



**2019 Scholar on Campus Nominee: David Sánchez Jiménez**

My research in recent years has focused on the analysis of written academic discourse by non-native postgraduate students of Spanish. Within the field of Applied Linguistics in Spanish language teaching, I am interested in understanding the processes involved in academic text composition and rhetorical discourse organization. I center specifically on the rhetorical functions that the students use in their citations in academic texts and its relation with the different stances and voices in the text. I am also interested in Critical Discourse Analysis, Intercultural Rhetoric in relation to gender analysis, the heritage students' written productions, the study of student's construction of writer's identity, and the implication of politeness and persuasion through the analysis on the use of metadiscourse in academic writing.

Two other lines of research that I have been developing in the last few years are related to the didactics of languages for specific purposes for L2 students and the specific teaching of Spanish language to heritage speakers in need of acquiring the academic use of the language. I created the course SPA 2203 Spanish for Health Professionals, the objective of which is to prepare future medical professionals to effectively communicate when providing medical care and attention to Spanish-speaking patients in real settings. The course outcomes will prove valuable and beneficial to Spanish-speaking minorities with limited English proficiency, which can help eliminate the language barriers in health care in the United States.

In 2017 and 2018, I was awarded two grants that helped further my research and curriculum projects for the department. The "Globalizing the CUNY Curriculum" grant helped me develop a new course proposal that contributed to the creation of a specific track for Spanish heritage speakers in the Spanish course sequence. The *PSC-CUNY Research Award Cycle 48* grant, aided me in presenting two papers in the 1st International Conference on Corpus Analysis in Academic Discourse at the Universidad Politécnica de Valencia on 22-24 November 2017 in Valencia, Spain and in the *Congreso Universitario Internacional sobre la Comunicación en la Profesión y en la Universidad de hoy: contenidos, investigación, innovación y docencia* at the Universidad Complutense de Madrid on 25-26 October 2017 in Madrid, Spain. In the same year, I also presented a paper on diachronic linguistics in the *VII Coloquio Internacional sobre la Historia de los Lenguajes Iberorrománicos de Especialidad (VII CIHLIE)* at the Universidad de Alcalá, Alcalá de Henares, Madrid, Spain. In relation to these papers, I have published several research articles, book chapters, article interviews, and book reviews in major journals and publishing companies in several Spanish speaking countries.

As part of my future research projects, I have been invited to collaborate on a research project in August 2019 with the Department of Arts and Letters at the Universidad de la Serena in Chile. The project involves lecture series and collaborative consultation with the research team on the characteristics of the specialized discourse of Law and Medicine, provide theoretical and methodological orientation of the project within the framework of the FONDECYT grant no. 11170128, entitled "Discursive characterization of genres written by law and medicine students: their relationship with the perception of self-efficacy in writing, the text's overall quality and the disciplinary evaluation".