore® Software. NYCCT. 05/27/11. (S CPE 025-3.pdf).
20. New Jersey State Nurses Association. Contact Hour Certificate. Developing a Comprehensive Test Development Process for Your Nursing Program. New Jersey League for Nursing Conference, 6 Contact Hours. Atlantic City, NJ. 03/30/11. (S CPE 025-3.pdf).
21. National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2010: Shaping History, Reforming Health Care: The Power of Nursing Education. 13 Contact Hours. Las Vegas, NV. 09/31-10/02/10. (S CPE 025-3.pdf).

22. New York City College of Technology. Division of Continuing Education. Developing Trustworthy Multiple-Choice Exams. Brooklyn, NY. 04/29/10. (S CPE 025-3.pdf).
23. Summer Institute for Teaching & Learning, Faculty as a Community of Learners, New York City College of Technology of the City University of New York, Faculty Commons, Brooklyn, NY. 05/26 – 05/28/10. (S CPE 025-3.pdf).
24. New York City College of Technology of the City University of New York. Division of Continuing Education. Nurse Preceptor Program ‘Train the Trainer:’ Resources and Tools for Precepting. 19.50 Contact Hours. Brooklyn, NY. 02/05/10. (S CPE 025-3.pdf).
25. New York City College of Technology of the City University of New York. Division of Continuing Education. Vermont Nurses in Partnership (VNIP) Preceptor Workshop: Core Curriculum for Clinical Coaching. 13.50 Contact Hours. Brooklyn, NY. 01/26/10. (S CPE 025-3.pdf).
26. New York City College of Technology of the City University of New York. Division of Continuing Education. Clinical Competency Development Course: Independent Study Preassignment for Nursing Preceptor Training Program. 5.0 Contact Hours. Brooklyn, NY. 01/25/10. (S CPE 025-3.pdf).
27. National League for Nursing (NLN). Certificate of Continuing Education. Helping Students Develop Clinical Reasoning Skills Efficiently: Some Much Needed Changes – Audio/Web Seminar. 2.0 Contact Hours. 11/12/09. (S CPE 025-3.pdf).
28. Hispanic Association of Colleges and Universities. 23rd Annual Conference. October 31, 2009. Certificate of Completion. 8th Annual Latino Higher Education Leadership Institute. Opportunity Out of Crisis: Latino Higher Education, Thinking Outside the Box. 10/31/09. (S CPE 025-3.pdf).
29. Teaching Portfolio and Commitment to Excellence in Education. New York City College of Technology Professional Development Advisory Council. New York City College of Technology of the City University of New York. Brooklyn, NY. 01/20/09. (S CPE 025-3.pdf).
30. E-Professor Recertification. New York City College of Technology of the City University of New York. Brooklyn, NY. 04/09. And, Certificate of Achievement for approval as an E-Professor. New York City College of Technology of the City University of New York. Brooklyn, NY. 01/09. (S CPE 025-3.pdf).
31. Certificate of Completion. Continuing Medical Education. CME Resource accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. 02/14/09. A) Moderate Sedation/Analgesia: 15 Contact Hours. B) A Review of Psychiatric Emergencies: 10 Contact Hours.

C) Methamphetamine Abuse and Dependence: 5 Contact Hours. (S CPE 025-3.pdf).

32. The Brooklyn Nursing Partnership in Collaboration with Downstate Medical Center College of Nursing. Transitioning New Graduate Nurses to Professional Practices. 3.0 Contact Hours. Brooklyn, NY. 09/17/09. (S CPE 025-3.pdf).

33. The NCSBN. Certificate of Completion. Principles of Test Construction for Nurses Preparing NCLEX-RN® Examination and NCLEX-PN® Examination Test Items. Chicago, IL. 11/13-11/16-06. (S CPE 025-3.pdf).

C. Community Service

1. Nursing Students' Association of New York State. Invited to annual conference to speak to attendees on incivility in the profession, February 23, 2013. Received letter of appreciation from the 2012-2013 President. (S CS NYANYS 025B-1.pdf).

2. Area Health Education Centers (AHEC). The Brooklyn-Queens-Long Island (BQLI)-AHEC has a primary goal of providing students with opportunities to learn about health careers in order to increase the healthcare workforce diversity to better serve multicultural urban populations. BQLI-AHEC provides several programs for minority youth interested in the health professions, as well as those who have never considered health care careers due to lack of exposure to the possibilities of training and education. All services have been provided as a representative of the nursing profession and a professor of nursing. **Fall 2008 – Present.** (S CS AHEC 025-1.pdf to S CS AHEC 025-5.pdf).

Services provided to BQLI-AHEC include:

A. Mentor on the funded Mayor's Center for Economic Opportunity/New York City Health & Hospitals Corporation (CEO/HHC) Nurse Mentoring Program, on behalf of Brooklyn-Queens-Long Island Area Health Education Center (BQLI - AHEC), which oversees the mentoring of vetted minority nurses throughout the boroughs of Manhattan. In addition to working with assigned mentees, a workshop was presented, *"Bullying in the Nursing Profession."* Long Island University. 04/19/12. Brooklyn, NY. Director: Gabrielle Kersaint (BQLI-AHEC).

B. Dedicated Mentor, Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Hispanic Students Pre-Nursing Program, a rigorous funded program that serves and oversees the mentoring of minority students interested in the health professions who desire personal and professional growth. Director: Gabrielle Kersaint. 09/08 – Present.

C. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Summer Health Internship Program. *“Nursing: A World of Opportunity.”* 07/13/2011. Brooklyn, NY.

D. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center. (BQLI-AHEC) Summer Health Internship Program. *“Pursuing a Career in Nursing.”* 07/21/2010. Brooklyn, NY.

E. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC). Hispanic Students Pre-Nursing Program Didactic Session. *“Hispanic RNs and Mentoring: How to Become a Nurse.”* 02/04/10. Brooklyn, NY.

F. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education (BQLI -AHEC). Hispanics Pre-Nursing Program’s Didactic Session. *“The Possibility of Becoming a Registered Nurse.”* 12/10/08. Brooklyn, NY.

G. Invited Guest Speaker. Health Professions Speakers’ Presentation. New York City Metropolitan Area Health Education Center (AHEC). Summer Health Internship Program. Touro College of Osteopathic Medicine. *“Nursing: A Professional and Personal Journey.”* 02/19/09. NY, NY.

H. Photo Opportunity Breakfast. Invited to gain exposure to the organization, and served as networking liaison, promoting the work of the AHEC centers as well as the Hispanic & Latino Nurses Initiative. 10/29/08. Brooklyn, NY.

3. National Association of Hispanic Nurses (NAHN). NAHN is a “non-profit professional association committed to the promotion of the professionalism and dedication of Hispanic nurses by providing equal access to educational, professional, and economic opportunities for Hispanic nurses.” The Association is also dedicated to the improvement of the quality of health and health care provision of Hispanic individuals across the life span. Since becoming a member in 2006, the following service has been provided, both as a professional nurse, and as a professor of nursing. **Fall 2006 – Present.** (S CS NAHN 025B-1.pdf, SCS NAHN 025B-2.pdf, S CS NAHN 025B-3.pdf).

A. Member of The National Association of Hispanic Nurses (NAHN) Mentorship Academy, funded by the Robert Wood Johnson Foundation, which oversees the personal and professional development of Hispanic nurses nationwide. Served as dedicated mentor to several Hispanic nurses or nursing students. Director: Vivian Torres-Suarez, RN. 2011 – 2012.

B. Advisory Committee. The National Association of Hispanic Nurses (NAHN) Students’ Association, an Affiliation of the National Association of Hispanic Nurses. As a member, helped to enable nursing students to develop leadership roles, provide a support group, and form a mutually beneficial relationship

between Hispanic registered nurses and Hispanic nursing students. Director: Jacqueline Crespo Perry. 2008-2009.

C. Invited Guest Speaker. National Association of Hispanic Nurses (NAHN). *“The Importance of Mentoring to the Hispanic Nurse Throughout Each Level of Nursing Practice.”* Columbia University School of Nursing. 10/12/08. NY, NY.

4. The Nurses Educational Funds, Inc. (NEF), a 100-year-old not-for-profit organization comprised of prominent leaders in nursing, other professions, and in business which seeks and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. President: Dr. Susan Bowar-Ferres, RN. Engaging in active fundraising for the 100th Anniversary of the organization. **Fall 2012 – Present.** (S CS NEF 025B-1.pdf).

5. The Stein Senior Center. The mission of the Center is to cultivate friendly relationships among Center members and the general public; provide services focused on membership growth; share the strengths, and wisdoms of Center members; provide referral services; and to guard and maintain the health and wellness of senior citizens so that they may experience an optimal quality of life. Continue to secure NYCCT’s placement of BSN students for clinical experiences for NUR 4010, Community Health Nursing, during fall, spring, and summer sessions. Executive Director: Jane Barry. **Fall 2011 - Present.** (S CS SSC 025B-1.pdf).

