
Seminar Objective

The seminar is designed to make General Education more visible in our classrooms and courses. Participants will explore, implement and assess a variety of teaching practices proven to engage students using the lens of information literacies.

City Tech defines the student learning outcome of “information literacies” in this way: *Gather, interpret, evaluate, and apply information discerningly from a variety of sources.* (General Education at City Tech, <http://facultycommons.citytech.cuny.edu/index.php/gen-ed/>)

Seminar Description

We are seeking full-time and part-time faculty members to participate in City Tech's General Education Seminar in spring 2016. As a Living Lab General Education Seminar Participant, you will become part of the growing multi-disciplinary community at City Tech that is enthusiastically thinking about and developing general education, pedagogy and student engagement in their teaching and learning practices.

Participants in the Living Lab General Education Seminar commit to exploring innovative pedagogical approaches and incorporating what they have learned into their courses. Among the questions seminar participants consider are these:

- How do we know our students are achieving the student learning outcomes of our course?
- What changes can we make to the student experience that will prepare our students to succeed at City Tech, while also supporting creative, original, and critical thinking through the use of high-impact educational practices?
- How can we use City Tech's OpenLab, an open-source digital platform, to customize learning experiences for our students that will engage them in the intellectual fabric of our College and make their achievements visible to our own community and to the wider public?
- How can we use one of City Tech's greatest assets — its location within the “living laboratory” of the downtown Brooklyn waterfront — to create hands-on, place-based learning opportunities with our students?

Eligibility

Participants in the Living Lab General Education Seminar – who may be part-time or full-time faculty members – will take part in five workshops during the Spring 2016 semester that focus on General Education and the following: George Kuh's (AAC&U's) High-impact Educational Practices, assessment, open pedagogy on City Tech's OpenLab, our open digital platform for teaching and learning, and place-based learning.

Participants will be inspired and supported by full-time faculty members, who are interested in sharing their own innovative teaching practices.

Eligibility, continued

- both full-time and part-time faculty are eligible;
- available on Friday mornings in Spring 2016 semester to participate in five workshops (dates listed are subject to change)
 - 9:00am-noon : February 5, February 26, March 18, April 1, June 1
- willing to work in a highly collaborative environment;
- willing to use the OpenLab (<http://openlab.citytech.cuny.edu>) for seminar-related activities and teaching (training and support will be provided);
- willing to prepare a final project (an exemplary activity that incorporates open pedagogy, place-based learning, high-impact practices and assessment practices using a standard template);
- willing to implement what you have learned in your classroom and on the OpenLab in Fall 2016.

Compensation

Full-time Faculty: Active participation by full-time faculty is recognized as progressive refinement of teaching practice or service to their department;

Part-time Faculty: Active participation by part-time faculty is recognized as progressive refinement of teaching practice and is compensated at their non-teaching rate for 15 hours.

Application

Submission Deadline: 10:00am, Monday, October 26, 2015

To apply, please complete the application form: <http://tinyurl.com/qgsjkyr>

Note: by applying to participate in the Living Lab General Education Seminar you agree to the terms and conditions listed above.

Additional Information

Please contact Living Lab General Education Seminar Director, Karen Goodlad, at kgoodlad@citytech.cuny.edu or Faculty Commons Director, Julia Jordan, at jjordan@citytech.cuny.edu.

New York City College of Technology aspires to be a living laboratory where General Education

- is represented by a mutually accepted core of knowledge, skills, and values that permeate all courses, not only in the liberal arts and sciences, but across the majors.
- makes rich use of the physical, historical, economic, and cultural aspects of our location in a diverse urban community
- stresses active learning and creative problem solving
- encourages engagement in personal, professional, and civic communities
- integrates theory/ knowledge and hands- on/ application
- maintains a global focus/ perspective
- is communications intensive

To learn more about general education at City Tech follow this link to our General Education Student Learning Outcomes <http://facultycommons.citytech.cuny.edu/index.php/gen-ed/>