

The Louis Stokes Regional Center for Inclusive Mentoring in STEM and New York City College of Technology (City Tech) invite you to join us for a workshop on:

HOLISTIC MENTORING FOR DIVERSE URBAN STUDENT POPULATIONS

There is an overwhelming body of research indicating that undergraduate scholars who participate in **High Impact Practices** such as research experiences benefit significantly from their interactions with their faculty mentors. The roles that faculty play as mentors form a multifaceted model that follows a specific mentoring cycle.

In this workshop, we will explore **the main faces of mentoring**, in particular those that make it **holistic**, the **stages of a mentor-protégé relationship**, and **recommendations by the National Academies** to promote **mentoring as a science**.

ABOUT THE PRESENTERS:



Dr. Benjamin C. Flores is the Lewis Professor of Electrical Engineering at the University of Texas at El Paso. He is the Principal Investigator of the University of Texas System Louis Stokes Alliance for Minority Participation.



Ms. Sara E. Rodriguez serves at the University of Texas at El Paso. She is the Coordinator of the University of Texas System Louis Stokes Alliance for Minority Participation and the IM STEM Center.



Dr. Karina Vielma is Assistant Professor of Engineering Education at the University of Texas at San Antonio. She is co-PI of the Louis Stokes Research Center of Excellence for Inclusive Mentoring in STEM.

Friday, May 3, 2024

NYCCT (City Tech)

Room A-105

Session 1: 10:00-11:50 AM

Session 2: 2:00-3:50 PM

****RSVP by 04/26****

Click [HERE](#) or scan this QRCode to register for a session.



Funding for this workshop is provided by the National Science Foundation through the Louis Stokes Research Center of Excellence for Inclusive Mentoring in STEM (grants 2020697, 2020491, 2020548, 2020524).