(PARSE format, Item # 26)

Folder Name: AE PMTN PARSE SELF EVALUATION

AE PMTN PARSE SE 026 001.pdf

SELF EVALUATION

I am a passionate individual who truly loves teaching, scholarship and service. I enjoy being busy, excited about the opportunity to continue to dedicate myself to what is possible as a faculty member at City Tech. At the core of my being is this one sentence: *"I firmly believe that if I forget what it is like to be a student, I will be an ineffective educator."* I aspire to be that educator in whose courses students actively chose to enroll. My goal is to establish an educational process long remembered as being encouraging and productive to achieving students' academic aims, whether it is preparing them for the NCLEX-RN® Examination and eventual licensure, or as professional practitioners. To me, it is important that in a non-threatening way, I introduce to students the beliefs that guide my philosophical and methodological approaches to teaching, scholarship and service within the classroom, department, college, and our many communities. I believe in being approachable. I believe in being comfortable with diversity and in embracing ethical conduct. And, I believe in flowing flexibility, increasing awareness, and steering mentorship. I feel fortunate to be involved in opportunities across the college, department, and profession where I can express and share these beliefs. I also feel fortunate in contributing to making a positive difference in the lives of students, many who reinforce their embrace of who I am. And, I believe that my progression through the academic years here at City Tech reflects a thoughtful journey of growth full of encouraging activities, exciting accomplishments, and positive outcomes that have exceeded my professional development plan.

I believe I am successful in my journey as an educator when students let me know that they look to me as a role model. Students often tell me that they work hard in my courses because they see me as working diligently and respectfully to have them leave the classroom with practical, transformative knowledge. Their remarks and evaluations are humbling, and yet validate why I do what I do. I find working with all my past and present students an honor and pleasure, and I feel richer for the experience. To serve students well, I continue to keep up-to-date with licensure in various states, continuing education via coursework and conferences, keeping current with the NCLEX-RN® licensure test data, as well as recertifying as a Certified Nurse Educator (CNE) and Advanced Practice Nurse. To reinforce teaching, I attend critical workshops, often again, such as the Teaching Portfolio Workshop. As part of the Provost's Planning Task Force, I continue in designing and delivering seminars for First Year Faculty on Teaching, Scholarship, and Service. This endeavor, as part of the Professional Development Advisory Council (PDAC), is an incredibly rewarding invitation to serve as a mentor to colleagues. And, as a Third-Year Faculty Fellow on the Title V Grant, I have not only presented on service learning - a high-impact teaching methodology I have long supported - but also shared thoughts on teaching pedagogy with faculty across disciplines. These endeavors help to fuel my passions about my work, continue to keep teaching evolving in thrilling ways, and keep my time at City Tech exciting.

This excitement about being at City Tech is what drives me to continue to develop as a professional. For example, I want to continue to write about what I do and what needs to be addressed, to increase the number of submitted manuscripts accepted for publication in various creative and prestigious international, national, and multidisciplinary peer-reviewed journals. Having work accepted for publication, particularly in nursing, can be extremely difficult given the competition and the time from acceptance to publication. But, I do my best to have something in the pipeline with consistency. Excitement also drives me to present at peer-reviewed conferences that are viewed as premier and highly competitive venues for the nurse educator, such as The National League for Nursing (NLN), and the National Association of Hispanic Nurses (NAHN). To have my work judged as valuable allows expression of my passions as advocate, clinician, educator, and researcher, and allows me to bring back to the classroom an appreciation for diversity and a validation of what it takes to assist our students' learning. I am keenly focused on building collaborative relationships with colleagues throughout the college so I can help my students grow; I believe this has helped me to be invited onto multiple college committees on curriculum, interdisciplinary course development, undergraduate research, and faculty/student disciplinary matters. I have benefitted from a recently awarded NEH grant that brings together the humanities and the health sciences in the quest to enrich our teaching, and indeed bring back to the classroom parts of our discussions. For the Nursing Department, I have served to chair many committees, and produced many documents and manuals, including ones that serve to mentor faculty on the road to reappointment and tenure, and testing. I have represented our department with a collaborative relationship with the Student Wellness Center to coordinate our students' participation in various health/student wellness events to serve the college, serve as Co-Advisor for the National Student Nurses' Association (NSNA), and help with a Workforce Development Initiative (WDI) Grant focused on multidisciplinary communication in a simulation environment. I was also been the invited Keynote speaker at Helene Fuld School of Nursing's launch of their mentoring program, the Annual Conference of The Nursing Students' Association of New York State (NSANYS), and the National Association of Hispanic Nurses (NAHN). I have mentored Honors & Emerging Scholars, facilitating their research and its presentation. I continue honing a mentoring handbook for the Undergraduate Research Committee. And, I keep on with my passion to mentor faculty across disciplines, so that they can flourish and in turn serve as mentors.

I believe I have a responsibility to serve as mentor given I never had one as a student. To that end, I seek out being involved in mentoring activities that enhance the well-being of our multiple communities, faculty members, and students. Personal and professional growth are secondary to me. For example, as Test Review Committee Chair, I developed an entire written guide for Associate Degree faculty members, and worked diligently with faculty to help maintain a consistent 97% licensure passing rate. I mentor students associated with the Area Health Education Center (AHEC), and am emphatic about continuing education and community service. I Co-Chair the NSNA and am an active member in NAHN's Mentorship Academy, CEO/HHC Nurse Mentoring Program, and Academic Nurse Educator Institute for Scholarship (ANEIS). It is incredibly wonderful to hear about successes from present and former students, and their own desires to in turn serve as mentors for other nurses.

My philosophy of mentoring is such: I believe no one will remember our degrees or certifications, but they will remember the positive difference we make on lives. I believe that each person needs to teach another about making that difference and leaving a legacy. I believe that effective teaching is a mentored privilege that demands humility and respect, and self-reflection about one's actions. Therefore, I want students to see me as a person with a similar background that they can respectfully relate to as a human being who struggles daily to overcome adversity. I want students to trust that I will do my best as educator and professional nurse. I believe that we should all promote quality education without regard for background. I continue to be vocal about these beliefs, and hope that is why I was asked to serve for The Foundation of the National Student Nurses' Association to review scholarship applications, and unanimously elected to the Nurses Educational Fund (NEF), Inc. Board of Directors, the oldest and most prestigious organization dedicated to distributing funds for nursing scholarship. I am passionate about mentorship as duty and service, and find it exciting to help individuals grow within the profession.

These years at City Tech are ones of exciting opportunities for personal and professional growth that have grown deeper and more numerous over time. I have met the most incredibly talented and lovely people here, and I have welcomed many friendships. I believe it is critical to cultivate learning partnerships while fostering creativity, curiosity, and drive. I do this by engaging in grant writing, presentations, and publications with other faculty, in mentoring their progression as educators, and in serving on college-wide committees that allow for planned opportunity for individuals to thrive. Fortunately, I was asked by the Provost to participate on the Middle States Report Committee, and on the Strategic Planning Committee; I couldn't ask for more incredible experiences to collaborate and learn about the college. I was appointed by the President to serve as part of the Faculty Student Disciplinary Committee (FSDC), an intriguing way to be trained to serve the college while learning about law and policy. I feel it is my duty to help create caring, practitioners who will in turn be ethical themselves. I expect students to do the right thing by truly becoming the nurse they would not hesitate to have taking care of the person they love most. I tell students that this educational trip is ours in that we have a increasing responsibility to use our skills and knowledge for the betterment of society. I have lots of ideas, lofty ones perhaps. It is not easy being an agent of change, but I do look at the challenges with fortitude and patience. I believe that as a citizen of the world, I have a responsibility to pass my entire being forward with an eye toward growth, making an affirmative difference each day in a life. I want this growth to be my legacy, and I wish to continue to plan to grow here.

