Self-Evaluation

Finding Your Voice through Self-Reflection and Peer Review Process

Writing Across the Curriculum
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Recap of Last Workshop

- SE of PAR-SE – the story behind the facts
- The audience: Promotion meeting is with Chairs other than your own
- 3-page narrative not summary
- Overarching theme – “the thread”
- Something about *you* that plays a role in your accomplishments
- How your goals fit with those of the college/department
- Outline
City Tech's New Mission Statement

New York City College of Technology
Mission Statement.

New York City College of Technology is a baccalaureate and associate degree-granting institution committed to providing broad access to high quality technological and professional education for a diverse urban population. City Tech’s distinctive emphasis on applied skills and place-based learning built upon a vibrant general education foundation equips students with both problem-solving skills and an understanding of the social contexts of technology that make its graduates competitive. A multi-disciplinary approach and creative collaboration are hallmarks of the academic programs. As a community City Tech nurtures an atmosphere of inclusion, respect, and open-mindedness in which all members can flourish.
Guided Peer Review- a WAC Practice

- Often considered a “gate-keeping” part of academic publishing
- Can be useful for the development of writing at any stage of the process
- Incorporates written and verbal communication in a structured environment
- Is a type of informal writing that supports critical thinking about your formal writing
Today’s Guided Peer Review

- **Group discussion** (5 minutes)
- **Self-reflection** (10 minutes)
- **Draft exchange** (10 minutes)
- **Discussion** (20 minutes)
- **Revision plan** (5 minutes)
Group Discussion

What are some characteristics of a strong cumulative self-evaluation?
Group Discussion

What are some characteristics of a strong cumulative self-evaluation?

• Easy to read
• Speaks to an interdisciplinary audience
• Balances between professional and personal
• Explains the importance of highlighted achievements
From the PARSE Instructions

26. Self evaluation:
In preparation for the Annual Evaluation, faculty members should review the year’s activities and accomplishments in light of their overall goals.

Candidates for reappointment should supply a cumulative evaluation of their work, beginning with a focus on the immediately preceding year, followed by a summary of prior years.

Candidates for tenure should evaluate their work since their initial appointment.

Candidates for promotion should evaluate their work since their last promotion.

In a succinct but complete narrative, (normally limited to three pages or fewer, single-spaced) candidates should assess their teaching, scholarly and professional growth, and service and should explain how their activities in these areas contribute to the success of their department and New York City College of Technology. The self-evaluation provides candidates an opportunity to reflect on the values, philosophy, and intellectual interests that inform their teaching and scholarship. (See the Faculty Personnel Process Guidelines, Section I.B.4 for further guidance.)
Work with the Drafts

• **Self-reflection** (10 minutes): This step brings you back into the mental space of the work itself, and allows you to refamiliarize yourself with the details of your essay.

• **Exchange drafts** (10 minutes to read): Make reader’s notes to yourself, rather than “corrections” for the author, focusing on content rather than grammar.

• **Discuss** (20 minutes): Use your notes to respond to talking points. WAC Fellows are available to facilitate.

• **Make a plan** (5 minutes): Prepare for your next step, and schedule time to work. This will make it easier to return to the mental space of working on this project.
Sharing

What were some common challenges in completing this draft?
What are some methods of addressing those challenges?
What did you think about the peer review process?