Aída L. Egues
(Signature)

*NOTE: Candidates for tenure, certificate of continuous employment, or promotion should complete and attach a copy of their **Curriculum Vitae**. Adopted by the College Personnel & Budget Committee, 22 April 2010*

CURRICULUM VITAE

Name Aida L. Egues, DNP, RN, APHN-BC, PHCNS-BC, CNE New York City College of Technology
 Title Assistant Professor Department Nursing

HIGHER EDUCATION

A. Degrees

<u>Institution</u>	<u>Dates Attended</u>	<u>Degree/Major</u>	<u>Date Conferred</u>
Case Western Reserve University	01/2007-08/2009	Doctorate in Nursing Practice (DNP), Educational Leadership	1/2010
Thomas Jefferson University	09/1997-08/1998	Master of Science in Nursing (MSN), Community Systems Administration	08/1998
Allegheny University of the Health Sciences	09/1996-08/1997	Bachelor of Science in Nursing (BSN)	08/1997
Gloucester County College	09/1993-05/1996	Associate in Science Nursing (AS)	05/1996

B. Additional Higher Education and/or Education in Progress

<u>Institution</u>	<u>Dates Attended</u>	<u>Degree/Major</u>	<u>Date Conferred</u>
University of Pennsylvania	09/1999-10/2004	PhD-Nursing	ABD

LICENSES OR CERTIFICATES

<u>Conferred By:</u>	<u>License/Certificate</u>	<u>Date Conferred</u>
National League for Nursing (NLN) Academic Nurse Educator Certification Program	Certified Nurse Educator (CNE) Candidate ID # NLN-333053	07/25/2007, 11/01/2012 Through 12/31/2017
American Nurses Credentialing Center	Advanced Public Health Nurse, Board Certified (APHN-BC), Certification # 201402154	09/01/1999, Through 08/31/2019
New York State	Registered Nurse 22 541814	07/14/2003, Through 01/31/2018
Commonwealth of Pennsylvania	Registered Nurse RN 345921L	08/29/1996, Through 04/30/2015
State of New Jersey	Registered Professional Nurse 26NO11439700	07/12/1996, Through 05/31/2016

EXPERIENCE

A. Teaching Institutions

	<u>Dates</u>	<u>Rank</u>	<u>Department</u>
New York City College of Technology of the City University of New York	2008-Present 2013 - 2014	Assistant Professor RN-BS Program Coordinator	Nursing
Pace University	2005-Present	Adj. Asst. Professor	Nursing
Hunter College of the City University of New York	2003-2008	Instructor	Nursing
Temple University	2002-2003	Lecturer	Nursing
University of Pennsylvania	1999-2003	Lecturer	Nursing
University of Medicine & Dentistry of New Jersey (UMDNJ)	1998-1999	Lecturer	Nursing

B. Other/Non-Teaching Institutions

	<u>Dates</u>	<u>Title</u>
Professional Care Nursing Service, Inc.	1998-2000	Certified Home Health Aide Trainer; Independent Public Health Nurse; Consultant
UMDNJ, National Tuberculosis Center	1998-1999	Program Development Specialist; Public Health Nurse
Camden Area Health Education Education Center (AHEC)	1997-1998	Consortium Development Coordinator; Public Health Nurse
Thomas Jefferson University	1997-1998	Grant Writer; Public Health Nurse; Consultant
Camden AHEC	1996-1997	Community Systems Administration Consultant; Public Health Nurse, Grant Writer
Allegheny University of the Health Sciences	1996-1997	Guest Lecturer
AIDS Coalition of Southern New Jersey	1994-1996	Public Health Nursing Consultant
American Red Cross, Camden County Chapter, Camden, New Jersey	1994-1996	Program Developer & Instructor, HIV/AIDS Program

C. Courses Developed¹ and/or Taught²: Associate, Baccalaureate, Master's in Nursing Programs

Advanced Health Assessment/Evaluation ^{1,2}
Clinical Management of Population Health ²
Community Health Nursing ^{1,2}
Ethical & Legal Issues in Nursing Practice ^{1,2}
Fundamentals of Nursing ²
Healing the Body: The Visual Culture of Medical Practice Health Assessment ^{1,2}
HIV/AIDS Advocacy and Care ^{1,2}
Interprofessional Communication, Collaboration, and Quality Care¹
Independent Study ^{1,2}
Introduction to Nursing ^{1,2}
Medical/Surgical Nursing I ²
Medical/Surgical Nursing II ²
Medical/Surgical Nursing IV ^{1,2}
Nursing Leadership ²
Nursing of People with HIV/AIDS ^{1,2}
Nursing Policy and Politics ^{1,2}
Nursing Research ²
Nutrition in Nursing ^{1,2}
Public Health Nursing ^{1,2}
Urban Health Care Systems ²

D. Student Evaluation of Teaching Summary (at New York City College of Technology)

Teaching: Overall Average to Date: **4.9/5.0**

Teaching: Overall Average of the Nursing Department to Date: **4.3/5.0**

ACADEMIC AND PROFESSIONAL HONORS/AWARDS

National League for Nursing NLN Ambassador for New York City College of Technology. National League for Nursing Ambassador Program. Appointment. Selected via competitive application by the National League for Nursing to aid in advancement of excellence in nursing education. June 2014-May 2016.

Fellow. New York Academy of Medicine (NYAM). Nominated for fellowship and selected through peer-reviewed process, in recognition of significant contributions to the health promotion and general welfare of the public and profession. January 2014, acceptance into the Academy. Official ceremony of induction, November 2014.

NURSE.COM. A Gannett Company Publication. "*Convention focuses on lessons after school.*" Article on The Nursing Students' Association of New York State (NSANYS) proceedings. 03/11/13.
<http://news.nurse.com/article/20130311/NY02/103110039>

Certificates of Appreciation: Faculty Mentor to Students Selected for the Honors and Emerging Scholars Program. New York City College of Technology (NYCCT) of The City University of New York (CUNY). Spring 2012, Fall 2012.

Student News. New York City College of Technology. "Dr. Egues' Mentoring, Community Service and Scholarship Awarded and Recognized." March 2011 Edition. NYCCT on the World Wide Web –
<http://www.citytech.cuny.edu>
http://www.citytech.cuny.edu/aboutus/newsevents/picturethis/2010fa/senior_fair/index.shtml

Picture This. New York City College of Technology. "Nursing Students Help Organize 'Senior New Yorkers Alive and Well Health Fair'."
http://www.citytech.cuny.edu/aboutus/newsevents/picturethis/2010fa/senior_fair/index.shtml

Top Ten Finalists. The annual *International Award for Excellence* 2010 by the International Journal of Environmental, Cultural, Economic and Social Sustainability for the paper, "The relationship between mentoring and level of practice among Hispanic RNs." *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 6 (2), 293-304.

Nightingale Pledge Leader, Pinning Ceremonies, Student Choice, New York City College of Technology of the City University of New York, Spring 2011, Fall 2011, Spring 2012

The Director's Award as "*The Outstanding Doctor of Nursing Practice (DNP) Graduate*" from the Frances Payne Bolton School of Nursing, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH, May 14, 2010.

In Recognition of Prestigious Achievement, 2010 Alumni Celebration Luncheon, The Frances Payne Bolton School of Nursing Alumni Association, Case Western Reserve University, Cleveland, OH, May 15, 2010.

Student Leader Recognition Award, Advisor, Reception, Office of Student Life and Development and the Student Government Association, New York City College of Technology, Brooklyn, NY, May 13, 2010.

"City Tech to Help Lessen Brooklyn's Nursing Shortage." New York City College of Technology News & Events, found on the Internet at http://www.citytech.cuny.edu/aboutus/newsevents/2010sp/nursing_shortage/index.shtml

Grants Outreach Coordinator, 2009-2010. New York City College of Technology of the City University of New York

Certificate. 8th Annual Latino Higher Education Leadership Institute. "Opportunity Out of Crisis: Latino Higher Education, Thinking Outside the Box." Hispanic Association of Colleges and Universities (HACU). 23rd Annual Conference. October 31, 2009. Orlando, FL.

2008 RN Excellence NY/NJ Regional Award Finalist, Nursing Spectrum, Mentoring Category

National Student Nurses' Association, Inc. Silver Award
School Community Health Project, 2008 Community Health Projects Program
Peer-to-Peer Mentoring for Professional Advancement Project
Brookdale Health Fair Project
68th Street Campus Health Recruiting Fairs Project

Hunter Community Involvement Award, 2007, Hunter College
Recognition for Leadership and Mentoring Roles with Students

Case Western Reserve University, Frances Payne Bolton School of Nursing
Doctoral Scholarship Award

Faculty Pinning, Student Choice, Hunter-Bellevue School of Nursing
Convocation, 2004-2007

National Association of Hispanic Nurses – Honoree
New York City Chapter

University of Pennsylvania, School of Nursing
Fellow, International Center of Research for Women, Children & Families

Thomas Jefferson University, College of Graduate Studies, School of Nursing
Summa cum laude
Full Academic Scholarship
Nurse Traineeship Award: HIV/AIDS Subspecialty
Outstanding Graduate: In the News, 1998-2003. Featured In JEFF News/Alumni News/Community
Systems Administration Newsletter

Allegheny University of the Health Sciences
Sigma Theta Tau, Nu Eta Chapter
School of Nursing Community Service Award
Dean's List

Elizabeth Hoffman Powell Scholarship Fund. Allegheny University of the Health Sciences.

New York Life Foundation Scholarship for Women in Health Professions. Business and Professional Women's
Foundation.

EMI/Selena Scholarship. EMI Music Foundation.

Phi Theta Kappa International Honor Society

Gloucester County College, School of Nursing
Co-Chair, Pinning Committee
Treasurer, Student Nurse Organization
President's List

AIDS Coalition of Southern New Jersey
Volunteer Honoree

The National Dean's List

Who's Who Among American Women & Among University Women

PUBLICATIONS

Peer Reviewed Published

Egues, A.L. (2014). Up against a wall: Developing a mentoring program for disparate nursing faculty. In Dominguez, N., & Gandert, Y. (Eds). *7th Annual Mentoring Conference Proceedings. Developmental Networks: Mentoring and Coaching at Work*. Albuquerque, NM: University of New Mexico.

Egues, A.L., & Leinung, E.Z. (2014). Relational aggression: Addressing the elephant in the room. In L. Caputi (Ed.). *Innovations in Nursing Education: Building the Future of Nursing, Volume 2* (pp. 123-125). Washington, DC: National League for Nursing.

Santisteban, L., & Egues, A.L. (2014, July-September). Cultivating adjunct faculty: Strategies beyond orientation. *Nursing Forum: An Independent Voice for Nursing*, 49(3), 152-157.

Egues, A.L. (2013, November). Experiences of mentoring influences on the personal and professional growth of Hispanic registered nurses. *Hispanic Health Care International: The Official Journal of the National Association of Hispanic Nurses*, 11(4), 173-180. Springer Publishing.

Egues, A.L., & Leinung, E.Z. (2013). Anti-bullying workshops: Shaping minority leaders through curriculum innovation. *Nursing Forum: An Independent Voice for Nursing*. 2014 Jan 16. doi: 10.1111/nuf.12083. [Epub ahead of print]. Wiley Periodicals. Inc.

- Egues, A.L., & Leinung, E. (2013, October). Workplace incivility: Cultivating developmental relationships in nursing. In Dominguez, N., & Gandert, Y. (Eds). *6th Annual Mentoring Conference Proceedings: Facilitating Developmental Relationships for Success*. Albuquerque, NM: University of New Mexico.
- Leinung, E., Egues, A.L., Donsky, M.S., & Cohen-Brown, G. (2013, October). Transforming Perspectives on health, illness and healing. In Dominguez, N., & Gandert, Y. (Eds). *6th Annual Mentoring Conference Proceedings: Facilitating Developmental Relationships for Success*. Albuquerque, NM: University of New Mexico.
- Egues, A.L., & Leinung, E.Z. (2013, July-September). The bully within and without: Strategies to address horizontal violence in nursing. *Nursing Forum: An Independent Voice for Nursing*, 48(3), 185-190. Online 21 May 2013. doi: 10.1111/nuf.12028. Wiley Periodicals, Inc.
- Leinung, E.Z., & Egues, A.L. (2013). Supporting the life balance, health and wellness of nurses through horizontal or lateral violence workshops. *The International Journal of Health, Wellness and Society*, 2(3), 155-162. PDF File 282.0186KB. Common Ground Publishing.
- Egues, A.L. (2012). Consultant. “*Ready-Set-Review. NCLEX-RN® Alternate-Format Q & A.*” K.A. Ohman (Ed.). Philadelphia: F.A Davis Company.
- Egues, A.L., & Sharoff, L. (2011). Sustaining technology in practice: Student experiences in the community health nursing clinical setting at a multicultural, public, and urban college. *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 7(1), 117-130.
- Aponte, J., & Egues, A.L. (2010, May/June). A school of nursing – wellness center partnership: Creating collaborative practice experiences for undergraduate U.S. senior nursing students. *Holistic Nursing Practice*, 24(3), 158-168.
- Egues, A. (2010). The relationship between mentoring and level of practice among Hispanic RNs. *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, 6 (2), 293-304.
- Egues, A.L. (2010). Doctoral Thesis. “*The Relationship between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” Presented to the faculty as a requirement for the degree of Doctor of Nursing Practice (DNP), Educational Leadership, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, Ohio, August 10, 2009. On reserve at Health Sciences Library.

GRANTS

- Co-Investigator. The National Endowment for the Humanities [NEH]. “*Comparative Perspectives on Health, Illness, and Healing.*” [Humanities Initiatives: HSIs]. Project Director: Grumet, B. PI: Donsky, M.S. Co-Is: Cohen-Brown, G., Egues, A., Karthikeyan, L; Leinung, E; Pasner, K. Award \$74,986.00
- Co-Principal Investigator: “*Expanding BS-RN Enrollment for Brooklyn’s Minority Nurses [E1].*” Health and Human Resources Services Administration [HRSA] Grant, July, 2009. Dato, C., Egues, A., & Rafferty, M. Award Amount \$514,000.00
- Principal Investigator. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.*” Award \$3989. Professional Staff Congress – City University of New York (PSC-CUNY) Award # 60018-3940, PSCOOC-40-65, \$3838.00, Brooklyn, New York, April 15, 2009.
- Co-Principal Investigator: City University of New York. Hunter College TLT (Teaching and Learning with Technology) Development Grant, 2006. Technology Grant to Enhance Teaching Through the Use of

Technology. *“Increasing the Use of Personal Digital Assistant (PDA) Use in Nursing Practice.”* Egues, A.L., Sharoff, L., & Holzemer, S. Award \$3000.

Principal Investigator: City University of New York. Hunter College TLT (Teaching and Learning with Technology) Development Grant, 2005. Technology Grant to Enhance Teaching Through the Use of Technology. *“Personal Digital Assistant (PDA) Use in Nursing Practice.”* Egues, A.L., & Sharoff, L. Award \$2700.

Co- Investigator: City University of New York. Hunter College TLT (Teaching and Learning with Technology) Development Grant, 2005. Technology Grant to Enhance Teaching Through the Use of Technology. *“Strategies to Enhance Expertise in Instructional Design for Distance Learning and Web-Based Teaching in Nursing Education: A Train the Trainer Program.”* Griffin-Sobel, J., & Egues, A.L. Award \$1700.

PRESENTATIONS

PEER REVIEWED

Concurrent Session. University of New Mexico Mentoring Institute. 7th Annual Mentoring Conference Proceedings. Developmental Networks: Mentoring and Coaching at Work. Egues, A.L. (2014). *“Up against a wall: Developing a mentoring program for disparate nursing faculty.”* Accepted 05/31/14 for presentation 10/24/14. Albuquerque, NM.

Concurrent Session. National League for Nursing’s (NLN) Educational Summit 2014. Flight of the Phoenix. *“Keeping our Adjunct Nursing Faculty: Strategies Beyond Orientation.”* Santisteban, L., & Egues, A.L. Accepted 02/03/14 for presentation 09/20/14. Phoenix, AZ.

Poster Presentation. National League for Nursing’s (NLN) Educational Summit 2014. Flight of the Phoenix. *“Shaping Community Health: Bundling High-Impact Educational Practices.”* Egues, A.L., Leinung, E.Z., & Santisteban, L. Accepted 02/03/14 for presentation 09/17-09/18/14. Phoenix, AZ.

Concurrent Session. University of New Mexico Mentoring Institute. Sixth Annual Mentoring Conference: Impact and Effectiveness of Developmental Relationships. *“Transforming Perspectives on Health, Illness and Healing.”* Leinung, E., Egues, A.L., Donsky, M.S., & Cohen-Brown, G. Accepted 05/31/13 for presentation 10/31/13 (ID #312). Albuquerque, N.M.

Concurrent Session. University of New Mexico Mentoring Institute. Sixth Annual Mentoring Conference: Impact and Effectiveness of Developmental Relationships. *“Workplace Incivility: Cultivating Developmental Relationships in Nursing.”* Egues, A.L., & Leinung, E.Z. Accepted 05/31/13 for presentation 10/30/13 (ID # 243). Albuquerque, N.M.

Concurrent Podium Presentation. National League for Nursing’s (NLN) Educational Summit 2013. Raising the Roof: Advancing the Nation’s Health. *“An Innovative Strengths-Based Program to Retain Hispanic RN-BS Students.”* Egues, A. Accepted 02/04/13 for presentation. Presented 09/20/13. Session 6J. Washington Marriott Wardman Park. Washington, D.C.

Concurrent Podium Presentation. National League for Nursing’s (NLN) Educational Summit 2013. Raising the Roof: Advancing the Nation’s Health. *“Excellence in Leadership: Mentoring Emerging Nursing Scholars.”* Egues, A., & Leinung, E. Accepted 02/04/13 for presentation. Presented 09/19/13. Session 4G. Washington Marriott Wardman Park. Washington, D.C.

Concurrent Podium Presentation. National League for Nursing’s (NLN) Educational Summit 2013. Raising the Roof: Advancing the Nation’s Health. *“High Impact Learning Strategies: Beyond Nursing’s One-*

- Minute Survey.*” Leinung, E., & Egues, A. Accepted 02/04/13 for presentation. Presented 09/19/13. Session 3I. Washington Marriott Wardman. Convention Center. Washington, D.C.
- Concurrent Podium Presentation. National League for Nursing’s (NLN) Education Summit 2012. Opening Doors to Leadership: Purpose, Passion. Power. “*Relational Aggression in Nursing: Addressing the Elephant in the Room.*” Egues, A. & Leinung, E. Session 4 J. 09/21/12. Marriott Convention Center. Anaheim, CA.
- Concurrent Podium Presentation. National Association of Hispanic Nurses (NAHN), 37th Annual Conference. Healthcare Reform: Mentoring the Next Generation of Nursing Leaders. “*Creating and Mentoring Nursing Leaders to Prevent Bullying.*” Egues, A.L. & Leinung, E. Workshop 1C. 07/18/12. Caribe Hilton Hotel. San Juan, Puerto Rico.
- Concurrent Podium Presentation. Faculty Research Conference. New York City College of Technology. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.*” Egues, Aida. 03/30/12. Brooklyn, N.Y.
- Concurrent Podium Presentation. Faculty Research Conference. New York City College of Technology. “*Violence and Bullying in the Nursing Profession: How Can We Diffuse this Hot Button Situation.*” Leinung, Elaine (with Aida Egues). 03/30/12. Brooklyn, N.Y.
- Virtual Presentation. Second International Conference on Health, Wellness and Society. “*Supporting the Life Balance, Health and Wellness of Nurses Through Horizontal or Lateral Violence Education Workshops.*” Proposal ID W12P0182. Egues, A.L. & Leinung, E. 03/10/12 – 03/11/12. Chicago, IL.
- Virtual Presentation. Second International Conference on Health, Wellness and Society. “*Service Learning in Community Health Nursing Education: Facilitating the Health and Wellness of Senior Citizens through Health Fairs.*” Proposal ID W12P0182. Egues, A.L. 03/10/12 – 03/11/12. Chicago, IL.
- Poster Presentation. National Organization for Associate Degree Nursing. 2011 Convention: Celebrating 25 Years of Excellence. “*Healthy Work Places – Preventing Horizontal Violence.*” Leinung, E., Egues, A.L., and Grasso, D. 11/04/11 – 11/06/11. Sheraton Chicago Towers. Chicago, IL.
- Concurrent Podium Presentation. University of New Mexico Mentoring Institute. 2011 Mentoring Conference: Learning Across Disciplines. Fourth Annual Conference. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic RNs.*” Egues, A.L. 10/28/11. Albuquerque, N.M.
- Concurrent Podium Presentation. University of New Mexico Mentoring Institute. 2011 Mentoring Conference: Learning Across Disciplines. Fourth Annual Conference. “*Quality of Mentoring and Advancement of Practice: The Experiences of Hispanic Nurses*” Egues, A.L. 10/26/11. Albuquerque, N.M.
- Concurrent Workshop Presentation. National League for Nursing’s (NLN) Educational Summit 2011. Leading Academic Progression: Advancing the Health of the Nation. “*Horizontal Violence: A Conundrum for Nursing.*” Egues, A., & Leinung, E. 09/22/11. Orlando, FL.
- Concurrent Podium Presentation. National Association of Hispanic Nurses (NAHN), 36th Annual Conference. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.*” 07/21/11. Las Vegas, NV.
- Panel Presentation. National Association of Hispanic Nurses (NAHN), 36th Annual Conference. “*Pre-Conference The NAHN Mentorship Academy.*” 07/19/11. Las Vegas, NV.
- Virtual Presentation. 2011 International Conference on Health, Wellness and Society. “*Facilitating Health and Wellness of Senior Citizens Through Service Learning in Community Health Nursing Education.*” Egues, A.L. Proposal ID W110355. 01/20-01/22/11. Berkeley, CA.

Virtual Presentation. 2011 International Conference on Health, Wellness and Society. “*Supporting the Life Balance, Health and Wellness of Nurses Through Horizontal/Lateral Violence Education.*” Leinung, E.Z., & Egues, A. L. Proposal ID W110358. 01/20-01/22/11. Berkeley, CA.

Virtual Presentation. Seventh International Conference on Environmental, Cultural, Economic and Social Sustainability. “*Sustaining Technology in Practice: Student Experiences in the Community Health Nursing Clinical Setting at a Multicultural, Public and Urban College.*” Egues, A.L., & Sharoff, L. Proposal ID S11P0390. 01/05-01/07/11. Hamilton, New Zealand.

Virtual Presentation. International Conference of Education, Research and Innovation (ICERI 2010). “*Student Experiences of Personal Digital Assistant Use in the Community Health Nursing Clinical Instruction Setting at a Multicultural, Public, Urban College.*” Egues, A.L., Sharoff, L., & Holzemer, S. Proposal ID 724. 11/5 – 11/17/11. Madrid, Spain.

Poster Presentation. National League for Nursing’s (NLN) Education Summit 2010. “*Quality of Mentoring Experienced by Hispanic RNs and Level of Practice.*” 09/29/10 – 10/01/10. Las Vegas, NV.

Podium Presentation. National Association of Hispanic Nurses, 35th Annual Conference. “*Quality of Mentoring and Practice Level among Hispanic RNs.*” 07/23/10. Washington, D.C.

Short Paper Presentation. National Association of Hispanic and Latino Studies. 18th Annual NAAAS & Affiliates National Conference. “*The Relationship between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” 02/11/10. Baton Rouge, LA.

Virtual Presentation. 6th Annual International Conference on Environment, Cultural, Economic and Social Sustainability. “*The Relationship between Mentoring and Level of Practice among Hispanic RNs.*” Proposal ID S10P0446. 01/05/10 – 01/07/10. Cuenca, Ecuador.

National Association of Hispanic Nurses. “*The Importance of Mentoring to the Hispanic Nurse Throughout Each Level of Nursing Practice.*” Columbia University School of Nursing. 10/12/08. N.Y, N.Y.

Poster Presentation. NYU Hospitals Center, 12th Annual Research and Evidence-Based Practice Conference. NYU Langone Medical Center. “*Programmatic Integration of the Personal Digital Assistant (PDA) in an Urban, Multicultural School of Nursing: A Pilot Study.*” Egues, A., & Sharoff, L. 06/20/08. N.Y, N.Y.

NON-PEER-REVIEWED EXHIBITIONS/PRESENTATIONS/INVITATIONS

Invited Speaker. Workshop. Summer Nurse/Health Sciences Institute at New Jersey City University (NJCU) Center for Teaching and Learning. “*The Who, What, When, Where, How, and Why of a Mentoring Program for Hispanic Nurses and Hispanic Nursing Students.*” Egues, A.L. 07/16/14. Jersey City, NJ.

Invited Speaker. Workshop. Summer Nurse/Health Sciences Institute at New Jersey City University (NJCU) Center for Teaching and Learning. “*Bullying Cessation for Hispanic RNs and Hispanic RN Students.*” Egues, A.L., & Santisteban, L. 07/17/14. Jersey City, NJ.

Invited Speaker. Podium Presentation. Clinical Leadership Lecture Series for the Nurse Managers and Leadership Staff at CarePoint Health at Christ Hospital. CarePoint Health Clinical Leadership Academy. “*Moral Courage in Healthcare Delivery.*” Egues, A.L. 05/08/14. Jersey City, NJ.

Invited Speaker. Workshop. Summer Nurse/Health Sciences Institute at New Jersey City University (NJCU) Center for Teaching and Learning. “*Mentoring Hispanic Nurses and Hispanic Nursing Students.*” Egues, A.L. 07/16/13. Jersey City, N.J.

- Invited Keynote Speaker. Helene Fuld College of Nursing Mentoring Program Luncheon. “*The Mentoring Journey.*” Helene Fuld College of Nursing. 03/06/13. Bronx, N.Y.
- Workshop. National Students’ Association of New York State (NSANY) 61st Annual Convention. “Nursing Between the Lines: What the Textbook Doesn’t Teach.” “*Connect for Respect: Bullying Prevention in Nursing.*” Egues, A. & Leinung, E. 02/23/13. White Plains, N.Y.
- Workshop. New York City College of Technology. Nursing Department. “*Horizontal Violence in Nursing.*” Egues, A.L., & Leinung, E.Z. 04/26/12. Brooklyn, N.Y.
- Workshop. National Student Nurses’ Association Chapter (NSNA). New York City College of Technology. “*Horizontal Violence in Nursing.*” Egues, A.L., & Leinung, E.Z. 04/26/12. Brooklyn, N.Y.
- Workshop. Mayor’s Center for Economic Opportunity/New York City Health & Hospitals Corporation (CEO/HHC) Nurse Mentoring Program. “*Bullying in the Nursing Profession.*” Long Island University. 04/19/12. Brooklyn, N.Y.
- Workshop. National Student Nurses’ Association Chapter (NSNA). “*Horizontal Violence in Nursing.*” Egues, A.L., & Leinung, E.Z. 12/16/11. Brooklyn, N.Y.
- Poster Presentation. New York City College of Technology. City Tech Ninth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. Faculty Research Recognition Day. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.*” Egues, A.L. 11/17/11. Brooklyn, N.Y.
- Poster Presentation. New York City College of Technology. City Tech Ninth Annual Poster Session of Faculty & Student Research and Faculty Publications Exhibit. Faculty Research Recognition Day. “*Experiences of Mentoring Influences on the Personal and Professional Growth of Hispanic Registered Nurses.*” Egues, A.L. 11/17/11. Brooklyn, N.Y.
- Podium Presentation. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center (BQLI AHEC). Summer Health Internship Program. “*Nursing: A World of Opportunity.*” 07/13/2011. Brooklyn, N.Y.
- Workshop. New York City College of Technology. National Student Nurses’ Association (NSNA). “*Preventing and Advocating for the End of Horizontal/Lateral Violence Among Nurses.*” 04/28/11. Brooklyn, N.Y.
- Podium Presentation. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center. Summer Health Internship Program. “*Why Nursing? Here’s Why!*” 07/13/2011. Brooklyn, N.Y.
- Workshop. New York City College of Technology. National Student Nurses’ Association Chapter. “*Horizontal Violence in Nursing.*” Egues, A.L., & Leinung, E.Z. 05/16/11. Brooklyn, N.Y.
- Panel Presentation. New York City College of Technology. City Tech 5th Annual Research Conference. “*High-Impact Educational Practices: Academic Service Learning at City Tech.*” Cohen-Brown, G., Dias, L., Mishara, B., & Egues, A. 04/01/11. Brooklyn, N.Y.
- Workshop. New York City College of Technology. National Student Nurses’ Association Chapter. “*Horizontal Violence in Nursing.*” Egues, A.L., & Leinung, E.Z. 12/16/11. Brooklyn, N.Y.
- Podium Presentation. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center. Summer Health Internship Program. “*Pursuing a Career in Nursing.*” 07/21/2010. Brooklyn, N.Y.
- Podium Presentation. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education Center. Hispanic Students Pre-Nursing Program Didactic Session. “*Hispanic RNs and Mentoring: How to Become a Nurse.*” 02/04/10. Brooklyn, N.Y.

Podium Presentation. New York City College of Technology of the City University of New York. School of Professional Studies (SPS) Research Group. Student Government Association (SGA) Health Care Forum. “*How Lack of Insurance Impacts Health: A Look at Health Disparities.*” 11/17/09. Brooklyn, N.Y.

Poster Presentation. New York City College of Technology. City Tech Seventh Annual Poster Session of Faculty & Student Research. “*The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” 11/10/09. Brooklyn, N.Y.

Poster Presentation. Case Western Reserve University. Doctor of Nursing Practice Conference. “*The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” 09/18/09. Cleveland, OH.

Poster Presentation. New York City College of Technology. City Tech Six Annual Poster Session of Faculty & Student Research. “*The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” 11/13/08. Brooklyn, N.Y.

Poster Presentation. New York City College of Technology. City Tech Eighth Annual Poster Session of Faculty & Student Research. “*The Relationship Between the Quality of Mentoring Experienced by Hispanic RNs and Their Level of Nursing Practice.*” 11/10/09. Brooklyn, N.Y.

Podium Presentation. Invited Guest Speaker. Brooklyn-Queens-Long Island Area Health Education. Hispanics Pre-Nursing Program’s Didactic Session. “*The Possibility of Becoming a Registered Nurse.*” 12/10/08. Brooklyn, N.Y.

Health Professions Speakers’ Presentation. New York City Metropolitan Area Health Education Center. Summer Health Internship Program. Touro College of Osteopathic Medicine. “*Nursing: A Professional and Personal Journey.*” 02/19/09. N.Y., N.Y.

Conference Concurrent Session. 2008 CUNY Regional Student Affairs Conference. York College, City University of New York.. *Faculty and Student Affairs Collaborating to Encourage Healthy Living and Academic Success.* Testa-Buzze, K., Czachowski, A.K., Egues, A., Nelson, K., & Aponte, J. 05/02/08. N.Y., N.Y.

Poster Presentation. Schools of the Health Professions 2nd Annual Research Day. Hunter College, Schools of the Health Professions. *Health Problems Affecting Women in Darfur, Africa.* Idongesit, S.U., & Egues, A. 04/16/08. N.Y., N.Y.

CERTIFICATES OF COMPLETION AND CONTINUING EDUCATION

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center’s Commission on Accreditation. Certificate of Completion. A Review of Infertility. 10 Contact Hours. 09/01/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center’s Commission on Accreditation. Certificate of Completion. Metabolic Syndrome: A Growing Epidemic. 5 Contact Hours. 09/01/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center’s Commission on Accreditation. Certificate of Completion. Diagnosing and Treating Overweight and Obese Patients. 5 Contact Hours. 09/01/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center’s Commission on Accreditation. Certificate of Completion. What Healthcare Professionals Should Know About Exercise. 5 Contact Hours. 09/01/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Medical and Illicit Use of Anabolic Steroids. 5 Contact Hours. 09/01/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Moderate Sedation/Analgesia. 15 Contact Hours. 08/30/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Promoting the Health of the Gay Community. 5 Contact Hours. 08/30/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Bioterrorism: An Update for Healthcare Professionals. 5 Contact Hours. 08/30/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Diabetes Pharmacology. 10 Contact Hours. 08/29/14.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Epidural Analgesia Update. 5 Contact Hours. 08/29/14.

Elite Continuing Education. Approved by the District of Columbia Board of Nursing, and New Jersey Board of Nursing. Certificate of Completion. 50 Contact Hours. Infection Control and Barrier Precautions (7 Contact Hours); Cardiovascular Diseases: The Leading Cause of Death in Women (10 Contact Hours); Diabetes: A Comprehensive Overview (10 Contact Hours); Thyroid Disorders (13 Contact Hours); and Nutritional Updates for Nurses (10 Contact Hours). 08/26/14.

Elite Continuing Education. Approved by the District of Columbia Board of Nursing, and New Jersey Board of Nursing. Certificate of Completion. Clinical Aspects of Organ Donation and Recovery. 1 Contact Hour. 08/25/14.

Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Community Health Nursing: Innovative and Inexpensive Learning Experiences. 1.25 Contact Hours. 09/30/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. HIV/AIDS: Epidemic Update. 5 Contact Hours. 10/01/13.

Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Mentoring New Faculty. 1.25 Contact Hours. 09/30/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Child Abuse Identification and Reporting: The New York Requirement. 2 Contact Hours. 09/27/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Infection Control: The New York Requirement. 5 Contact Hours. 09/27/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Renal Disease and Failure. 10 Contact Hours. 09/27/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Contraception. 5 Contact Hours. 09/27/13.

Continuing Medical Education (CME). Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certificate of Completion. Acute Coronary Syndrome. 15 Contact Hours. 09/27/13.

Nurse Time Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certification of Completion. Writing for Publication and Professional Growth. 1.25 Contact Hours. 09/27/13.

Nurse Tim Incorporated. Accredited by the American Nurses Credentialing Center's Commission on Accreditation. Certification of Completion. Accreditation Success: Meeting the New NLNAC/ACEN Standards. 1.25 Contact Hours. 09/26/13.

National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2013. Raising the Roof/Advancing the Nation's Health. 14 Contact Hours, 1.4 Continuing Education Units (CEUs). Washington, DC. 09/18/13.

National League for Nursing (NLN). Certificate of Continuing Education. Innovations in Teaching: An ACES Workshop (NLN Pre-Summit). 6 Contact Hours, 0.6 Continuing Education Units (CEUs). Washington, DC. 09/18/13.

National League for Nursing (NLN). Certificate of Continuing Education. Innovations in Teaching: An ACES Workshop (Pre-conference to INACSL). 6 Contact Hours, 0.6 Continuing Education Units (CEUs). NY, NY. 06/20/13.

Collaborative Institutional Training Initiative (CITI). RCR for Social & Behavioral Faculty, Students and Postdoctoral Scholars Curriculum. RCR passed on 01/24/13. Refresher modules on Human Research completed and passed 02/12/12.

University of Washington School of Nursing Continuing Nursing Education. Certificate of Continuing Education. Routine HIV Screening in Health Care Settings. 1.5 Contact Hours. 10/16/12.

National League for Nursing (NLN). Certificate of Continuing Education. The NLN Education Summit 2012. Opening Doors to Leadership: Purpose, Power, Passion. The premier conference for nursing educators. 14 Contact Hours, 1.4 Continuing Education Units (CEUs). Anaheim, CA. 09/20/12-09/23/12.

The National Council of State Boards of Nursing (NCSBN). Certificate of Completion. 2012 NCLEX® Conference. One-day educational conference providing the most current NCLEX® program updates offered by the experts that develop and administer the nursing licensure examinations. 6.9 Contact Hours. 09/24/12. Boston, MA.

National Association of Hispanic Nurses (NAHN). Professional Acknowledgment for Continuing Education Certificate of Completion. Healthcare Reform: Mentoring the Next Generation of Nursing Leaders. 11 Contact Hours. San Juan, Puerto Rico. 07/18-07/20/12.

Albany Medical Center Hospital, Provider Unit. HIV and the Aging Population. Live National Webcast. 1.75 Contact Hours. 04/04/12.

Collaborative Institutional Training Initiative (CITI). Human Research Curriculum. Social and Behavioral Investigators: Stage 2 Refresher Course. 02/12/12.

National League for Nursing (NLN). NLN Education Summit 2011. Leading Academic Progression: Advancing the Health of the Nation. 14 Contact Hours. 09/21/11-09/24/11. Orlando, FL.

American Association of Colleges of Nursing. QSEN Faculty Development Institute. QSEN Education Consortium. Quality and Safety Education in Nursing: Enhancing Faculty Capacity. 13.5 Contact Hours. 06/08/11-06/10/11. Boston, MA.

New York City College of Technology of the City University of New York. Faculty Commons. Pedagogy & Practice: A Seminar to Train a New Generation of Mentors. Forming and sustaining a multidisciplinary committee as to what mentoring looks like and means to the NYCCT community. 05/26/11. Brooklyn, NY.

New Jersey State Nurses Association. New Jersey League for Nursing. Workshop: Developing a Comprehensive Test Development Process for Your Nursing Program. 6.0 Contact Hours. 03/30/11. Atlantic City, NJ.

National League for Nursing's (NLN) Education Summit 2010. Multiple workshops and seminars. 13.5 Contact Hours. 09/29/10 – 10/01/10. Las Vegas, NV.

Nurse Preceptor Program 'Train the Trainer:' Resources and Tools for Precepting. New York City College of Technology of the City University of New York. Division of Continuing Education. 19.50 Contact Hours. 02/05/10. Brooklyn, NY.

Vermont Nurses in Partnership (VNIP) Preceptor Workshop: Core Curriculum for Clinical Coaching. New York City College of Technology of the City University of New York. Division of Continuing Education. 13.50 Contact Hours. 01/26/10. Brooklyn, NY.

Clinical Competency Development Course: Independent Study Preassignment for Nursing Preceptor Training Program. New York City College of Technology of the City University of New York. Division of Continuing Education. 5.0 Contact Hours. 01/25/10. Brooklyn, NY.

8th Annual Latino Higher Education Leadership Institute. "*Opportunity Out of Crisis: Latino Higher Education, Thinking Outside the Box.*" Hispanic Association of Colleges and Universities (HACU). 23rd Annual Conference. 10/31/09. Orlando, FL.

Teaching Portfolio and Commitment to Excellence in Education. New York City College of Technology Professional Development Advisory Council. New York City College of Technology of the City University of New York. 01/20/09. Brooklyn, NY.

E-Professor Recertification. New York City College of Technology of the City University of New York. 04/09. Brooklyn, NY.

Certificate of Achievement for approval as an E-Professor. New York City College of Technology of the City University of New York. 01/09. Brooklyn, NY.

The Brooklyn Nursing Partnership in Collaboration with Downstate Medical Center College of Nursing. Transitioning New Graduate Nurses to Professional Practices. 3.0 Contact Hours. 09/17/09. Brooklyn, NY.

National Council of State Boards of Nursing (NCSBN). Certificate of Appreciation for Selection as a Voluntary NCLEX-RN® Item Writer. 2006.

CONFERENCES/MEETINGS/WORKSHOPS ATTENDED

New York City College of Technology of the City University of New York. Professional Development Advisory Council, and Faculty Commons. The Teaching Portfolio Workshop. January 8 – 10, January 15, 2013. Brooklyn, NY.

New York City College of Technology of the City University of New York. Faculty Commons. Promoting Service Learning: You Can Promote Civic Engagement through Service Learning. Forming and sustaining a multidisciplinary committee as to what service learning looks like and means to the NYCCT community. Ongoing, beginning 09/24/10. Brooklyn, NY.

New York City College of Technology of the City University of New York. Faculty Commons. Pedagogy & Practice: A Seminar to Train a New Generation of Mentors. Forming and sustaining a multidisciplinary

- committee as to what mentoring looks like and means to the NYCCT community. Fall 2010 (09/23/10) – Spring 2011 semesters.
- American Heart Association. Tu Corazón Latino Summit. Exploring Best Practices in Latino Cardiovascular Health. Time Warner Center. 10/18/10. New York, NY.
- New York City College of Technology of the City University of New York. Assessment & Institutional Research Office. Test Blueprint Construction Workshop. 09/16/10. Brooklyn, NY.
- Summer Institute for Teaching & Learning. Faculty as a Community of Learners. New York City College of Technology. Faculty Commons. 05/26 – 05/28/10. Brooklyn, NY.
- New York City College of Technology of the City University of New York. Department of Nursing. Test Construction Workshop. 05/6/10. Brooklyn, NY.
- Nurse Preceptor Program ‘Train the Trainer.’ Resources and Tools for Precepting. New York City College of Technology of the City University of New York. Division of Continuing Education. 19.50 Contact Hours. 02/05/2010. Brooklyn, NY.
- Vermont Nurses in Partnership (VNIP) Preceptor Workshop: Core Curriculum for Clinical Coaching. New York City College of Technology of the City University of New York. Division of Continuing Education. 13.50 Contact Hours. 01/26/10. Brooklyn, NY.
- Clinical Competency Development Course: Independent Study Preassignment for Nursing Preceptor Training Program. New York City College of Technology of the City University of New York. Division of Continuing Education. 5.0 Contact Hours. 01/25/10. Brooklyn, NY.
- Hispanic Association of Colleges and Universities (HACU). 23rd Annual Conference. 10/30/09 – 11/03/09. Orlando, FL.
- New York City College of Technology of the City University of New York. Nursing Department. Unlocking the Potential of Wimba Collaboration, Horizon Wimba Training Session. 11/13/08. Brooklyn, NY.
- Brooklyn-Queens-Long Island Area Health Education Center (BQLI-AHEC) Photo Opportunity Breakfast. 10/13/08. Brooklyn, NY.
- City University of New York. Professional Staff Congress (PSC) Junior Faculty Development Day. 05/01/09. Brooklyn, NY.
- 2009 Office for Human Research Protections (OHRP) Research Community Forum: On the Legal and Ethical Frontline. 09/11/09. NY, NY.
- New York City College of Technology of the City University of New York. Are You Ready to Submit a Course Proposal? Workshop on Navigating the Curriculum Process at City Tech. College Council Curriculum Committee. Faculty Commons. 09/22/09. Brooklyn, NY.
- New York City College of Technology of the City University of New York. Preparing for Black Board (Bb) Recertification. Nursing Department. 10/08/09. Brooklyn, NY.
- Professional Staff Congress (PSC)-City University of New York (CUNY) and the Human Resources Department. Benefits Refresher Workshop. New York City College of Technology of the City University of New York. 10/22/09. Brooklyn, NY.
- New York City College of Technology of the City University of New York. Publication Opportunities: What’s New with Open Access. A Discussion with and for City Tech Faculty. Ursula C. Schwerin Library. Faculty Commons. 10/20/09. Brooklyn, NY.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Nurses' Association (ANA)

Foundation of the National Student Nurses' Association, National Scholarship Award Committee Member
Student Association, an Affiliate of the National Association of Hispanic Nurses, Advisory Board

National Association of Hispanic Nurses, National, New York, New Jersey Chapters

National League for Nursing (NLN)

National Student Nurses' Association (NSNA), Sustaining Member, Advisor

New Jersey State Nurses' Association

Sigma Theta Tau International Honor Society of Nursing, Nu Eta Chapter

ACADEMIC SERVICE

Proposer/Developer: Interdisciplinary course: "*Healing the Body: The Visual Culture of Medicine.*" 09/20/14.
Developed as an interdisciplinary course (3 credits) for students interested in examining the imagery of medical practice, the role of visuality in shaping medical knowledge, artistic representations of the healthy and ailing body, and the emergence and increasing dependence on visual technologies.

RN-BS Curriculum Coordinator. Summer 2013 – Winter 2014. Charged with oversight of RN-BS program at NYCCT.

Proposer/Developer/Chairperson of the Mentoring Committee, NYCCT Nursing Department: "*New York City College of Technology Nursing Department Mentoring Program: A How-To Guide for Faculty Mentors and Faculty Mentees/Protégés.*" Handbook for mentoring as to personal and professional development.

Proposer/Developer: Interdisciplinary course: "*Interprofessional Communication, Collaboration, & Quality Care.*" 03/05/14. Course (3 credits) developed as an elective option for nursing, dental hygiene, human services, and radiologic technology that focuses on using simulation and other high-impact teaching practices to allow students in the healthcare professions/services to better understand communication, collaboration, and quality care across the professions.

Faculty-Student Disciplinary Committee. Chairperson and member. Part of group of faculty members appointed by the College President to preside over matters requiring disciplinary hearings involving students. Fall 2012-present.

Provost's Strategic Planning Report Committee. Part of multidisciplinary group of faculty charged with preparation of the college's strategic plan report. NYCCT. Fall 2013.

Provost's Middle States Periodic Review Report Committee. Part of multidisciplinary group of faculty charged with preparation of Middle States Periodic Review Report. NYCCT. December 2012 – Spring 2013.

Interdisciplinary Course Committee. Part of multidisciplinary group of faculty charged with oversight of interdisciplinary collaboration efforts, curriculum approval, and vetting of interdisciplinary courses. NYCCT. December 2012, to present.

Provost's Planning Task Force: Orienting Newly Hired Faculty. Professional Development Advisory Committee (PDAC). Invited by Faculty Commons to be on task force of five (5) selected NYCCT faculty members charged with planning mentoring seminars for orienting newly hired faculty. May 2012, to continue.

Undergraduate Research Committee. Invited by Faculty Commons to be part of multidisciplinary group charged with faculty member mentor advancement, development, promotion, and evaluation of research at NYCCT. Developer/Proposer of handbook for mentoring of undergraduate research. Fall 2011-Spring 2012, to present.

Professional Development Advisory Council (PDAC). Part of multidisciplinary group of faculty overseeing professional development activities, including travel, Scholar on Campus, and Teacher on Campus selection. 2012 – present.

Professional Development Advisory Council (PDAC). Panel Member. Helping the Guide Not-Yet Tenured Faculty. Invited by Faculty Commons to be panel member for workshop held for the members of the School-Wide (NYCCT) Department Appointments Committees. January 25, 2012 – present.

Honors & Emerging Scholars Faculty Advisor. Charged with oversight of students enrolled in competitive Honors & Emerging Scholars Program in Undergraduate Research. Fall 2012- present.

College Council Committee (NYCCT). Alternate Delegate at Large. 2012-2013.

College Council Curriculum Committee (NYCCT) Member. Subgroup Chairperson/Member of subcommittees of faculty charged with supervising course proposal adoption across the college. 2010-2013.

Associate Editor, *The International Journal of Environmental, Cultural, Economic & Social Sustainability, Volume 6*, Common Ground Publishers. Found at http://onsustainability.com/files/2008/11/s10_assoceditors.pdf 2008.

Chairperson, NYCCT National League for Nursing Accrediting Commission (NLNAC) Curriculum Committee, Standard 4: Curriculum. 2012-2013.

Chairperson, NYCCT Test Review Committee (TRC). Spring 2010 – Spring 2013. Author. “*Examination Item Writing and Evaluation Manual for the NYCCT Department of Nursing AAS Degree Program.*” Fall 2011. As Chairperson, charged with oversight of all seven (7) AAS degree clinical course examinations (3 unit exams, 1 comprehensive final for each course).

Chair, Ad-Hoc Committee on BS Program Curriculum Content Mapping. Spring 2010.

Co-Advisor. NYCCT Chapter National Student Nurses’ Association (NSNA). 2009- Fall 2013.

Grants Outreach Coordinator, Faculty Commons, NYCCT, Academic year 2009 -2010.

Proposer and Developer, NYCCT BSN Program elective course approved by College Council, “*HIV/AIDS Advocacy and Care.*” Fall 2010.

Recorder, Full Faculty Committee, Department of Nursing. Fall 2010 – Spring 2013.

Author. New York City College of Technology of the City University of New York Department of Nursing: a) “*AAS Faculty Handbook.*” 01/04/09, b) “*AAS Adjunct Faculty Handbook,*” 01/05/09. Updated September 2011.

Nursing Department Faculty Coordinator, Annual Student Wellness Festival (Spring 2013, Spring 2012, 2011, Spring 2010, Spring 2009), Health Screening Day (March 15, 2012), Hispanic Health Disparities Day (Fall 2009), African American Health Screening Day (Spring 2009).

Professional Staff Congress (PSC) - City University of New York (CUNY) Health & Safety Committee.

School of Professional Studies (SPS) Research Group, NYCCT, Chair Dean B. Grumet.

COMMUNITY SERVICE

Foundation of the National Student Nurses' Association, Inc. (FNSNA). 2014, 2013 Scholarship Selection Committee. 02/06/14, 02/07/13. Brooklyn, NY.

Mentor. Mayor's Center for Economic Opportunity/New York City Health & Hospitals Corporation (CEO/HHC) Nurse Mentoring Program. On behalf of Brooklyn-Queens-Long Island Area Health Education Center (BQLI AHEC). 2009 - present.

Mentor, Advisor, And Guest Speaker: Hispanic Students in Nursing Program, Summer Institute. Brooklyn-Queens-Long-Island Area Health Education Center (BQLI AHEC). 2010 – present.

Advisory Board, NAHN Mentorship Academy; Mentor Member, NAHN Mentorship Academy; Advisory Board, Student Affiliation of the National Association of Hispanic Nurses. National Association of Hispanic Nurses (NAHN). 2011 – present.

Mentor and Advisory Board Member. National Association of Hispanic Nurses Mentorship Academy. National and New York City Chapters. 2011 - present.

Board Member. Member of Health Programs Committee. The Stein Senior Center. NY, NY. 2011 – present.

NCSBN NCLEX-RN Examination Content Development Specialist; Content List-Serve Participant. National Council of State Boards of Nursing (NCSBN). 2007, 2006.

NCSBN NCLEX-RN Examination Item Writing Session Panel Member. National Council of State Boards of Nursing (NCSBN). 2007.

Advisory Committee, Acculturation and Support for Competence in Entry Nurse Development Internship Program (*ASCEND*): Recruiting Minority Nurses into Practice Visiting Nurse Service of New York (VNS-NY). 2006.

PROFESSIONAL SERVICE

Peer Reviewer. Wolters Kluwer Health. Lippincott Williams & Wilkins. Nursing Publications. 2013 – Present.

Peer Reviewer. University of New Mexico Mentoring Institute. Interdisciplinary Articles. Summer 2014, 2013.

Contributing Consultant and Peer Reviewer. F.A. Davis Company. Nursing Publications. 2010 – Present.

Clinical Review Board. Hispanic Health Care International. The Official Journal of The National Association of Hispanic Nurses (NAHN). Invited by Editorial Board to review clinical manuscript submissions. 03/04/12 – Present.

Board of Directors. The Nurses Educational Funds, Inc. (NEF), a 100-year-old not-for-profit organization comprised of prominent leaders in nursing, other professions, and in business which seeks and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. Role as a representative of Hispanic registered nurses in the academy. Member of Scholarship Criteria Committee. President: Dr. Susan Bowar-Ferres, RN. Spring 2012 – Present

Board of Directors. The Stein Senior Center. The mission of the Center is to cultivate friendly relationships among Center members and the general public; provide services focused on membership growth; share the strengths, and wisdoms of Center members; provide referral services; and to guard and maintain the health and wellness of senior citizens so that they may experience an optimal quality of life. Engaging in assuring clinical placement of NYCCT BSN nursing students to serve the Center members, as well as success of

health programs as a registered nurse and professor of nursing. Executive Director: Jane Barry. 2011 - Present.

Board of Directors. The National Association of Hispanic Nurses (NAHN). Mentorship Academy Board of Directors, funded by the Robert Wood Johnson Foundation, which oversees the personal and professional development of Hispanic nurses nationwide. Engaged in success of the Academy. Director: Vivian Torres-Suarez, RN. 2011 - Present.

Advisory Committee. The National Association of Hispanic Nurses (NAHN) Students' Association, an Affiliation of the National Association of Hispanic Nurses. Engaged in assuring success of the organization formed to enable nursing students to develop leadership roles, provide a support group, and form a mutually beneficial relationship between Hispanic RNs and Hispanic nursing students. Director: Jacqueline Crespo Perry. 2008 - 2009.

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